

Community College *of* Philadelphia

**MEETING MINUTES
Institution-Wide Committee
Monday, February 25, 2019**

2:30 p.m.

IAS Boardroom, M2-1

I. Call to Order

The meeting was called to order at 2:40 by Todd Jones.

II. Attendance

Delegates

Federation: Todd Jones, Rainah Chambliss, Bridget McFadden, Jaylyn Warren

Administration: Carol de Fries, Samuel Hirsch

Students:

Alternates

Federation:

Administration: Jody Bauer (voting), Simon Brown (voting), Mary Anne Celenza

Students:

Guests:

Amy Birge, Richard Saxton, Chae Sweet, Pam Carter, Jocelyn Sirkis,
Debonair Oates-Primus, Lucia Gbaya-Kanga

III. Approval of Minutes of January 28, 2019

Carol de Fries made a motion to accept the minutes of January 28, 2019 with the suggested changes. Sam Hirsch seconded the motion. Vote – 7 in favor and 1 Abstention. The minutes of January 28, 2019 were approved.

Changes:

- Pg 2 “The charges are” 1. Consolidating the two Facility Management options into one
- Pg 4 2nd paragraph – 4th sentence The idea is not to make a profit or run the program like a “not for profit business.”
- Bold the outline letters of C and D
- Pg 5 a space missing and the font is different

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- Pg 8 Discuss the need for expedition in the meeting – Add this as a bulleted item

IV. Old Business – None discussed

V. New Business

a. Proposal for a Black Studies AA (Curriculum Committee)

Debonair Oates-Primus opened the discussion by summarizing the Black Studies AA. This proposal is for a Black Studies AA degree program that provides students with a multidisciplinary curriculum that focuses on African peoples and cultures and those people of the New World who are descendants of Africans. With a focus on social justice and a critical race theoretical framework, this program introduces students to the experiences of African peoples in the context of the wider world's social, political, and economic systems. Students in the Black Studies Program will focus on the diversity of black experiences in the U.S. and the Diaspora. Black Studies will enrich the perspectives available to students from traditional disciplines, offering an enhancement to these disciplines by acknowledging the presence, roles, cultural contributions, and experiences of African peoples and their descendants. The Black Studies Degree Program allows high transferability to institutions with which the College has established articulation agreements. Those students whose goal it is to transfer into a similar global African department, African Studies, African American Studies, or other related fields such as political science, history, sociology and criminal justice would benefit. The Black Studies Program includes four new courses: BLAS 101: Introduction to Black Studies, BLAS 102: Global Black Theory and Social Change, BLAS 250: Special Topics in Black Studies, and BLAS 290: Black Studies Capstone Course: Community Engagement and Civic Leadership. BLAS 290 is a capstone course that emphasizes civic leadership and community engagement and requires service learning or study abroad experience.

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Lucia Gbaya-Kanga detailed the multidisciplinary approach of this degree. The program's recommended sequence of required and elective courses operates such that as students begin to become acculturated into the useful ways of thinking, inquiring, and analyzing that characterize the liberal arts, they are also going to be engaged in taking their Black Studies core courses. That is, students will be given access to college-level writing, speaking, and information-accessing tools while also undertaking explicit studies of theories, styles, and techniques of Black Studies. The skills and concepts studied in BLAS 101: Introduction to Black Studies will aid in the students' study in other core courses in the degree. Models and styles of research introduced in the introductory course will continue to be used, and understanding refined, in the other courses.

Carol de Fries asked if the faculty working on this program have been in touch with Career Connections. Response Yes

Todd Jones asked why MATH 118? Dr. Hirsch responded that students should be pointed to the transfer guide. Dr. Sweet suggested that the program state "students should contact their advisor for transfer options".

Todd Jones asked how this program differs from the previous degree offering? Debonair responded that the 3 new course make it different offering plus the change in the faculty involved in teaching and course development. A much strong network for the faculty working on this development. Dr. Hirsch added that the student population is much different. Previously this was an option and now it is a program. Dr. Sweet added that the course sequence has been tailored unlike the previous one.

Bridget McFadden asked if the faculty have the commitment from the administration to run the courses if low enrolled. Dr. Hirsch stated yes.

Carol de Fries made a motion to recommend the Black Studies Program. Rainah Chambliss seconded the motion. Vote = All in favor

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b. Proposal for a Business Leadership AAS (Curriculum Committee)

Dr. Carter opened the discussion by stating that this meets the needs of a student that desires to go directly to work or transfer. The student is given the skillset to succeed.

Jocelyn Sirkis detailed the new degree stating that it builds on practical hands-on use of case studies and that the path is detailed per semester. The A.A.S. Business Leadership degree is intended to be practical and versatile, focusing on real-life business applications. Students in the Business Leadership Program gain skills in critical thinking, customer service, data and financial management, and leadership. Program requirements include core courses that address important components of business leadership and a complementary discipline, along with general education courses that support writing, understanding of the historical context of business, and a diverse and global world view. The program is designed to improve students' employability and promotion potential in for-profit businesses, government agencies, and other non-profit organizations, as well as provide essential knowledge and skills for leading entrepreneurial endeavors.

Todd Jones brought up the issue of the ECON 120 course title is almost the same as a MATH course – Title to be changed.

Bridget McFadden made a motion to recommend the Business Leadership Program. Sam Hirsch seconded the motion. Vote = All in favor

c. New item from Dr. Hirsch

Dr. Hirsch requested that these 2 items be EXPIDITED.

Bridget McFadden asked if we are reviewing minutes prior to expediting?

Response was that "A request to see the draft minutes can be made prior to the President's review of expedited offerings."

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d. New item from Bridget McFadden

Why did the new AA program in the catalog not go through the standing committee process?

Dr. Hirsch responded that it is not new.

Bridget McFadden gave an update on the Accelerated Nursing degree. She said Marketing made a mistake in the catalog. Accelerated nursing is an option of the degree, not a new degree and that is how it will be listed in the catalog.

Dr. Hirsch will review and comment.

VI. Adjournment

The meeting adjourned at 3:20 pm

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