



**ARTICULATION AGREEMENT
FOR THE
ASSOCIATE IN ARTS IN
EDUCATION: EARLY CHILDHOOD (BIRTH TO 4TH GRADE)
OF
COMMUNITY COLLEGE OF PHILADELPHIA
AND THE
BACHELOR OF ARTS IN PREK-4 EDUCATION AND
BACHELOR OF ARTS IN PREK-4/ SPECIAL EDUCATION
OF
HOLY FAMILY UNIVERSITY**

Preface

Community College of Philadelphia (CCP) and Holy Family University (HFU) enter into this Program-to-Program Transfer Agreement (Agreement) to support and update the Dual Admissions Agreement signed April 2016 to facilitate the transfer of CCP students to HFU. This Agreement focuses on the transfer of CCP students who earn an Associate in Arts in Education: Early Childhood (Birth to 4th Grade). This Agreement applies to students who enter HFU as full-time or part-time undergraduate students.

The Agreement

Subject to the terms of this Agreement, students who complete the Associate in Arts (A.A.) in Education: Early Childhood (Birth to 4th Grade) at CCP are assured third-year status in HFU's Bachelor of Arts (B.A.) in PreK-4 Education and Bachelor of Arts (B.A.) in PreK-4/ Special Education. This allows a student to complete requirements for the bachelor's degree within two years, depending on when students enter HFU as noted in the chart below.

The following terms and conditions apply for CCP graduates entering HFU:

1. Graduate from CCP with the A.A. in Education: Early Childhood (Birth to 4th Grade) with 62 credits or more as described in the transfer guide included in this Agreement.
2. Earn a final cumulative CCP grade point average of at least a 3.0.
3. Obtain qualifying scores on PAPA/CORE/SAT/ACT/equivalent paths at the time of application as outlined in the transfer guide included in this Agreement.
4. Meet the requirements of the Child Protective Services Law, 23 Pa. C.S.A., section 6344 (relating to prospective childcare personnel).
5. Students must meet requirements for acceptance into the School of Education at HFU prior to the start of their first semester at HFU in order to start 300-level education courses.
6. Meet deadlines for admissions application, payment of fees and other enrollment requirements that apply to other entering students at HFU.
7. Enroll directly to HFU within one year of completing an associate degree program of study from CCP and not attend another institution between graduation and attendance at HFU.

Dual Admissions

In addition to the conditions mentioned above, students interested in pursuing and qualifying for the benefits of transfer through the Dual Admissions Agreement are required to:

- Submit an electronic Dual Admissions Intent form before completion of no more than 45 graded college level credits from all colleges/universities attended.

Benefits of dual admissions include:

- Application fee to HFU will be waived.
- Merit Scholarships for dual admissions students who enroll full-time (12 or more credits) with a 2.5 or higher cumulative CCP GPA.
- Informational meetings with HFU staff at HFU's campus and CCP's main campus for assistance in matriculating to HFU.

Students previously matriculated to HFU are not eligible for the HFU dual admissions program.

Students are strongly encouraged to meet with an HFU Admissions Representative and/or a CCP Transfer Counselor, Academic Advisor or Curriculum Coordinator to develop a course taking strategy to maximize course transferability.

Core-to-Core

HFU offers graduates of CCP the benefits of core-to-core under what HFU calls "Community Bridge." Through this, HFU agrees to accept the General Education embedded in CCP's Associate in Arts (A.A.) and Associate in Science (A.S.) degrees as meeting all the requirements of its undergraduate General Education requirements.

Core-to-core applies to all A.A and A.S. degrees. Core-to-core transfer does not alter the requirements of the student's major field of study.

Transfer and Academic Guidelines

1. Below are the possible entry points for the Bachelor of Arts (B.A.) in PreK-4 Education and Bachelor of Arts (B.A.) in PreK-4/ Special Education programs at HFU:

Entry semester	Full time PreK-4 Face-to-Face delivery and completion details	Full time PreK-4/Special Education Face-to-Face delivery	Part time PreK-4/Special Education accelerated blended delivery
Fall	Entry in fall can result in completion in 4 semesters (2 Fall & 2 Spring)	Entry in fall can result in completion in 4 semesters (2 Fall & 2 Spring)	Not Applicable
Spring	Entry in spring can result in completion in 4 semesters (2 Fall & 2 Spring)	Not Applicable	Not Applicable

Summer	Not applicable	Not applicable	Entry in the summer is the entry point for the part time accelerated delivery. This allows students to complete their program in two years.
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2. Grades of "C" or higher are required for any and all courses transferred to HFU including courses transferred to and accepted by CCP from other institutions.
3. Students must have earned at least 54 transferable credits for junior status at HFU. A maximum of 75 credits will transfer to HFU and Education majors must complete at least 48 credits at HFU.
4. HFU will need official transcripts for evaluation of credit from all institutions attended including military transcripts. Credit may also be awarded for AP, CLEP, etc. with submission of official score reports to HFU. Developmental courses are not eligible for transfer.
5. CCP will identify all courses that are credit for experience with the identification of "S" for *satisfactory*; this applies only to the Birth-through Grade 4 Program at CCP. HFU will transfer credits from CCP for education courses completed with "S." Students with an "S" have satisfactorily met the assigned course-based competencies with a "C" or better. The credits for these courses transfer in as a part of this Program-to-Program agreement.
6. CCP students who transfer are responsible only for requirements in place at HFU at the time of the student's enrollment in the AA in Education: Early Childhood (Birth to 4th Grade) curriculum.
7. Students who have pursued a CCP associate degree study other than the A.A in Education: Early Childhood (Birth to 4th Grade) or who do not earn the associate degree prior to transfer to HFU are not covered by this Agreement. Such students will be considered for admissions on an individual basis and their credits will be evaluated on a course-by-course basis.

Obligations of The Agreement

To facilitate the transfer of CCP graduates to HFU in accordance with the foregoing guarantee, the parties agree to the following:

1. To encourage CCP students to meet with representatives from HFU for discussion of issues related to admission and financial aid well in advance of their expected date of entry to the transfer institution. To facilitate this, HFU will participate in student outreach (e.g.: transfer fairs, campus visits, virtual open houses, etc.) at least once each semester each fall/spring semester. Students who transfer under this Agreement are eligible for financial aid on the same basis as native HFU students with junior status. On campus housing and the "Resident Grant" are available on a limited basis for transfer students.
2. To collaborate in providing students with information and academic advising about this Agreement, HFU's academic requirements, and the process of transferring to HFU.
3. To assure that appropriate personnel in their respective institutions are aware of this Agreement, will support it and will designate a representative to serve as an institutional liaison to distribute information and maintain the Agreement.

4. To encourage faculty from each institution teaching in the curriculum for which this Agreement has been developed to meet at least annually to discuss issues of curriculum and student development.
5. To consult with each other through appropriate channels prior to implementing major changes in policy or curricula that directly affect students transferring under the terms of this Agreement, and keep each other informed of any other changes of policy or curricula that affect those students. Both HFU and CCP will review this Agreement annually and make any changes upon mutual agreement, as needed. Such changes will become effective when both CCP and HFU sign the revised document.
6. To collaborate on research activities to help assess the effectiveness of this Agreement in meeting the needs of students.
7. To exchange aggregate data annually that will contribute to the maintenance and improvement of this Agreement, enhance the transfer process, and promote effective cooperation between institutions.
8. The parties will abide by their respective policies of nondiscrimination in regard to sex, age, race, color, creed, national origin, disability, sexual orientation, gender identity, veteran status or any other status protected by Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments Act of 1972, the American with Disabilities Act, or any other applicable federal, state, or local law. The parties agree to reasonably cooperate with each other in any investigation of claims of discrimination or harassment, to the extent permitted by law.

Revision, Renewal and Termination of this Agreement

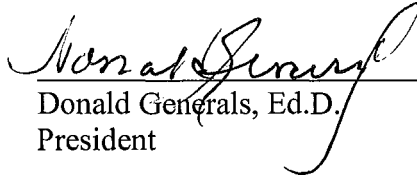
Holy Family University's Vice President for Academic Affairs and the Vice President for Academic & Student Success at Community College of Philadelphia or their designees, are responsible for identifying, and communicating to each other, changes in the policies or requirements of their respective institutions that affect this Agreement. Modifications to the terms and conditions of this Agreement may only be made by written agreement of the parties. Until such modification by mutual written agreement, the then-current terms of the Agreement shall remain in effect.

This Agreement will be in effect as of the date of its signing, for students entering HFU on or after Fall 2019, and will continue in effect for five (5) years unless otherwise modified or terminated in accordance with this Agreement. Either institution may terminate this Agreement at any time by written notice at least one year in advance of the effective date of termination. Should this Agreement be terminated, it is understood that students already accepted to HFU through the effective date of termination will continue to receive the benefits articulated in this Agreement.

Provided that all parties execute a copy of this Agreement, this Agreement may be executed in counterparts, each of which shall constitute an original, and all of which together shall constitute one and the same document. This Agreement may be executed by the parties and transmitted by facsimile or electronic transmission, and, if so executed and transmitted, shall be effective as if the parties had delivered an executed original of this Agreement.

The willingness of both institutions to enter this Agreement in order to facilitate the transfer of students from CCP into HFU, and to expand their opportunities for academic success there, is indicated by the following signatures. The undersigned representatives of the parties, Community College of Philadelphia and Holy Family University, have executed this Agreement on the date indicated below:


FOR COMMUNITY COLLEGE OF PHILADELPHIA:



Donald Generals, Ed.D.
President

9-16-19

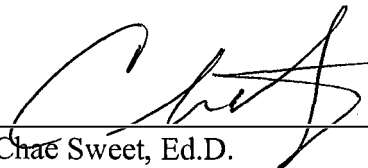
Date:



Samuel Hirsch, Ed.D.
Vice President for Academic & Student Success

9/16/19

Date:

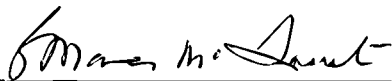


Chae Sweet, Ed.D.
Dean of Liberal Studies

9/13/19

Date


FOR HOLY FAMILY UNIVERSITY:



Sister Maureen McGarrity, CSFN, Ph.D.
President

9/5/19

Date



Michael Markowitz, Ph.D.
Vice President for Academic Affairs

9/5/19

Date

CURRICULUM TRANSFER AGREEMENT GUIDELINE

Community College of Philadelphia Program:

Associate in Arts in Education: Early Childhood (Birth to 4th Grade)

Catalog: Spring 2018, 2018-2019, 2019-2020

Transfer School: Holy Family University

Bachelor Program: Bachelor of Arts in PreK-4 Education

General Information: This guide outlines how the Community College of Philadelphia's Associate in Arts in Education: Early Childhood (Birth to 4th Grade) transfers to the Bachelor of Arts (B.A.) in PreK-4 Education at Holy Family University. This guide reflects the requirements for the A.A. in Education: Early Childhood (Birth to 4th Grade) in the Spring 2018, 2018-2019 and 2019-2020 Community College of Philadelphia catalogs.

Holy Family University is a Dual Admissions partner and the A.A. in Education: Early Childhood (Birth to 4th Grade) degree qualifies for the Holy Family University Dual Admissions Agreement. A grade of "C" or higher is needed for courses to transfer. Completion of the A.A. leads to junior standing in the B.A. in PreK-4 Education at Holy Family University.

Students who earn the A.A. in Education: Early Childhood (Birth to 4th Grade) qualify for benefits of core-to-core under what Holy Family University calls "Community Bridge." Through this, Holy Family University agrees to accept the General Education embedded in Community College of Philadelphia's Associate in Arts (A.A.) and Associate in Science (A.S.) degrees as meeting all the requirements of its undergraduate General Education requirements. Core-to-core transfer does not alter the requirements of the student's major field of study.

All undergraduate candidates seeking an initial state-approved Pennsylvania educator preparation certificate are required to pass a basic skills assessment as well as the corresponding subject matter test(s) related to the certification area. There are a variety of tests/scores students can use to pass their Basic Skills Assessment (BSA) requirement: ACT, CORE, PAPA or SAT.

Options to pass the Basic Skills Assessment:

- Minimum scores for each module - math, reading, writing - are noted on the Pennsylvania Department of Education website. Access the website for requirements and test registration links under Certification Tests and Requirements: <https://www.education.pa.gov/Educators/Certification/CertTestingRequirements/Pages/default.aspx>.
- You may also combine reading, writing and mathematics module scores from different test providers to meet the basic skills requirements. The composite score is the sum of the passing scores. When using the composite score, each test must meet or exceed the minimum score required. Use the Composite Score Calculator when mixing tests. <https://www.education.pa.gov/Educators/Certification/CertTestingRequirements/Pages/default.aspx>
 - Students that have taken both Community College of Philadelphia's MATH 123 and MATH 133 and earned a B in both classes, will be exempt from taking the Basic Skills Math test. However, if students earn a lower grade OR take different Math courses, they will need to take the Basic Skills Math test.

Transfer guides are created and maintained to help students and staff make appropriate course and program choices. The guides show how the requirements for the appropriate Community College of Philadelphia associate degree transfer to the bachelor's institution. It is, however, possible for program requirements at Community College of Philadelphia or the transfer institution to change without advanced notice.

For information concerning transfer, please schedule an appointment to visit a Community College of Philadelphia academic advisor or counselor. Students are also welcome to contact the transfer institution directly.

COMMUNITY COLLEGE OF PHILADELPHIA A.A. in Education: Early Childhood (Birth to 4th Grade)		HOLY FAMILY UNIVERSITY B.A. PreK-4 Education	
First Semester	Cr.		Cr.
ENGL 101 - English Composition I	3	ENGL-101: Writing I	3
CIS 103 - Applied Computer Technology	3	Community Bridge Core Requirement	3
ED 105 - Foundation of Early Childhood Education	3	EDEC-201: Intro to Early Child Education	3
PSYC 101 - Introduction to Psychology	3	Community Bridge Core Requirement	3
MATH 151 - Linear Mathematics or MATH 152 - Probability or MATH 123 - Mathematical Principles I	3	Core Math	3
Second Semester	Cr.		Cr.
ENGL 102 - The Research Paper	3	ENGL-102: Writing II	3
ED 135 - Family and Community Relationships	3	Community Bridge Core Requirement	3
MATH 133 - Mathematical Principles II or MATH 161 - Pre Calculus I	3	PDE Math Requirement	3
PSYC 201 - Child Psychology	3	EDEC-202: Child Development & Learning	3
ED 204 - Curriculum and Instruction: Engaging Young Children in the Learning Process or ED 214 - Cognition and Learning in the Classroom	3	EDEC-205: Theory and Practice in Educational Psychology	3
Third Semester	Cr.		Cr.
ED 222 - Language & Literacy Development in Early Childhood	3	EDEC-203: Early Language & Literacy	3
ED 230 - Integrating Arts into Early Child Educ.	3	EDEC-206: Engaging Learners through Arts	3
ED 245 - Assessment of Young Children	3	Community Bridge Core Requirement	3
BIOL 106 - General Biology I	4	Core Science	3
ED 250 - Infant and Toddler Develop and Curriculum	3	Community Bridge Core Requirement	3
Fourth Semester	Cr.		Cr.
ED 255 - Teaching English Language Learners	3	EDUN-303: Meeting Needs of ELL	3
ED 265 - Intro Special Educ. & Inclusive Practices	3	EDSP-203: Found in Inclusive Education	3
HIST 101 - United States History: Colonial America through the Revolutionary Era or HIST 102 - United States History: The 19th Century or HIST 103 - United States History: The 20th Century	3	Core American History	3
ED 290 - Early Childhood Education Practicum	4	EDEC-115: Foundations in Education	4
ENGL 190 - Introduction to Literature or Other Literature class	3	PDE Literature OR Community Bridge Core Requirement (Recommended that students take ENGL 190 to graduate in two years at Holy Family)	3
MINIMUM CREDITS NEEDED TO GRADUATE:	62	CREDITS EARNED:	60

COURSES TO BE COMPLETED AT HOLY FAMILY UNIVERSITY:

THIS SEQUENCE IS ONLY APPLICABLE IF STUDENTS TOOK ENGL 190 (OR OTHER LITERATURE AT CCP)

First Semester		Second Semester	
Core Theological Literacy #2	3	Core Speech	3
EDSP-303: Collaboration & Assessment	3	EDEC-301: Literacy Assessment & Instruction	3
EDEC-310: Lang. Arts Theory & Instruction	3	EDEC-302: Science & Young Child	3
EDEC-303: Mathematics & Young Child	3	EDSP-308: Positive Management Strategy	3
EDEC-304: Social Studies & Young Child	3	EDSP-304: Collaboration/ Best Practices	3
EDEC-311: Theory & Practicum I	1	EDEC-312: Theory & Practicum II	1
Third Semester		Fourth Semester	
EDSP-406: Student Teaching	12	GNED-400: Interdisciplinary Core Seminar	3
EDSP-408: Family & Consultative Models	3	Core Social Consciousness	3
		Free Elective	3
		Free Elective	3
		Free Elective	3
MINIMUM CREDITS NEEDED TO GRADUATE:			62

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First Semester		Second Semester	
ENGL-201: World Literature I	3	EDSP-303: Collaboration & Assessment	3
Core Speech	3	EDEC-310: Lang. Arts Theory & Instruction	3
Core Social Consciousness	3	EDEC-303: Mathematics & Young Child	3
Free Elective	3	EDEC-304: Social Studies & Young Child	3
Free Elective	3	EDEC-311: Theory & Practicum I	1
		Free Elective	3
Third Semester		Fourth Semester	
GNED-400: Interdisciplinary Core Seminar	3	EDSP-406: Student Teaching	12
EDEC-301: Literacy Assessment & Instruction	3	EDSP-408: Family & Consultative Models	3
EDEC-302: Science & Young Child	3		
EDSP-308: Positive Management Strategy	3		
EDSP-304: Collaboration/ Best Practices	3		
EDEC-312: Theory & Practicum II	1		
MINIMUM CREDITS NEEDED TO GRADUATE:			62

Developed by/on: BMM 4/8/19

Revised On: BMM 5/21/19

CURRICULUM TRANSFER AGREEMENT GUIDELINE

Community College of Philadelphia Program:

Associate in Arts in Education: Early Childhood (Birth to 4th Grade)

Catalog: Spring 2018, 2018-2019, 2019-2020

Transfer School: Holy Family University

Bachelor Program: Bachelor of Arts in PreK-4/ Special Education

General Information: This guide outlines how the Community College of Philadelphia's Associate in Arts in Education: Early Childhood (Birth to 4th Grade) transfers to the Bachelor of Arts (B.A.) in PreK-4/ Special Education at Holy Family University. This guide reflects the requirements for the A.A. in Education: Early Childhood (Birth to 4th Grade) in the Spring 2018, 2018-2019 and 2019-2020 Community College of Philadelphia catalogs.

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All undergraduate candidates seeking an initial state-approved Pennsylvania educator preparation certificate are required to pass a basic skills assessment as well as the corresponding subject matter test(s) related to the certification area. There are a variety of tests/scores students can use to pass their Basic Skills Assessment (BSA) requirement: ACT, CORE, PAPA or SAT.

Options to pass the Basic Skills Assessment:

- Minimum scores for each module - math, reading, writing - are noted on the Pennsylvania Department of Education website. Access the website for requirements and test registration links under Certification Tests and Requirements: <https://www.education.pa.gov/Educators/Certification/CertTestingRequirements/Pages/default.aspx>
- You may also combine reading, writing and mathematics module scores from different test providers to meet the basic skills requirements. The composite score is the sum of the passing scores. When using the composite score, each test must meet or exceed the minimum score required. Use the Composite Score Calculator when mixing tests. <https://www.education.pa.gov/Educators/Certification/CertTestingRequirements/Pages/default.aspx>
 - Students that have taken both Community College of Philadelphia's MATH 123 and MATH 133 and earned a B in both classes, will be exempt from taking the Basic Skills Math test. However, if students earn a lower grade OR take different Math courses, they will need to take the Basic Skills Math test.

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First Semester	Cr.		Cr.
ENGL 101 - English Composition I	3	ENGL-101: Writing I	3
CIS 103 - Applied Computer Technology	3	Community Bridge Core Requirement	3
ED 105 - Foundation of Early Childhood Educ.	3	EDEC-201: Intro to Early Child Education	3
PSYC 101 - Introduction to Psychology	3	Community Bridge Core Requirement	3
MATH 151 - Linear Mathematics or MATH 152 - Probability or MATH 123 - Mathematical Principles I	3	Core Math	3
Second Semester	Cr.		Cr.
ENGL 102 - The Research Paper	3	ENGL-102: Writing II	3
ED 135 - Family and Community Relationships	3	Community Bridge Core Requirement	3
MATH 133 - Mathematical Principles II or MATH 161 - Pre Calculus I	3	PDE Math Requirement	3
PSYC 201 - Child Psychology	3	EDEC-202: Child Development & Learning	3
ED 204 - Curriculum and Instruction: Engaging Young Children in the Learning Process or ED 214 - Cognition and Learning in the Classroom	3	EDEC-205: Theory and Practice in Educational Psychology	3
Third Semester	Cr.		Cr.
ED 222 - Language & Literacy Development in Early Childhood	3	EDEC-203: Early Language & Literacy	3
ED 230 - Integrating Arts into Early Child Educ.	3	EDEC-206: Engaging Learners through Arts	3
ED 245 - Assessment of Young Children	3	Community Bridge Core Requirement	3
BIOL 106 - General Biology I	4	Core Science	3
ED 250 - Infant and Toddler Develop and Curric.	3	Community Bridge Core Requirement	3
Fourth Semester	Cr.		Cr.
ED 255 - Teaching English Language Learners	3	EDUN-303: Meeting Needs of ELL	3
ED 265 - Intro Special Educ. & Inclusive Prac.	3	EDSP-203: Found in Inclusive Education	3
HIST 101 or HIST 102 or HIST 103	3	Core American History	3
ED 290 - Early Childhood Education Practicum	3	EDEC-115: Foundations in Education	3
ENGL 190 - Introduction to Literature or Other Literature class	3	PDE Literature OR Community Bridge Core Requirement (Recommended that students take ENGL-190 to graduate in two years at Holy Family)	3
MINIMUM CREDITS NEEDED TO GRADUATE:	61-62	CREDITS EARNED:	60

COURSES TO BE COMPLETED AT HOLY FAMILY UNIVERSITY:

THIS SEQUENCE IS ONLY APPLICABLE IF STUDENTS TOOK ENGL 190 (OR OTHER LITERATURE AT CCP)

First Semester		Second Semester	
Core Theological Literacy #2	3	Core Speech	3
EDSP-303: Collaboration & Assessment	3	EDEC-301: Literacy Assessment & Instruction	3
EDEC-310: Lang. Arts Theory & Instruction	3	EDEC-302: Science & Young Child	3
EDEC-303: Mathematics & Young Child	3	EDSP-308: Positive Management Strategy	3
EDEC-304: Social Studies & Young Child	3	EDSP-304: Collaboration/ Best Practices	3
EDEC-311: Theory & Practicum I	1	EDEC-312: Theory & Practicum II	1
Third Semester		Fourth Semester	
GNED-400: Interdisciplinary Core Seminar	3	EDSP-406: Student Teaching	12
Core Social Consciousness	3	EDSP-408: Family & Consultative Models	3
EDSP-407: Assess & Inst. Design in Spec Ed	3		
EDSP-405: Enhancing Communication & Lit.	3		
EDSP-409: Include student with Special Needs	3		
MINIMUM CREDITS NEEDED TO GRADUATE:			62

COURSES TO BE COMPLETED AT HOLY FAMILY UNIVERSITY:

THIS SEQUENCE IS ONLY APPLICABLE IF STUDENTS DID NOT TAKE ENGL 190 (OR OTHER LITERATURE AT CCP)

First Semester		Second Semester	
ENGL-201: World Literature I	3	EDSP-303: Collaboration & Assessment	3
Core Speech	3	EDEC-310: Lang. Arts Theory & Instruction	3
Core Social Consciousness	3	EDEC-303: Mathematics & Young Child	3
		EDEC-304: Social Studies & Young Child	3
		EDEC-311: Theory & Practicum I	1
Third Semester		Fourth Semester	
EDEC-301: Literacy Assessment & Instruction	3	GNED-400: Interdisciplinary Core Seminar	3
EDEC-302: Science & Young Child	3	EDSP-407: Assess & Inst. Design in Spec Ed	3
EDSP-308: Positive Management Strategy	3	EDSP-405: Enhancing Communication & Lit.	3
EDSP-304: Collaboration/ Best Practices	3	EDSP-409: Include student with Special Needs	3
EDEC-312: Theory & Practicum II	1		
Fifth Semester			
EDSP-406: Student Teaching	12		
EDSP-408: Family & Consultative Models	3		
MINIMUM CREDITS NEEDED TO GRADUATE:			62

Developed by/on: BMM 4/8/19

Revised On: BMM 5/21/19