Proposal for Revision of the Social Gerontology Certificate Program

Written by: Donald Bowers

January 22, 2009

Proposal for revision of the Social Gerontology Certificate Program

Proposal: BHHS 101, Introduction to Behavioral Health and Human Services, will be added to the Social Gerontology Certificate program.

Rationale: Work in the field of Human Services has become increasingly complex. Students need to be introduced to the helping profession's historical, organizational and community contexts, in order to help students better envision and understand the realities of the field. BHHS 101 will give students an overview of both the historical underpinnings of the field and of the types work done in the field today. In addition, BHHS 101 is now a pre-requisite or co-requisite for BHHS 111, Introduction to Helping Skills. That course is a key requirement for the certificate because it teaches students terminology used by helping professionals and the basic interpersonal skills required by the field. Students will need to take BHHS 101 before or at the same time they take BHHS 111.

Effect of the Revision: The addition of BHHS 101 will increase the number of credits required for the certificate to thirty-three credits. A majority of students in the certificate program apply these credits to the BHHS degree program.

Social Gerontology

Course Number and Name	Prerequisites and Corequisites	Credits
FIRST SEMESTER		
BHHS 171 - Introduction to Social Gerontology		3
BHHS 101 – Introduction to Behavioral Health and		
Human Services		3
BHHS 111 - Introduction to Helping Skills	Acceptance into the BHHS curriculum or	
	related certificate program;	
	BHHS 101, which may be taken	
	concurrently	3
ENGL 101 - English Composition I		3
CIS 103 - PC Applications*		3
MATH 118 - Intermediate Algebra or higher level		3
SECOND SEMESTSER		
BHHS 105 - Introduction to Group Dynamics		3
BHHS 194 - Case Management Practice	BHHS 111 prerequisite	3
BHHS 195 - Practicum in Behavioral	BHHS 111 prerequisite	3
Health/Human Services I		
ENGL 102 - English Composition II	ENGL 101 prerequisite	3
BHHS 277 - Behavioral Development and		
Social Processes of Aging	BHHS 171 prerequisite	3
MINIMUM CREDITS NEEDED TO GRADUATE 3		

^{*}Students with computer experience may apply for credit by exam through the Computer Technologies Department.

For More Information Contact:

The Division of Liberal Studies, Room BR-21, 1700 Spring Garden Street, Philadelphia, PA 19130, Telephone 215-751-8443; or the College Information Center, 215-751-8010.

Student Learning Outcomes

Social Gerontology Certificate

Regional accreditors now require that the College lists learning outcomes in the catalog. Please list learning outcomes for your program exactly as you wish them to appear in the catalog.

Upon completion of this program graduates will be able to:

- Demonstrate a basic set of helping skills (warmth, empathy, reflective listening) needed for successful employment in agencies providing services for the aging.
- Work as a culturally sensitive ethical practitioner.
- Demonstrate a stronger sense of self resulting from personal growth experiences.
- Use critical thinking and writing skills needed for working with clients.

Signatures

Department Head	_Date
CFT Coordinator	Date
Division Dean	- Date
VP Academic Affairs	Date