
Community College of Philadelphia
Faculty Professional Learning Summer Institute
on High-Impact Practices
June 15-17, 2021

Tuesday, June 15

9:00—9:10 a.m.	Welcome
9:10—9:30 a.m.	Opening remarks by Jonathan Iuzzini, Director of Teaching & Learning, Achieving the Dream
9:30—10:30 a.m.	Session I: Collaborative Learning
10:30—10:45 a.m.	Break
10:45 a.m.—11:45 a.m.	Session II: Open Educational Resources (OER)
11:45 a.m.—12:00 p.m.	Closing remarks

Wednesday, June 16

12:00—12:15 p.m.	Welcome
12:15—1:15 p.m.	Session I: Inquiry and Problem-Centered Learning
1:15—1:30 p.m.	Break
1:30—2:30 p.m.	Session II: Active Learning/Learner-Centered Pedagogy
2:30—2:45 p.m.	Closing remarks

Thursday, June 17

9:00—9:30 a.m.	Opening remarks by Jonathan Iuzzini, Director of Teaching & Learning, Achieving the Dream
9:30—10:00 a.m.	Breakout Rooms

10:00—10:45 a.m.	Teach Back Session
10:45—11:15 a.m.	Independent Planning Time
11:15 a.m.—12 p.m.	Breakout Rooms
12:00—12:15 p.m.	Closing Remarks/Next Steps

Session Descriptions

Tuesday, June 15

9:30 a.m. to 10:30 a.m.

Session I: Collaborative Learning

Presenter: Taoufik Ennoure, Assistant Professor of Computer Technologies

Collaborative learning is an educational approach that promotes interaction among students in order to optimize the learning experience. Educational research has found that collaborative learning can promote academic and social educational outcomes (Johnson, Johnson, & Smith, 2007). Please join us to learn the many advantages of using collaborative learning in the classroom.

10:45 a.m. to 11:45 a.m.

Session II: Open Educational Resources

Presenters: Jalyn Warren, Associate Professor of Electronic Resources/Web (Library), and Carol Seufert, Office of Online Learning

Open Educational Resources (OER) have been found to save students money, improve retention, and encourage completion. OER can be modified and customized to make learning materials more accessible to students. Join us and discover more about OER and how they can be used to benefit our students. During this workshop, you will be able to explore OER which may be applicable to your subject area.

Wednesday, June 16

12:15 p.m. to 1:15 p.m.

Session I: Inquiry and Problem-Centered Learning

Presenter: Melissa Altman-Traub, MS, RDN, LDN, Associate Professor of Allied Health

In this session, you will learn how inquiry and problem-centered learning can improve communication, team-work, and problem solving abilities—important skills for successful careers. Application to real word scenarios can inspire curiosity and transform the classroom from one of listening and learning at a surface level to engaging higher order thinking skills. We will discuss the connections to critical thinking and how to use these techniques with examples in several disciplines.

1:30 p.m. to 2:30 p.m.

Session II: Active Learning/Learner-Centered Pedagogy session

Panelists:

Cara Bennett, MBS, Department of Biology Diversity Fellow and Visiting Lecturer

Jennifer Schneider, J.D., Ed.D., Assistant Professor of Social Sciences/Paralegal Studies

Francie Woodford, Ph.D., Associate Professor of English

Please join us as we explore a variety of ways to incorporate learner-centered pedagogies and active learning in our classrooms. Session content will include foundational material, panelist experiences and observations, and resources that can be adapted for use in a wide range of course and learner contexts.