MIDDLE STATES MONDAY STANDARD V – HIGHLIGHTS

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Community College *of* Philadelphia

Overview

- Review the five criteria in Standard V

- Present highlights on what the College has done for each of the criteria

- Identify key stakeholders

- **Guided Pathways** to achieve coherence in all degree programs.

- **Data Driven Revisions** of Program Learning Outcomes and Course Learning Outcomes (CLOs and PLOS)

- **General Education** revision and implementation in Fall 2021 (Six Essential Skills)

Standard V Criteria

Criterion 1:

Clearly stated educational goals at the degree/program levels

- Emphasis on **Data Driven Annual Assessment**

- Creation of the Divisional Curriculum Assessment Facilitators **(DCAFs)**

- **Professional Development** on assessment best practices

Standard V Criteria

Criterion 2:

Organized and Systematic Assessment by Faculty

- Continuous improvement as the result of **APRs, Annual Program Assessment and Act 335s**
- Assessment results lead to **Curricular Changes**
- **General Education** assessed systematically by OAE with GEES Committee

Standard V Criteria

Criterion 3:
Continuous Improvement of Educational Effectiveness

Community College *of* Philadelphia

Standard V Criteria

- **Not Applicable**

Criterion 4:

Assessment by Third Party Providers

- **Office of Institutional Effectiveness** periodically assesses the assessment processes
- Adoption of **AEFIS** for standardized and consistent reporting, monitored by **DCAFS**
- Core Competencies realigned with Essential Skills for **General Education**

Standard V Criteria

Criterion 5:
Periodic Assessment of the Assessment Processes

Key Stakeholders

- **DCAFs** – Laura Davidson, Dawn Janich, Lisa Johnson, Girija Nagaswami, Ilze Nix, Elizabeth Canapary, Christopher Popescu, Rebecca Garvin

- **Office of Institutional Effectiveness**
  - Director of Assessment – Amy Birge-Caracappa
  - Assessment and Evaluation Coordinator – Lizzie Gordon
  - Director of Institutional Research – Eric Shannon

Questions