

Community  
College  
of Philadelphia

*Division  
of Student  
Development*

## **Division of Student Development**

**Center for Student Leadership Development 2019-2020**



# Mission Statement

**Division of Student Development**

**Center for Student Leadership Development**

**Your Path to Possibilities for Developing Skills for the Future**

The Center for Student Leadership Development is the hub for student leadership development, civic engagement, and the many student clubs and organizations at Community College of Philadelphia. Stop in today to discover new ways to lead, find ways to be involved and grow as a member of the College community.

Numerous opportunities are available at the College for developing your leadership instinct and skills while pursuing your academic career. Seizing these opportunities will enhance your character, community involvement, and professional growth.

In these pages, you will find details on rewarding leadership programming available at the College. Please join us as you travel your path to possibilities.

## **STUDENT LEADERSHIP DEVELOPMENT PROGRAMS**

**Philadelphia L.E.A.D.S. 360**

**Leadership + Education + Achievement + Diversity = Success**

**The Student Leadership Society**

The goal of Philadelphia L.E.A.D.S., the College's Student Leadership Society, is to empower students to identify inherent gifts and talents, develop leadership abilities, actualize visions and realize career goals, all while positively contributing to the community.

This year-long initiative offers three levels of involvement:

### **Tier 1: Emerging Leaders**

Intended for first-time college students, this program guides participants in developing skills particular to the individual, the group and the community.

## **Tier 2: Gold Leaders - Student Leadership Challenge**

Designed for those students who have completed 15 credit hours with a minimum 2.7 GPA, this program emphasizes exemplary leadership by teaching how to:

- Model the way
- Inspire a shared challenge
- Challenge the process
- Enable others to act
- Encourage the heart

## **Tier 3: Pathway Leaders - Leaders in Service**

Focused on service as the key ingredient to true leadership, this program advances students who complete the Student Leadership Challenge while maintaining a minimum 2.7 GPA. You will

Mentor Emerging Leaders as well as have the opportunity to co-facilitate a workshop based on the Emerging Leader and Gold Leader curriculum.

Each Tier only attends a power session once a month. Each leader is challenged to put their skills to work and work with the other members of Philadelphia LEADS 360 in

one of the five experiential sub-committees: The Leadership Newsletter, The Food Pantry, The Garden on campus or the garden off-campus or the Annual Toy Drive.

## **Student Leadership Conferences, Retreats and Expos**

On- and off-campus activities prepare students for success in higher education and along their future career paths. The Student Leadership Transfer workshops on Main Campus addresses how to put your leadership skills to use at your Transfer College or university. Its goal is to bridge the gap that may exist among similar student life organizations in different transfer colleges and universities.

Additional leadership events include:

- Annual Student Leadership Retreat
- Leadership Development Retreat
- National Student Leadership Conference
- Annual Conference on Higher Education
- Leadership Expo

### ***Lion Leaders***

Students who enjoy working with the public and are outgoing, friendly with a gregarious personality and a natural talent for customer service.

These student leaders are responsible for maintaining the Student Information Desk located throughout the main campus.

Qualifications – Helping students find their way around campus by providing information.

Greet guests at the front desk with a smile and a hello may I help you. Make suggestions for upcoming student events and provide information on how a student can get involved and stay engaged at the college as appropriate.

### ***Incentives for Student Leaders***

Provided they fulfill the requirements of their positions and are recommended by their faculty advisors and approved by the Division of Student Development, student leaders receive stipend payments to acknowledge the time and services they devote to their student leadership positions.

Student Government Association: Executive board members receive a pre-tax stipend between \$400 and \$2,000 each semester.

Student Vanguard: Editorial board members receive a pre-tax stipend between \$500 and \$1,000 each semester plus payment for up to 20 hours per week of student employment.

Phi Theta Kappa: Chapter executive officers receive a pre-tax stipend between \$250 and \$1,000 each semester.

Stipends are earned by fulfilling positional and organizational responsibilities. Student leaders must meet the eligibility requirements set by the organization to receive a stipend.

## **Student Ambassador-Program Description**

This nine-month (Fall and Spring semesters) student position will assist Community College of Philadelphia's administration and staff with a variety of College activities, under the direction of the Office of Student Life. Working primarily with the Offices of the President, Student Affairs, Communications and Marketing, and Admissions/Recruitment, Ambassadors are required to serve a minimum of 70 hours each semester. Examples of events might include: College Fairs, Career Days and Expos. For example:

With recruitment coordinator, visit Philadelphia high schools and community agencies, as well as assist with College open houses, career days and orientations.

1. Assist with the assembling and/or distribution of recruitment materials, College brochures, applications, college fairs, career days, expos, etc
2. Assist with the registration of guests attending Community College of Philadelphia events. Conduct campus tours for guests and prospective students.
3. Accompany guests and prospective students on classroom and laboratory visitations.
4. Participate in telemarketing activities.
5. Serve as host for selected Community College of Philadelphia events.
6. Main Campus and Regional Center New Student Freshman Orientation, Fall and Spring are mandatory activities.
7. Promote the local and national interest of Community College of Philadelphia.
8. Work at the Student Information Desk in Bonnell, (have information to pass out at other Information Desk in other buildings).

Example of Service Opportunities:

- Orientation Activities
- Registration Activities
- President's Forum
- Events sponsored by the Office of the President
- Graduation Ceremony – Annually in May
- Lobby Day – Harrisburg, PA
- Candidate's Forum\*\*

\*\*This is an activity that will only be scheduled when there is a position at the College that a candidate is required to hold a student forum. (i.e., College Vice-Presidential Search).

Benefits of Serving as an Ambassador:

\$1000.00 (pre-tax) stipend per semester upon completion of requirements. (*Note: this amount may be adjusted to accommodate non-citizen tax liability status.*)

1. Each Ambassador will receive a gold metal engraved name badge, one formal blue Blazer with a removable embroidered Ambassador badge and one informal polo shirt. Gold metal name badges are to be worn at each service event. Jackets are to be dry-cleaned. Students will also be allowed to keep formal jackets and shirts after completing two semesters in program.
2. Certificate of completion of service at the end of the year.
3. Great networking connections.
4. A wealth of College information.

## *Award Ceremonies*

The Division of Student Development hosts recognition events like the Annual Student Leadership Awards Ceremony celebrating outstanding achievements of student leaders. In addition, individual clubs and organizations often host their own awards dinners to recognize members' contributions.

### **Philadelphia L.E.A.D.S. Working Sub-Committees**

The L.E.A.D.S. sub-committees are constructed to cover the broad range of activities and experiences that students may participate in. These sub-committees help cultivate and develop leadership skills.

#### **Community Service Sub-Committee:**

##### **Annual Toy Drive ( Student Representative - Joe DeFeo)**

Students who have an interest in doing service in the local community belong to this sub-committee

##### **Snack Rack Sub-Committee ( Student Representative- Joseph Palmer, SGA 2nd Vice-President, and Lion Leaders)**

Responsible for ----

##### **The Grady's Community Garden Sub-Committee (Student Representative- Hajjah Glover, Student Garden Manager)**

Responsible for -----

##### **Leadership Newsletter Sub-Committee (Student Representative- Joseph DeFeo and Guy-Manno Cine, M.S., Graduate Assistant, Spring 2020)**

Responsible for publishing a newsletter highlighting student and campus leadership activities.

Special Thanks to:

**Jenavia Weaver**

***Director of Student Engagement***

#### **Center for Student Leadership Development Team**

Jenavia Weaver, M. A. Director of Student Engagement

Piseitta Arrington, Technical Craft Specialist B, Clubs, and Organizations

Ida Swindle- Jewell, Office Administrative Associate B, Student Leadership Programs

## Statement on Student Leadership



**Jenavia Weaver, M. A.**  
**Director of Student Engagement**

The Center for Student Leadership Development is the hub of student leadership and development. Wow! Such a lofty statement when we are a part of a great institution in which each office, department and those who are employed play an integral part in developing our students. Therefore, what The Center does offer is indeed mirrored in a quote from leadership guru Stephen R. Covey. In his book- The 8<sup>th</sup> Habit - From Effectiveness to Greatness, there is the quote by Edmund Burke - “*All that is necessary for the triumph of evil is that " good men do nothing "* “. The Center for Student Leadership Development challenges you to do something – Do More! Then just go to class.

Leadership requires vision, thought, analysis, sound decisions and then the big one - action. Who acts? What to act on? Where to act? When to act (or not)? How to act? All of these questions are critically fundamental to doing more ... then just going to class and being a part of the legions of “good men (and women)” who will not stand by and “do nothing”.

The Center for Student Leadership Development offers you “something”. There is something for every student regardless of how far you are in your leadership development, even if you’ve never considered developing your leadership skills at all! There are clubs that will suit most interest and then the ability to start your own. There are organizations with minimum time commitments and require no G.P.A. to organizations that are selective.

However, for certain, there is “something” for you! Our team at The Center for Student Leadership Development looks forward to seeing you soon!

# **DO MORE!**

## **Center for Student Leadership Development Team**

**Statement on Student Leadership**  
**Ida Swindle - Jewell**  
**Office Administrative Associate B, Student Leadership Programs**



During the 30 plus years I have worked at Community College of Philadelphia I must say that I love all my students and the 1 on 1 experiences that we have. I enjoy working with my students and teaching them about all the Leadership Programs that we offer specifically the ones I work with.

The Leadership skills that are taught and learned can be used in a professional setting and in personal life. I work with other leadership programs such as Phi Theta Kappa, Student Government Association, Lion Leader Ambassadors just to name a few. There is a professional relationship with my students, staff and faculty and we learn together and share our experiences. I believe this helps our students to grow in many ways in life and as educators. I have learned a lot from my students throughout these years and continue to see how they soar above obstacles. Our students always return to our office with many educational success stories of how they excelled and graduated and landed good jobs or have continued their education at a four year college. I feel that we have done our job to help our students to move to the next venture in their lives.





## **Piseitta Arrington**

Technical Craft Specialist B, Clubs and Organizations

My position oversees an average of 35 plus clubs and organizations a year. I help the clubs and Organizations see their vision of their events come to light. On the other hand from helping students, I started a non-profit organization, Sisterhood for Women in Motion (S.W.I.M.) with a 501 c 3. My organization helps women, children, and I feed the community that are having life difficulties. In all that I do, my values are important and they inform my career.

The values are Education, Organization, Attention to details, Multi-tasker, Team Player and Business Minded. All these values together help me to give the students the tools they need to help in some way to succeed in their career. I have Love for the students because I care about their goals and visions. I am a mentor, a listening ear, sounding board and I do my best to be a role model for the students because I have been working for the college for 36 years and that says a lot.

In addition, I am a wife of seven years, a mother of two wonderful sons, one grandson and one granddaughter and a loyal friend. Above all this, I enjoy so much working and meeting new students every year. Above this, the students tell me after they graduate they will come back to visit me. I tell them, “Don’t forget me”. Come back to visit when you get time but I will not be gray because I am going to dye my hair). LOL ;-).

**Community College of Philadelphia**  
**Division of Student Development**

# **Mission Statement**

## **OFFICE STUDENT ENGAGEMENT**

The Office of Student Engagement is responsible for programs such as Online Orientation; New Student Orientation; Welcome Week; Student Involvement Days; Spring Fling; the Student Programming Board; trips to Broadway shows; thematic and cultural programming; and many other ways to help you get involved.

Students who are involved are more connected to the campus and tend to have higher grades, and graduate and transfer on time. Don't wait. There is more to college than just going to class. Let us help you to succeed! Opportunities for involvement exist at each Regional Center, in addition to the Main Campus.

For a list of current campus programs and activities, you can view the student event calendar. Interested in helping to plan student activities? Join our Lion Leaders.

The Office of Student Engagement offers currently enrolled students discounts to various museums, movie theaters, and special events. Visit us in the Winnet Student Life Building (S1-19) for current available options or contact us at (215) 751-8164.

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The Center for Student Leadership Development

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### **Additional leadership events include:**

- Annual Student Leadership Retreat
- One Day Student Leadership Challenge Retreat
- Attend National Student Leadership Conferences
- Annual Leadership Programs Expo

## **Lion Leader Student Ambassador Program**

Interested in advancing your communication skills and professional development by participating in peer group community service projects, while also helping College departments complete projects and host events? Then look at the Student Ambassador Program, which enables you to participate in the recruiting effort at Philadelphia high schools, assist with College open houses, career days and orientations, and help organize the annual Lobby Day in Harrisburg.

### **Primary requirements for becoming a Student Ambassador are:**

- Minimum 3.0 GPA throughout time of service
- Full-time student status
- Completion of at least 24 credits

### **Phi Theta Kappa International Honor Society (PTK), Rho Upsilon Chapter**

Phi Theta Kappa is the international scholastic honor society for community and junior colleges, which exists to:

- Recognize and encourage scholarship
- Serve colleges and their communities
- Cultivate leadership and fellowship

Community College of Philadelphia's Rho Upsilon chapter invites eligible students currently enrolled in associate's degree programs to become members. Eligibility is dependent upon credits completed and grades achieved at the College.

In order to qualify as a **full-time** student (enrolled for 12 credit hours or more), you must complete at least one full-time semester and a minimum of:

- 12 hours with cumulative GPA of 3.75 or higher
- 25 hours with cumulative GPA of 3.60 or higher
- 38 hours with cumulative GPA of 3.40 or higher
- 45 hours with cumulative GPA of 3.25 or higher

In order to qualify as a **part-time** student (enrolled for 11 credit hours or fewer), you must complete a minimum of:

- 18 hours with cumulative GPA of 3.75 or higher
- 30 hours with cumulative GPA of 3.60 or higher
- 38 hours with cumulative GPA of 3.40 or higher
- 45 hours with cumulative GPA of 3.25 or higher

### **Once inducted, you must maintain a 3.0 grade point average.**

This prestigious honor society recognizes hard work and achievements while promoting scholarship, leadership, service and fellowship. Induction of new members takes place on the Main Campus during the second half of each fall and spring semester. Upon graduation, numerous four-year colleges and universities offer PTK members transfer scholarships.

## **Student Government Association (SGA)**

The Student Government Association offers an ideal opportunity to hone leadership skills through its commitment to upholding the daily mission of Community College of Philadelphia.

SGA is legislative, educational, and cultural and leadership activities help students to be informed, concerned citizens and active participants in the cultural life of the city.

The SGA executive board consists of 10 officers, including a president and two vice presidents elected by the student body. Serving with them are two corresponding secretaries, two recording secretaries, two treasurers and a parliamentarian.

## **Student Vanguard Newspaper**

The College's Student Vanguard newspaper affords interested students the opportunity to report on events or programs, conduct interviews and write or edit stories relevant to the College community. It is published online and in print throughout the Fall and Spring semester.

Available student management positions include Editor-in-Chief, Business and Website Manager, and two Managing Editors. Layout and writing staff plus a faculty advisor also serve as contributors.

Pick up a copy on stands across campus or visit

[www.studentvanguard.com](http://www.studentvanguard.com).

## **Lion Leaders Customer Service Representatives and Lion Leaders Student Programmers**

Students who enjoy working with the public and are outgoing, friendly with a gregarious personality and a natural talent for customer service.

These student leaders are responsible for maintaining the Student Information Desk located throughout the main campus.

## **Incentives for Student Leaders**

Provided they fulfill the requirements of their positions and are recommended by their faculty advisors and approved by the Division of Student Development, student leaders receive stipend payments to acknowledge the time and services they devote to their student leadership positions.

All applicants must present the green and white Federal Work-Study Program Authorization form. The front page of that form must be photocopied and stapled to the application to be considered for employment and to schedule an interview.

**Student Government Association:** Executive board members receive a pre-tax stipend between \$400 and \$2,000 each semester.

**Student Vanguard:** Editorial board members receive a pre-tax stipend between \$500 and \$1,000 each semester plus payment for up to 20 hours per week of student employment.

**Phi Theta Kappa:** Chapter executive officers receive a pre-tax stipend between \$250 and \$1,000 each semester.

Stipends are earned by fulfilling positional and organizational responsibilities. Student leaders must meet the eligibility requirements set by the organization to receive a stipend.

## **Student Clubs**

The student clubs and organizations below range from academic pathway, cultural, office sponsored, to civic and special interest. Chances are that two or three may already appeal to you. If not, you are encouraged to propose and start a new one.

Anime Club

American Chemical Society

Asian A3

Behavioral Health/Human Services Club

Business Journals Analysis Club

Cambodian Club



Caribbean Association

Catalyst: Student Alliance on Policy Issues

Community College Association for Education of Young Children

Christian Coalition Evangelistic Fellowship

Christian Women Alliance

Community Involvement Club

Creative Writing Club

CRE8 Music Club

Dental Hygiene Club

Design Club

Earth Watch Alliance

Education Club

Filipino Student Organization

Gospel Choir

Health Information Technology Club

Hip Hop and Dance Club

Human Rights Club

International Ping Pong Club

International Student Club

Justice Student Association

Korean Association of Language and Culture

Knight of the Square Table (Chess Club)

Latin American Student Organization (LASO)

Medical Assisting and Office  
Management Club  
Mommy Club  
Muslim Student Association (MSA)  
National Black Law Student Association  
National Society of Black Engineers  
Non-traditional Career Association  
by Gender Organization  
PAH! American Sign Language Club  
Paralegal Student Association  
Ph.D. Club  
Phi Theta Kappa (Honors Only)  
Philly Salseros  
Photography Club  
Students for Women's Equality  
Student Government Association  
Student Vanguard

## **Award Ceremonies**

The Division of Student Development hosts recognition events like the Annual Student Leadership Awards Ceremony celebrating outstanding achievements of student leaders. In addition, individual clubs and organizations often host their own awards dinners to recognize members' contributions.

## **GET INVOLVED**

Questions? Ideas? Suggestions?

Stop by the Center for Student Leadership Development, Room S11/S1-12,

Come and get information on how to get involved, develop your own lifelong leadership skills and change your world for the better.

## **Do More than Just Go to Class**

**Become a leader. Get involved at the College.**

**Change your world.**

Discover your leadership potential at Community College of Philadelphia. Employers and four-year colleges and universities are looking for individuals who stand out from the crowd.

The Center for Student Leadership Development can help you gain the skills and competitive edge that will help you succeed. To learn more:

**Get involved. Empower yourself. Learn Life skills.**

**Lead the way.**

**DIVISION OF STUDENT DEVELOPMENT**  
**OFFICE OF STUDENT ENGAGEMENT**  
**Center for Student Leadership Development**  
**Team**

Richard Kopp, M.S.Ed. (rkopp@ccp.edu)

Assistant Dean of Students

Jenania Weaver, M.A. (jjweaver@ccp.edu)

Director of Student Engagement

Ida Swindle-Jewell (iswindle@ccp.edu)

Office Administrative Associate B, Student Leadership Programs

Piseitta Arrington (parrington@ccp.edu)

Technical Craft Specialist B, Clubs and Organizations

Kellie N. Brown (kbrown@ccp.edu)

Office Administrative Associate

Dionne Easton (deaston@ccp.edu)

Coordinator for the Office of Student Engagement - Regional Centers

## Coffee with the Dean of Students: Interview with David Asencio, M.A.



Interviewed by Joe DeFeo and Guy-Manno Cine, Philadelphia L.E.A.D.S Newsletter  
Co-Editors

March 10, 2020

**How long have you been at the college?**

Three years

**How do you define leadership?**

Leadership is being a servant of a leader and situational leader, and how you best serve someone in serious situations.

**How do you motivate students?**

Identify the issue, look at the decision making process, he wants students to leave him feeling better than they came in.

**If you could list a few, what are some leadership skills?**

“I don’t know what I don’t know and what I don’t know I need to learn.” Cultivating, building, and enhancing relationships and communication.

**What are your secrets to success?** He does a religious devotion when he starts his day, it helps keep him focused. Know where your happiness comes from. “He believed he could so he did.” Take care of yourself.

**What is some advice you would give to students currently at the college?** Take education seriously, don’t let technology take over your life. Be the best you you can be. Be immersed in the college’s culture, make relationships with students and faculty.

## Meet Richard Kopp - Assistant Dean of Students



Richard Kopp has 20+ years of student-alumni engagement experience and innovative leadership at small and large, private and public institutions of higher education within the tri-state area. He has successfully led numerous Student Affairs and Alumni Relations teams in progressive leadership roles throughout his distinguished career, leaving a legacy behind at each institution he has served by helping to build and resurrect campus traditions.

Richard began his higher education career at The Restaurant School at Walnut Hill College from 2000-2007. There, he established the first-ever Resident Assistant program on campus and was integral in creating the foundation for the first-ever Student Affairs department. From 2007-2014, Richard held progressive leadership roles at Drexel University. There, he developed new and enhanced existing student-alumni traditions that helped to foster a lifelong connection between alumni and the university. He created Drexel's Office of Student Leadership Development & Traditions, rebranded the student leadership program (CEO LEAD), started a comprehensive student involvement platform ([DragonLink](#)), and launched a successful Drexel Senior Experience program for graduating seniors which prepares them to become active and engaged young alumni. Additionally, Richard cemented his legacy at Drexel by spearheading the effort to resurrect and successfully implement the return of two long-lost university traditions – Homecoming and the Drexel Fight Song – to boost and foster campus spirit and pride.

From 2014-2017, Richard served as the Assistant Dean of Campus & Community Engagement at Rider University. His lasting legacy contributions included advising the creation of a new Alma Mater song, the coordination of a mascot naming contest to name the longtime mascot (“AJ the Bronc”), the development and coordination of a new Homecoming tradition to enhance campus pride, the launch of the online campus engagement tool ([Bronc Nation](#)), and his integral work to help launch the university's acclaimed Engaged Learning Program.

Since 2018, Richard has been working as the Assistant Dean of Students at Community College of Philadelphia, where he has provided leadership for the launch of the new MarcDavid LGBTQ Center, developed a new Online Orientation platform, and rebranded the college's student involvement platform ([Pride Portal](#)). Most significantly, Richard spearheaded a massive two-year effort to launch a new college mascot (a non-binary lion named [Roary](#)). Richard is currently working in collaboration with faculty and other campus partners to develop an “8th Pathway” for student engagement and involvement. In addition to Richard's 20+ years of legacy-impacting work at higher education institutions in the Greater Philadelphia area, he is also a certified facilitator of the MBTI®, Habitudes, and The Student Leadership Challenge. Richard has helped several campus environments in the area to promote student success and ensure sustainable program growth while leaving a lasting legacy behind and contributing to his profession.

## Coach's Corner with Roger Glipsy (Athletic Director)



### **How long have you been at the college?**

He has been working with the college for 17 years.

### **What do you consider a leader?**

Someone who can empower someone or a group to reach their full potential.

### **Do others see you as a leader? Why?**

Others do see him as a leader, he has the qualities for a leader and he cares about the athletes' growth and is sincere.

### **Three things a mentor told you to develop your leadership skills?**

Being on time, organized, and thorough consistently.

### **Who are some people you look up to?**

Former Athletic Director Ollie Johnson, counselors, and people who have guided him.

### **Give students your secrets to success.**

“Joy is the engine to success”. He finds joy even though he faces tough times in his work. He loves coming to work. If you find joy in what you do, that's what will drive your success.

## Welcome to the Jungle

This is the story of a lion named Roary, and how they came to call Community College of Philadelphia home. Like so many of us in this nation of immigrants, Roary's family moved to the United States when Roary was just a cub. They left their pride in Chief's Island in Botswana's Okavango Delta seeking a better life for Roary. They loved the lush swamps and sweeping savannahs of Chief's Island almost as much as they loved their unique pride, where all lions—regardless of gender—sport thick manes. But the call of the land of freedom and opportunity was a roar they just could not ignore.

Roary and their family made a home in Philadelphia, where they knew they would find a new, welcoming pride with the same sense of community that comforted them on Chief's Island. They loved the city of neighborhoods, each proud of its own history, diversity and identity. They prowled Fishtown, Port Richmond, Roxborough, Strawberry Mansion, West Oak Lane, Germantown, Chinatown, the Gayborhood, Chestnut Hill, Bustleton and the many other neighborhoods SEPTA took them. From Delaware to the Schuylkill, from Kelly Drive to I-95, from South Philly to the Great Northeast, Philadelphia became Roary's jaw. But it wasn't until Roary first climbed the stairs to Community College of Philadelphia's Mint Building and was greeted by the brass lions guarding the entrance that they truly felt at home.

A self-confessed foodie, Philadelphia's food scene may be one of Roary's greatest loves. Soft pretzels, wooder ice and a cheesesteak wit, Roary has an appetite for it all. One of their favorite things to do is grab some Peanut Chews, head out to Play and watch the sun set behind the city's skyline. To keep fit after indulging in their favorite Philly treats, Roary climbs the stairs of the Philadelphia Museum of Art and goes for a long run along Kelly Drive in Fairmount Park, passing Boathouse Row, crossing the East Falls Bridge, winding their way home on West River Drive, taking in the beauty of the nation's largest urban park along the way.



**Roary and a Lion Leader Carlos meeting with the Philadelphia L.E.A.D.S Newsletter Co- Editors, Joe and Guy (on the left).**



# Looking Back and Reflecting on 2019-20 Student Leadership and Programs

## Philadelphia L.E.A.D.S. Annual Student Leadership Retreat Summer 2019





# CCP Welcomes the New Mascot- ROARY September 2019





# LatinX Month-September 2019



# Welcome Week- September 2019





# Student Club Fair-October 2019



# LGBTQ Club Day-October 2019





# Thanks-for-Giving- November 2019



# Philadelphia L.E.A.D.S. Holiday Toy Drive December 2019





# Martin Luther King Day- January 2020



# Black History Month & Law and Society Week-February 2020





# The Snack Rack



# How We Do What We Do at the Center for Student Leadership Development- Connecting Psychological Models and Student Affairs Theories

By **Mr. Guy-Manno Cine, M.S. Lincoln University**  
**May 2020,**  
**Graduate Assistant and Co - Editor**



“Student Development Theory with intentional outcomes is a rich stew of - dedicated Student Development Theorist and Student Affairs Educators teaching in order to allow the whole student to emerge”, according to the Director of Student Engagement, Jenavia Weaver, M. A. Maslow’s Hierarchy of Needs is a motivational theory in psychology comprising a five-tier model of human needs, often depicted as hierarchical levels within a pyramid. She further explains that the needs lower down in the hierarchy must be satisfied before individuals can attend to needs higher up. **Self – actualization** is a desire to become the most that one can be. **Esteem** is defined as respect, self-esteem, strength, freedom. **Love and belonging** are examples

that can be observed through friendship, intimacy, and family. **Safety needs** can be defined as personal security, employment, health, and resources. **Physiological needs** define as air, water, food shelter, sleep, and clothing. Weaver has coined the phrase, "IF THEY ARE HUNGRY, THEY CAN'T HEAR YOU." From the Self – Actualization perspective according to one of the guiding principles of the Center for Student Leadership Development, when the most basic need is addressed, the Student Affairs educator can move to teaching. The student moves towards learning to ultimately achieve Self-Actualization. From the bottom of the hierarchy upwards, the requirements are physiological, safety, love and belonging, esteem, and self-actualization.

### **Deficiency Needs vs. Growth Needs.**

This five-stage model can be divided into deficiency needs and growth needs. The first four levels are often referred to as deficiency needs (D-needs), and the top-level is known as growth or being needs (B-needs). "Deficiency needs arise due to deprivation and are said to motivate people when they are unmet. Also, the motivation to fulfill such needs will become stronger the longer the duration they are denied." For example, the longer a person goes without food, the more hungry they will become. Maslow (1943) initially stated that individuals must satisfy lower level deficit needs before progressing on to meet higher level growth needs.

Moreover, whenever a student goes to school without food for hours and not living with proper nutrients, the student can be affected psychologically, mentally, and physically. They may have tremendous deficiency needs because the growth needs did not stem from a lack of malnutrition, but rather from a desire to grow as a person. Maslow (1943) stated that once these growth needs have been reasonably satisfied, one may be able to reach the highest level called

self-actualization. Every person is capable and has the desire to move up the hierarchy toward a level of self-actualization. Unfortunately, progress is often disrupted by a failure to meet lower-level needs. Life experiences, including divorce and loss of a job, may cause an individual to fluctuate between levels of the hierarchy.

In conclusion, the Center for Student Leadership Development's main objective is to ensure the needs of the students are met by providing opportunities for them to grow mind, body and spirit by applying several Student Affairs Theories and executed by year round program delivery. Each day, each student contact reinforces “ How we do what we do”. Our mission is to be “ the hub for student leadership development, civic engagement, and the many student clubs and organizations at Community College of Philadelphia.” Students are encouraged to stop in at any time to discover new ways to lead, find ways to be involved and grow as a member of the College community.



## Editor-in- Chief - Joseph DeFeo



My name is Joseph DeFeo, I'm a freshman at Community College of Philadelphia, I have been a part of Philadelphia L.E.A.D.S. since August 2019. It all started when I attended the Student Leadership Retreat in August, ever since then I've fallen in love with CCP and becoming an Emerging Leader. Being a part of L.E.A.D.S. has taught me so much. I was always the shy kid, but the retreat and monthly meetings taught me to break out of my shell, I'm not a follower anymore I'm a leader! I've developed leadership skills in this past year that I will carry throughout my whole life. Doing the newsletter was a lot of hard work but very fun. I met so many people while doing the newsletter including, The Dean of Students, Athletic Director, and alumni Guy- Manno Cine, the Center for Student Leadership Graduate Assistant, who worked by my side. I'm grateful for having met him and everyone who took part in the newsletter. Now join me and let's take a journey back to August 2019 and look back at all of our memories from this school year, hope you enjoy this edition of the Philadelphia L.E.A.D.S. Leadership Newsletter. I poured my heart and soul into it! Enjoy!

**GO LIONS!!!!!!**