
























**Spring Professional Development Week
January 11th – January 15th, 2021
Schedule-at-a-Glance**









Check the detailed schedule for registration information









**Welcome Back!
Monday, January 11th**









Monday, January 11th	8:45 am to 11:45 am	Dr. Donald Generals, Dr. Judith Gay, Michael Soileau,	Spring 2021 Professional Development Week Opening Session: Middle States Panel and PDW Round Table Discussion	
Monday, January 11th	Noon to 1:00 pm	Abbey Wexler	Pathfinders Project	
Monday, January 11th	Noon to 1:00 pm	Jalyn Warren, Carol Seufert	Open Educational Resources and Social Justice: Using OER to level the playing field	
Monday, January 11th	1:30 pm to 2:00 pm	Faye Allard, Debonair Oates-Primus	Diversity Certificates Award Ceremony	
Monday, January 11th	2:15 pm to 3:15 pm	Allan Kobernick	CCPTV – What it is and how it can be useful to you	 
Monday, January 11 th	2:30 pm to 4:00 pm	Shante Antrom, Judy Cruz-Ransom, Justin Griggs, Cara Bennett, Malika Rahman	Diversity Certificate Program: Pedagogical Considerations for Teaching in a Predominately Black Institution	
Monday, January 11th	4:00 pm to 5:30 pm	Debonair Oates-Primus	Diversity Certificate Program: The Perilous Cost of Black Women's Anger in the Workplace and the Classroom	









Monday, January 11th	4:00 pm to 5:30 pm	Ben Baker, Aram Aghazarian, Nwenna Gates, Stephen Gulick, Rick Hock	Adjunct Orientation Roundtable (1 of 2)	
Tuesday, January 12th				
Tuesday, January 12th	9:00 am to 10:00 am	Lizzie Gordon, Sean Morris	Assessment Tuesday: Data, Equity and Assessment	
Tuesday, January 12th	10:15 am to 11:15 am	Lizzie Gordon	Assessment Tuesday: Strategies to close the loop – Documenting the Use of Data for Improvement	
Tuesday, January 12th	10:15 am to 11:15 am	Leila Lawrence	Mandatory Sexual Harassment Prevention Training for Classified/Confidential Employees	
Tuesday, January 12th	10:15 am to 11:15 am	Natalie Price, Pamela Horn	Spring 2021 PDW Roundtable Session: Support Staff Working from Home	
Tuesday, January 12th	11:30 am to 12:30 pm	Jennifer Roberts, Leila Lawrence, Stephanie Scordia	Assessment Tuesday: How Continuous Improvement Supports Middle States Standards of Accreditation	
Tuesday, January 12th	12:45 pm to 1:45 pm	Lizzie Gordon	Assessment Tuesday Brown Bag Sessions: Middle States and Assessment	




Tuesday, January 12th	2:00 pm to 3:00 pm	Amy Birge-Caracappa	Fall 2021 General Education Revision & Assessment Update	
Tuesday, January 12th	2:00 pm to 3:30 pm	Claudia Curry, Sandra Gonzalez-Torres	Diversity Certificate Program: Impact of Generational Differences on the College Population	
Tuesday, January 12th	3:30 pm to 4:30 pm	Lizzie Gordon	Assessment Tuesday: 2021 APR Launch Meeting	
Tuesday, January 12th	3:30 pm to 4:30 pm	Mavis Pogue	Collaboration Tools: Beyond Powerpoint	
Tuesday, January 12th	3:30 pm to 4:30 pm	Megan Barbano- Maxwell, Monifa Young, Robert Hudson	Everything You Wanted to Know About Dual Enrollment @ CCP	
Wednesday, January 13th				
Wednesday, January 13th	See the detailed schedule	Department Heads and Faculty	Faculty Department Meetings: See the detailed schedule for more info)	
Wednesday, January 13th	Drop in 9:00 am to 1:00 pm	Jennifer Hagan	Recognizing and Reporting Child Abuse: Mandated and Permissive Reporting in Pennsylvania	
Wednesday, January 13th	9:30 am to 10:30 am	Judith Gay	Division of Strategic Initiatives All-Staff Meeting	
Wednesday, January 13th	10:00 am to 11:00 am	Debi Dunn, Carebridge Corporation	It's Not Selfish, It's Self-Care	

Wednesday, January 13th	11:00 am to 12:00 pm	Bryan Burns	Workforce and Economic Innovation: Exploring Our Training Opportunities-- Adapting in the Time of Corona	
Wednesday, January 13th	11:00 am to 12:00 pm	Leila Lawrence	Mandatory Sexual Harassment Prevention Training for Administrators	
Wednesday, January 13th	12:00 pm to 2:00 pm	Faculty & Staff Federation	Federation General Membership Meeting	
Wednesday, January 13th	1:00 pm to 2:00 pm	Lora Shor, Carebridge Corporation	Practicing a Positive Mindset	
Wednesday, January 13th	2:15 pm to 3:15 pm	Jason Stein, Leonard Luczkowski	Intro to Live Chat	
Wednesday, January 12th	2:15 pm to 3:15 pm	Karima Bouchenafa	Getting Creative with Canva!	
Wednesday, January 13th	2:30 pm to 4:00 pm	Faculty & Staff Federation	Full-Time Faculty Bargaining Unit Meeting	
Wednesday, January 13th	3:30 pm to 4:30 pm	Jason Stein, Leonard Luczkowski	Live Chat Support – Working Round Table	
Wednesday, January 13th	3:30 pm to 4:30 pm	Michael Miles, Michelle Lopez	Spring 2021 Safe and Socially Distanced Service Opportunities & Virtual Volunteering Overview	
Thursday, January 14th				

Thursday, January 14th	9:00 am to 10:00 am	April Voltz, Aubria Nance	Catto Scholarship: What About It?	
Thursday, January 14th	9:00 am to 10:00 am	Leila Lawrence	Mandatory Sexual Harassment Prevention Training for Full-Time and Part-Time Faculty	
Thursday, January 14th	9:00 am to 10:00 am	Peter Margolis	Diversity and Equity in Online Learning: The New Landscape of Education	
Thursday, January 14th	10:15 am to 11:15 am	Arielle Norment	Encouraging Students to Connect & Engage in Virtual Learning Environments	
Thursday, January 14th	10:15 am to 11:15 am	Mamadou Kane	Improving Developmental Mathematics Learning Outcomes for Minority Students	
Thursday, January 14th	10:15 am to 11:15 am	Sarah Hill, Peggy Dugan, Jay Vincent, Amy Saia Randy Libros	Apprenticeships and Community College of Philadelphia: The Future is Now	
Thursday, January 14th	11:30 am to 12:30 pm	Anesah Akari, Jenna Martino	International Students: Who Are They and How Can We Support Them?	
Thursday, January 14th	11:30 am to 12:30 pm	Kelvin Veale	Zoom Web-Conferencing	

Thursday, January 14th	11:30 am to 12:30 pm	Megan Lello, Eve Markman, Angela Miles, Sajeda Virji, Amanda Conlan	Hear Us Roar: How the College's Brand Amplifies Our Mission	
Thursday, January 14th	Drop in 12:00 pm to 4:30 pm	Jennifer Hagan	Recognizing and Reporting Child Abuse: Mandated and Permissive Reporting in Pennsylvania	
Thursday, January 14th	12:30 pm to 2:00 pm	Richard Kopp	Pride Portal: Discover the Student Experience at CCP	
Thursday, January 14th	12:45 pm to 1:45 pm	Faculty & Staff Federation	Part-Time Faculty/Visiting Lecturer Bargaining Unit Meeting	
Thursday, January 14th	1:00 pm to 2:00 pm	Jennifer Roberts, Leila Lawrence, Stephanie Scordia	Understanding Your Role as a Middle States Self-Study Working Group Co-Chair	
Thursday, January 14th	1:00 to 2:00 pm	Kelvin Veale	Canvas New Feature Options	
Thursday, January 14th	2:15 pm – 3:15 pm	Jalyn Warren, Carol Seufert	Open Educational Resources (OER) Advocacy Group	
Thursday, January 14th	2:15 pm to 3:15 pm	Kelvin Veale, Jocelyn Lewis	Faculty Share Your Experiences Using Online Technologies	

				
Thursday, January 14th	2:15 pm – 3:15 pm	Jennifer Roberts, Leila Lawrence, Stephanie Scordia	Middle States Self-Study: An Overview for Everyone	
Thursday, January 14th	3:30 pm to 4:30 pm	Craig Strimel, Melissa Altman-Traub, Cherise Shane	Living Wealthy on a Modest Salary for the Faculty/Staff Parent Caregiver Support Group	
Thursday, January 14 th	3:30 pm to 5:00 pm	Vincent Scarfo	Diversity Certificate Program: Trans 102 – Practical Application	
Thursday, January 14th	3:30 pm to 5:00 pm	Ben Baker, Aram Aghazarian, Nwenna Gates, Stephen Gulick, Rick Hock	Adjunct Orientation Roundtable (2 of 2)	
Thursday, January 14th	4:00 pm to 5:30 pm	Faculty & Staff Federation	Classified Employees Bargaining Unit Meeting	
Thursday, January 14th	6:00 pm	Faculty & Staff Federation	Union Member Happy Hour	
Friday, January 15th				
Friday, January 15th	9:00 am to 11:15 am	Courtney Raeford, Lizzie Gordon	AES Periodic Self-Study Kick-Off Session (2021 Cohort)	

Friday, January 15th	10:15 am to 11:15 am	Hasan Shahpari	The Six Skills of General Education and Ethical Know-How: Teaching students the connection between ethical and technical know-how	
Friday, January 15th	10:15 am to 11:15 am	Terrilyn Hickman-Allen	Spring 2021 PDW Roundtable Session: Work From Home Self-Care	
Friday, January 15th	11:30 am to 12:30 pm	Dr. Generals and the Executive Cabinet	Spring 2021 Professional Development Week Wrap Up Session	

We continue to highlight the College's 2017-2025 Strategic Plan during our Spring 2021 Professional Development Week.

The College's Strategic Plan outlines 5 pillars that the College is committed to focusing on across all divisions and departments to ensure each student is achieving their goals and will be successful in their future career path.

The Strategic Plan's focus extends beyond the classroom, encompassing connections with the community, the educational pathways of students before and after their time with us, the regional economy and workforce, and the overall environment and stability of the College.

You will find icons representing each of the pillars on the Schedule-at-a-Glance. The 5 pillars and their icons are:

1. The Student Experience



3. External and Internal Community Relations



2. Workforce Development, Readiness and Economic Innovation



4. World-Class Facilities



5. Fiscal Stability and Sustainability



The City's College: 2017-2025 Strategic Plan can be found online at <https://www.mycap.online/strategic-planning/2017-2025-strategic-plan>

**Spring 2021 Professional Development Week
Detailed Schedule**

MONDAY, JANUARY 11, 2021

8:45 AM to 11:45 AM

Opening Session

Presentation link: <https://ccp.zoom.us/j/98276483185?pwd=Mkw3KzVlbE9pb0diZHptazlkMFZyZz09>

Agenda

- **Welcome – Dr. Judith Gay**
- **Greetings from the Board of Trustees – Michael Soileau**
- **Address to the College Community – Dr. Guy Generals**
- **Middle States Commission for Higher Education Panel Discussion**
- **PDW Roundtable Session: Life During and After the 2020 U.S. Presidential Election**

Facilitator: Mikecia Witherspoon, Government Relations Officer

Both Pennsylvania and Philadelphia have played an important role in the outcome of the 2020 Presidential election. The college community is invited to share their experiences during this historic moment in the country's history and their plans to stay civically engaged after the inauguration.

⇒ **Join the roundtable session at:** <https://ccp.zoom.us/j/93441093551>

ASL Interpreters will be provided for the Opening Session. For optimal access, please watch this webinar via Zoom on a computer or laptop, as there may be difficulties viewing the ASL interpreters via the Zoom mobile app.



Michael D. Soileau

Vice President, Strategy and Planning, Xfinity Consumers Services, Comcast

Working in the telecommunications and entertainment industry for 20 years, Michael currently serves in the role of Vice President, Strategy and Planning for Xfinity Consumer Services at Comcast's headquarters in Philadelphia, Pa. He is charged with creating, delivering and executing a 3,5, and 10-year strategic plan of new products, verticals and adjacencies, driving deeper relevance in Xfinity customer's homes and hearts. He focuses on strategic synergies leveraging the Comcast companies including Sky, NBC, Universal, Comcast Technology Solutions and Comcast Ventures for the benefit of the whole.

Previously, Michael served as the Senior Vice President of Customer and Employee Experience, Sales, Marketing, Governmental Affairs and Public relations at Innovative Communications, a multi-service provider of phone, data, video and wireless for the U.S. Virgin Islands, British Virgin Islands and St. Maarten. Prior to that, Michael spent 10 years with Comcast, serving in various leadership roles throughout the company, including sales, marketing, customer experience, and operations.

Michael holds a bachelor's degree in International Business from the University of Texas at Austin and serves on their board for the Center for Global Business where he also serves as a guest lecturer on International Business. He is a Trustee of Community College of Philadelphia, and serves on the Community College's Foundation Board, the board of the International Festival of Arts and Ideas, the board of the National Adoption Center, and is a director of The Lambda Legal National Leadership Council.

MONDAY, JANUARY 11, 2021

Monday Noon to 1:00 PM

Pathfinders Project

Presenter: Abbey Wexler

Audience: Faculty, Staff, Administrators

Registration link: <https://ccp.zoom.us/meeting/register/tJMldequqzgiGNBVwzIVHYSreIJLKRYJJX-y>

Learning Goals

Spread awareness and gain faculty and staff feedback on a new service created through the Guided Pathways initiative called Pathfinders.

Program Description

This presentation will explain the new project called Pathfinders, a service to thousands of CCP students allowing them to ask any question at any time. "Pathfinders" are seasoned CCP students who research the answers and respond within 24 hours.

Monday Noon to 1:00 PM

Open Educational Resources and Social Justice: Using OER to level the playing field

Presenters: Jalyn Warren, Carol Seufert

Audience: Faculty

Registration link: <https://ccp.zoom.us/meeting/register/tJAvCu6orz0vEtNgKO3VPHowDij-7mZiILh>

Learning Goals

Join in this discussion about Open Educational Resources (OER), social justice, and our newest community relationship.

Program Description

Open Educational Resources (OER) are being used throughout the country, and the world, in increasing numbers. In addition to helping students financially, OER allows faculty to choose relatable materials that increase academic success. Discover more about OER and how they can be used to help students succeed.

Monday 1:30 PM to 2:00 PM

Diversity Certificate Awards Ceremony

Presenters: Faye Allard, Debonair Oates-Primus

Audience: Faculty, Staff, Administrators

Registration link: <https://ccp.zoom.us/meeting/register/tJAKceqorj4tGNdr3n8tBgrPAPxD5bvByrws>

Program Description

Come and celebrate those who have earned their diversity certificate and silver awards!

Monday 2:15 PM to 3:15 PM

CCPTV – What it is and how it can be useful to you

Presenter: Allan Kobernick

Audience: Faculty, Staff, Administrators

Registration link: <https://ccp.zoom.us/meeting/register/tJYlcemhrz8sGdxcaRQgdFpa1fGKfl39n9We>

Learning Goals

Attendees will:

- Be introduced to CCPTV, the College cable television channel.
- Be exposed to some of the programming available to faculty for use in classes and administrative seminars
- Explore ways that they can become involved in the creation of programming for the Channel.

Program Description

It has become evident that many faculty, staff, and students at the College are unaware that the College supports, CCPTV, has an Emmy® award winning cable channel (Comcast 53, FIOS 21, ROKU, Apple TV). CCPTV provides 24/7 programming, 90% of which is produced right here at the College. Many of the programs, hosted by CCP faculty and staff include topics that may well be useful to faculty, in the classroom. Some of the programs, Car Corner and The Chefs Cook, are hands on demonstrations while others deal with such topics as the African American Diaspora (The Market) film criticism (Cinema Bytes), addiction and recovery (Tapestry of Life), the Latinx community (Entre Nosotros), among others. Some programs give expression to our students and their experience living in the city (Drop the Mic and Focal Point).

This seminar will discuss how the available programs and involvement in creating a show can be used with students and colleagues to enhance any educational experience.

Monday 2:30 PM to 4:00 PM

Diversity Certificate Program: Pedagogical Considerations for Teaching in a Predominantly Black Institution

Presenter: Shante Antrom, Judy Cruz-Ransom, Justin Griggs, Cara Bennett, Malika Rahman

Audience: Faculty, Staff, Administrators

Registration link: <https://ccp.zoom.us/meeting/register/tJAoduuvrz8oGNJL7d0nJbzg1JgUYzKSwsDC>

Learning Goals

1. To provide participants with strategies to engage students of color.
2. To provide research surrounding the benefits of culturally sensitive pedagogical practices in the classroom.
3. To offer diverse faculty perspectives from the business, foundational math, biology and criminal justice departments.

Program Description

Studies affirm that campuses who embrace diversity and inclusion enhances student's sense of community and increase retention rates among faculty and students of color, while its lack, creates discourse (Williams, 2019; Patton, 2015; Kelly, Gayles & Williams, 2017). The demographic population of colleges and universities is rapidly becoming more diverse and it is imperative that the academy is prepared to adapt (Georges & Illinois University's Office of Community College Leadership, 2019). Meaningful interactions between students and faculty are essential to student success (Deli-Amen, 2011). This panel discussion will offer insight into culturally sensitive faculty-student and faculty-classroom interaction. Our hope is that participants obtain tools to become courageous pedagogues.

Monday 4:00 PM to 5:30 PM

Diversity Certificate Program: The Perilous Cost of Black Women's Anger in the Workplace and the Classroom

Presenter: Debonair Oates-Primus

Audience: Faculty, Staff, Administrators

Registration link: <https://ccp.zoom.us/meeting/register/tJUlceCsrrjovHdUFS4nFtbMEcqbuggwzgu>

Program Description

What happens when a Black woman gets labeled “aggressive” “difficult” or “unprofessional” in the workplace? If history is any indicator, this troubling mischaracterization helps her to become even more vulnerable to marginalization, and it ruins her potentiality for career advancement. Michelle Obama, Serena Williams, Jemele Hill and Shonda Rhimes are just a few high-profile Black women who have suffered public scrutiny after being labeled “angry and aggressive.” Black women work hard to be seen as affable because their likeability and public perception are tied to their survival. The angry black woman trope is one that has permeated every segment of our society from pop culture, to social media, to even our classrooms and offices. Like most stereotypes, this one has limited the expression of Black women’s full range of emotions, but recent studies have also found that Black women experience negative health outcomes including anxiety, at a greater rate than their white counterparts. In this session we will discuss the long-lasting effects of this one-dimensional view of Black women and learn how we can overcome the stereotype and what our institution can do to stop this stereotype from persisting.

Monday 4:00 PM to 5:30 PM

Adjunct Orientation Roundtable (1 of 2)

Presenters: Ben Baker, Aram Agazarian, Nwenna Gates, Stephen Gulick, Rick Hock

Audience: Adjunct faculty

Registration link: <https://ccp.zoom.us/meeting/register/tJlvceGtrzoqHtx8ev8F5ssXoQMEY5YmV3tN>

Learning Goals

Participants will...

1. deepen and broaden their understanding of CCP as an institution,
2. become familiar with resources and benefits available to CCP adjunct faculty, and
3. learn about ways to support their students’ success.

Program Description

The session will begin with brief (3-5 min.) presentations by a panel of “CCP experts” about how to succeed as an adjunct at CCP. After the presentations there will be a Q&A session. This open format will allow panelists to respond to the needs and prior knowledge of the attendees. To allow as many adjuncts as possible to attend, the seminar should be offered more than once during the professional development period.

First 10-15 minutes: Welcome and Introductions. Seminars will begin with a short “welcome to CCP” spiel: a word about the value of adjuncts to CCP’s mission and their place in the College community. Everyone in the room (panelists and attendees) introduces themselves: names and pronouns, CCP department(s), other workplaces, and a brief description of experience with adjunct teaching. (This portion may be recorded.)

Next 15-20 minutes: Panelist Presentations. The general principle guiding the content of the presentations will be that panelists should use their unique personal institutional knowledge of CCP to help new adjuncts to feel welcome at CCP and ready to have a successful semester. (This portion may be recorded.)

The remaining 25-35 minutes will be devoted to Q&A and discussion. (This portion will not be recorded.) Topics to be determined by panelists' individual expertise within the following areas: 1) How do adjuncts contribute to the mission of the College, 2) Benefits and Resources, 4) How to be successful as an adjunct at CCP

TUESDAY, JANUARY 12, 2021

Tuesday 9:00 AM to 10:00 AM

Assessment Tuesday: Data, Equity and Assessment

Presenters: Lizzie Gordon, Sean Morris

Audience: Faculty, Administrators

Registration link: <https://ccp.zoom.us/meeting/register/tJUkf-2srjoqEtSgvFdGEVMwZsL5zU0owi9F>

Learning Goals

Participants will be able to:

Locate and use the new APM dashboard

Disaggregate and analyze data responsibly

Use APM data for Program Assessment

Program Description

In 2020, in response to data needs from the Office of Assessment and Evaluation, the Office of Institutional Research re-developed the Academic Performance Measures dashboard to focus on equity in both progress and academic outcomes. Please join us for an introduction to the new dashboard, and a discussion of using disaggregated data to enhance program assessment.

Tuesday 10:15 AM to 11:15 AM

Mandatory Sexual Harassment Training for Classified/Confidential Employees

Presenter: Leila Lawrence

Audience: Classified and Confidential Staff

Registration link: <https://ccp.zoom.us/meeting/register/tJUqcu6rqDgpHdYCpnKnrLccGhdJVYik1KHj>

Program Description

This session will define sexual harassment, give examples of the different types of sexual harassment and instruct employees regarding the College's complaint procedure.

NOTE: Classified and Confidential employees are REQUIRED to complete this course once every three years. Please contact vkalczewski@ccp.edu to check the date of your last training.

Tuesday 10:15 AM to 11:15 AM

Assessment Tuesday: Strategies to close the loop – Documenting the Use of Data for Improvement

Presenter: Lizzie Gordon

Audience: Faculty, Administrators

Registration link: https://ccp.zoom.us/meeting/register/tJctf--hrjorG9OxY_4XU73h69hMHFx2qBz

Learning Goals

Participants will be able to:

Explain the meaning behind the phrase “close the loop”

Describe a method for troubleshooting assessment data to determine appropriate interventions and/or strategies for improvement

Understand the purpose and importance of documenting interventions & efforts to close the loop, and their effects

Program Description

The use of assessment data for continuous improvement is an essential component to all good assessment, and the phrase “closing the loop” isn’t going away anytime soon. But how exactly is that loop supposed to get closed, and what on earth is a “double loop”? Please join the Office of Assessment and Evaluation for a discussion on troubleshooting tactics, strategies for closing the loop, and ideas on documentation of your loop-closing for assessment reporting and accreditation.

Tuesday 10:15 AM to 11:15 AM

Spring 2021 PDW Roundtable Session: Strategies and Resources to Support Your Team While Working from Home

Facilitators: Natalie Price, Pamela Horn

Audience: Support Staff

Registration link: <https://ccp.zoom.us/meeting/register/tJUkd-ysqDwuHNRObpvnd63Xyj0ZjNUVCr2b>

Program Description

Support staff from all divisions and departments are invited to share your experiences while adapting to working virtually. How has the pandemic changed the way you do your work? How has the pandemic changed the work you are doing? What new challenges and goals have you set for yourself while working from home and what have you done and/or plan to do to accomplish them? Share your thoughts on these questions and more during this roundtable session.

Tuesday 11:30 AM to 12:30 PM

Assessment Tuesday: How Continuous Improvement Supports Middle States Standards of Accreditation

Presenters: Jennifer Roberts, Leila Lawrence, Stephanie Scordia

Audience: Faculty, Administrators

Registration link: <https://ccp.zoom.us/meeting/register/tJMvdeirpjpgEtU8jnKICBYs08lqCdw9HtW>

Learning Goals

Participants will be able to:

- i. identify the seven standards for accreditation
- ii. describe components of continuous improvement
- iii. determine their role in supporting the self-study process

Program Description

Institutional effectiveness, continuous improvement, and assessment are critical components of a Middle States Commission on Higher Education self-study. MSCHE places so much weight on these areas that they have incorporated assessment as a criterion for compliance under each of the seven standards for accreditation. During this session, the self-study Steering Committee co-chairs will discuss how each of the standards relate to the continuous improvement cycle: identifying goals and outcomes; gathering and analyzing data; using that analysis to implement changes; re-assessing to determine impact of those changes.

Tuesday 12:45 PM to 1:45 PM

Assessment Tuesday Brown Bag Sessions: Middle States and Assessment

Presenter: Lizzie Gordon

Audience: Faculty, Administrators

Registration link: https://ccp.zoom.us/meeting/register/tJYucO2prTkuGd1gvNsdIk84dHwVvol1lc_O

Learning Goals

Participants will be able to:

- Understand the relationship between assessment and the Middle States standards
- Understand the importance of assessment in the CCP Middle States self-study
- Discuss the role of assessment in relation to their work at CCP

Program Description

All CCP Colleagues are invited to an Assessment Tuesday brown bag lunch session for a semi-structured conversation about assessment in the MSCHE Standards. Assessment is a key component of all 7 standards, but what does that mean for your day-to-day work? How has assessment factored into CCP's experience with Middle States in the past? What will Middle States be looking for, and are we ready to respond? Come learn from each other and the Office of Assessment and Evaluation in a group discussion at the third Assessment Tuesday Brown Bag session!

Fall 2021 General Education Revision & Assessment Update

Diversity is not just race or gender, it is also age. This Diversity Certificate session is designed to raise awareness about the diverse generations represented among students, faculty and staff. Participants will learn about the importance of accepting and respecting generational differences through a panel discussion and an interactive activity. By identifying the various generations on campus and their stereotypical differences, participants will understand the importance of accepting and respecting generational differences and their impact on communication and collaboration within the College community.

Tuesday 3:30 PM to 4:30 PM
2021 APR Launch Meeting

Presenter: Lizzie Gordon

Audience: By invite only

Registration link: https://ccp.zoom.us/meeting/register/tJlrdOmhqjwH9Ci6Bfd37Y-9_xEk9ceV-g

Learning Goals

Understand the role of the Institutional Effectiveness Committee (IEC); Explain expectations of the AES Periodic Self-Study process; Identify strategies for use in the self-study process to sustain and improve assessment.

Program Description

This seminar is for administrative units participating in the Administrative & Educational Support Services (AES) Periodic Self-Study in 2021. Units will be provided an overview of the AES Periodic Self-Study process - including the purpose, goal, and timeline - will hear from units which completed the AES self-study in 2020 and will be able to ask questions and be provided feedback to assist in identifying priorities for a successful AES Periodic Self-Study.

Tuesday 3:30 PM to 4:30 PM
Collaboration Tools: Beyond Powerpoint

Presenter: Mavis Pogue

Audience: Faculty, Staff, Administrators

Registration link: <https://ccp.zoom.us/meeting/register/tJlkdeCqgTMoE9Rc9SseoXY-6VS3ebgY3rFi>

Learning Goals

This workshop will explore applications designed for all learning environments for promoting collaboration. Collaborative tools engage students while providing just-in-time assessment that contributes to better note-taking, time management and preparedness for summative assessments.

Program Description

Need new interactive tools to provide formative assessment within an online environment? Want to provide an interactive environment that inspires collaboration and learning communities? Genial.ly, and Canva implements presentations in various forms that engage individuals to interact while using formative assessment inside the presentation and Google Jam for promoting critical thinking and note-taking in the learning process.

Tuesday 3:30 PM to 4:30 PM
Everything You Wanted to Know About Dual Enrollment @ CCP

Presenter: Megan Barbano-Maxwell, Monifa Young, Robert Hudson

Audience: Faculty, Staff, Administrators

Registration link: <https://ccp.zoom.us/meeting/register/tJwucumgpjogEtBjX0Fif8ebi63eci18K4tC>

Learning Goals

This workshop will provide an opportunity for the college community to learn about dual enrollment programming at the college including our program models, student eligibility, supportive services and partnerships. Participants will be able to identify college staff working with these students and how they can support the growing dual enrollment student population at CCP.

Program Description

In this session, participants will meet dual enrollment staff and learn about the college's dual enrollment programs and the support provided to the dual enrollment student population. Staff will provide an overview of the dual enrollment programs including eligibility, placement testing, course selection and intensive case management model. The session will also highlight the college's new dual enrollment funding, Early Scholars, made possible by the City of Philadelphia.

WEDNESDAY, JANUARY 13, 2021

Faculty Department Meetings

Contact your Department Head for
more information!

Department	Meeting time
****Allied Health General Meeting	8:00 am – 12:30 pm
Cardio-Respiratory Therapy	
Medical Laboratory Sciences	
Dental Studies	
Diagnostic Medical Imaging	
Dietetics	
Medical Assisting	
Architecture, Design and Construction	9:30 am – 11:30 am
Art	9:30 am – 11:30 am
Biology	9:30 am – 11:30 am
*Business & Technology General Meeting	8:30 am – 9:45 am
**Business Administration	10:00 am – 12:00 pm
** Business Leadership, Fashion and Hospitality	10:00 am – 12:00 pm
Chemistry	9:30 am – 11:30 am
** Computer Technologies	10:00 am – 12:00 pm
English	9:30 am – 11:30 am
Foreign Languages	9:30 am – 11:30 am
Foundational Mathematics	9:30 am – 11:30 am
History Philosophy and Religious Studies	9:30 am – 11:30 am
Learning Lab SACC	9:30 am – 11:30 am
Library	9:30 am – 11:30 am
Mathematics	9:30 am – 11:30 am
Music	9:30 am – 11:30 am
Nursing	9:30 am – 11:30 am
Photographic Imaging	9:30 am – 11:30 am
Physics	9:30 am – 11:30 am
*** Psychology, Education and Human Services	9:30 am – 11:45 am
Social Sciences	9:30 am – 11:30 am
** Transportation Technologies	10:00 am – 12:00 pm

Wednesday Drop in 9:00 AM to 1:00 PM

Recognizing and Reporting Child Abuse: Mandated and Permissive Reporting in Pennsylvania

(Note: This on-line, self-paced program will take 3+ hours to complete. Upon submission of a Certificate of Completion, adjuncts will receive pay for 4 hours.)

Presenter: Jennifer Hagan

Audience: Faculty, Staff and Administrators

Registration link:

<https://ccp.zoom.us/meeting/register/tJwlduutpzwrGNwQKMR4mU2VJiOkia5T3ehO>

Program Description

In accordance with the College's Child Abuse Reporting Policy (Policy #162) and the Pennsylvania Child Protective Services Law, any College employee who may come in contact with children in the course of employment at the College has a mandatory obligation to report child abuse which the employee knows about, sees, or has reasonable cause to suspect. The online training course, Recognizing and Reporting Child Abuse: Mandated and Permissive Reporting in Pennsylvania, will give employees information regarding how to recognize and report child abuse in accordance with the Pennsylvania Child Protective Services Law. The online course is approved by the Pennsylvania Department of Education and takes three to four hours to complete. Jennifer Hagan will be available during the first hour of each session to provide instruction and assist with registration.

College employees who were previously notified by HR concerning their obligations under the PA Child Protective Services Law are required to complete this training. If you are unable to complete the training during this scheduled time, you must complete the training by January 31, 2021 and submit your certificate of completion to the HR department.

Wednesday 9:30 AM to 10:30 AM

Division of Strategic Initiatives All-Staff Meeting

Presenter: Judith Gay

Audience: Faculty, Staff and Administrators who report to the Division of Strategic Initiatives

Registration link: <https://ccp.zoom.us/meeting/register/tJEqd-ihrzsuHNZNERXzc3t29txN1IUTz3XF>

Wednesday 10:00 AM to 11:00 AM

It's Not Selfish, It's Self-Care

Presenter: Debi Dunn, Carebridge Corporation

Audience: Faculty, Staff, Administrators

Registration link: <https://ccp.zoom.us/meeting/register/tJYqceCuqDwrHN27HsZDI0i642XsCGgUDvnk>

Program Description

Self-care often gets pushed to the back burner. It might be that we feel selfish taking time for ourselves when we could be doing things for others. Or, we might struggle to find the time and to make self-care a priority. But particularly in today's pandemic, where we are constantly responding to simultaneous triggers for stress, making time for self-care is a key component to managing stress and remaining resilient. During this interactive presentation, you'll learn strategies for building up your self-care reserve as well as how to say "no"-without guilt.

Wednesday 11:00 AM to 12:00 PM

Workforce and Economic Innovation: Exploring Our Training Opportunities--Adapting in the Time of Corona

Presenter: Bryan Burns

Audience: Faculty, Staff, Administrators

Registration link: [https://ccp.zoom.us/meeting/register/tJYqcOutqT0pHNKGfTjivJxrdYhDBVQ_3167](https://ccp.zoom.us/join/https://ccp.zoom.us/meeting/register/tJYqcOutqT0pHNKGfTjivJxrdYhDBVQ_3167)

Learning Goals

1. Participants will learn to identify the various components that constitute WEI and how we interact with the College and Philadelphia community.
2. Participants will learn how our division has adapted its programming to meet the challenges of continuing to offer coursework and training during the current Pandemic.
3. Participants will learn how they may become involved with WEI to facilitate diverse and unique training opportunities to a wide-variety of individuals and organizations.

Program Description

This informative, interactive session will introduce faculty and staff to the Division of Workforce and Economic Innovation (WEI) and the ways that we are expanding our reach to serve our business community. In addition, you will learn how to take advantage of opportunities available to you by partnering with Corporate Solutions: teaching credit classes and non-credit workshops; piloting unique and innovative programs; working with Philadelphia's business, non-profit, and political leaders. We will emphasize how WEI has adapted during the time of the Covid-19 Pandemic to continue to provide needed training and educational programs during these unprecedented times.

Wednesday 11:00 AM to 12:00 PM

Mandatory Sexual Harassment Prevention Training for Administrators

Presenter: Leila Lawrence

Audience: Administrators

Registration link: [https://ccp.zoom.us/meeting/register/tJwrd-6gpz8oH9F1vf70kNMjH11QfGmpqrYh](https://ccp.zoom.us/join/https://ccp.zoom.us/meeting/register/tJwrd-6gpz8oH9F1vf70kNMjH11QfGmpqrYh)

Program Description

This session will define sexual harassment, give examples of the different types of sexual harassment and instruct employees regarding the College's complaint procedure.

NOTE: Administrators are REQUIRED to complete this course once every three years. Please contact vkalczewski@ccp.edu to check the date of your last training.

Wednesday 12:00 PM to 2:00 PM

Federation General Membership Meeting

Presenter: Faculty & Staff Federation

Audience: Faculty, Classified Staff

Registration link:

[https://us02web.zoom.us/meeting/register/tZYuceuqgz8rEtW7bTJTNdizBx20HHhGCJQK](https://us02web.zoom.us/join/https://us02web.zoom.us/meeting/register/tZYuceuqgz8rEtW7bTJTNdizBx20HHhGCJQK)

Program Description

Faculty and staff are welcome to attend this meeting to learn about the campaign platform for our next negotiations and vote on endorsing it. There will also be an opportunity to join some union-wide bargaining committees.

Wednesday 1:00 PM to 2:00 PM

Practicing a Positive Mindset

Presenter: Lora Shorr, Carebridge Corporation

Audience: Faculty, Staff, Administrators

Registration link: <https://ccp.zoom.us/meeting/register/tJYuce2opj4rHNHReIUIMX5H3vE2vmBmUSE3>

Program Description

People who practice a positive mindset tend to focus on the bright side, expect positive results, and approach challenges with a positive outlook. They purposely make the most of potentially bad situations, trying to see the best in other people and viewing themselves and their abilities in a positive light. Participants will learn strategies to develop a positive mindset.

Wednesday 2:15 PM to 3:15 PM

Introduction to Live Chat for Student Support

Presenter: Jason Stein, Leonard Luckowski

Audience: Staff, Administrators

Registration link: <https://ccp.zoom.us/meeting/register/tJlpduurgjwoGtAhcT4HoH5MRY-McgpfnHTX>

Learning Goals

Managers learn how Live chat will integrate with their team and support options.

Staff/ Operators will learn how to use the system to provide support

Program Description

The college has been providing support to prospective students and current students via Live Chat on the college website and department sites. This session is for departments which are looking to provide live student support via Live Chat on the college web site. Managers and future operators are encouraged to attend and learn the ins and outs of the Live Chat system along with best practices to provide quality support.

Wednesday 2:15 PM to 3:15 PM

Getting Creative with Canva!

Presenter: Karima Bouchenafa

Audience: Faculty, Staff, Administrators

Registration link: <https://ccp.zoom.us/meeting/register/tJlqcOutqzwwH9K3eWWqXWlpBOgbpHtFyp4G>

Learning Goals

Participants will learn:

- 1.) How to create a personal Canva graphic design platform account,
- 2.) How to create eye-catching materials such as flyers, social media posts, reports, etc. using Canva templates, and
- 3.) How to create their own designs using uploaded images and custom branding palettes.

Program Description

Have you ever been asked to create a flyer for work or school and found yourself stuck pasting images into a Microsoft Word document? Do you wish you could make eye-catching, engaging social media images? Have you ever dreamed about being a graphic designer, but just don't have the time to learn design skills? Well, never fear; Canva is here! Canva is a wonderful, FREE graphic design platform used by 15 million users across numerous industries in 190 countries around the world. Together, we'll walk through setting up a Canva account and using its user-friendly features to have fun while creating documents and images that will make us all proud. This seminar is best for beginners (including those completely unfamiliar with Canva).

Wednesday 2:30 PM to 4:00 PM

Full-Time Faculty Bargaining Unit Meeting

Presenter: Faculty & Staff Federation

Audience: Full-Time Faculty

Registration link:

<https://us02web.zoom.us/meeting/register/tZwpduCgrjkuE9XHLrO266JR4elbUW2HearZ>

Program Description

Full-Time Faculty are welcome to attend this meeting to learn about the top issues that members in the FTF unit identified in the bargaining survey during the Fall 2020 semester. There will also be an opportunity to join proposal sub-committees for the FTF unit and begin work on proposals for our next negotiations.

Wednesday 3:30 PM to 4:30 PM

Live Chat Support – Working Round Table

Presenter: Jason Stein, Leonard Luczkowski

Audience: Staff, Administrators

Registration link: <https://ccp.zoom.us/meeting/register/tJcvfu2srT0iEtICbwAsSEp3JHe0zAqBGPCb>

Learning Goals

Current operators to share best practices

Program Description

Current Live Chat users come to gather to share best practices and learnings while interacting with the student audience via Live Chat. Share with other operators any questions or support issues you may be having and collaborate on improvements.

Wednesday 3:30 PM to 4:30 PM

Spring 2021 Safe and Socially Distanced Service Opportunities and Virtual Volunteering Overview

Presenters: Michael Miles, Michelle Lopez

Audience: Faculty, Staff, Administrators

Registration link: <https://ccp.zoom.us/meeting/register/tJUocuqvpzsqEt0pLWxCX-YfG6MjsvnLSgi7>

Learning Goals

The learning goals of this presentation are:

- To inform staff, faculty and administration about the ways they can get involved and volunteer for the Spring 2021 semester through the Institute For Community Engagement and Civic Leadership.
- To inform faculty how the Institute can partner with them to create service learning opportunities for their students.

Program Description

The Institute for Community Engagement and Civic Leadership functions as the community arm of the College in the form of civic engagement, volunteerism, and community partnerships. This workshop will inform attendees about how they can get involved and volunteer through the Institute during the Spring 2021 semester.

THURSDAY, JANUARY 14, 2021

Thursday 9:00 AM to 10:00 AM

Catto Scholarship: What About It?

Presenters: April Voltz, Aubria Nance

Audience: Faculty, Staff and Administrators who report to the Division of Strategic Initiatives

Registration link: <https://ccp.zoom.us/meeting/register/tJMIcOGorTotGNLQaoVsGJoHluuSXIp7QF2z>

Learning Goals

Participants will learn about Catto Scholarship's mission, understand eligibility requirements in order to refer prospective students, learn how to support Catto Scholars on their path for higher education attainment, and become familiar with Catto Scholarship leadership and organizational structure.

Program Description

Presenters will share about the scholarship's origin, eligibility requirements, and CCP's progress with implementing this anti-poverty initiative in partnership with the city of Philadelphia.

Thursday 9:00 AM to 10:00 AM

Mandatory Sexual Harassment Prevention Training for Full-Time and Part-Time Faculty

Presenter: Leila Lawrence

Audience: Faculty

Registration link: https://ccp.zoom.us/meeting/register/tJYscuygrjsOGtSjlqsvQsvQvUk-RDnt_PfF

Program Description

This session will define sexual harassment, give examples of the different types of sexual harassment and instruct employees regarding the College's complaint procedure.

NOTE: Faculty members are REQUIRED to complete this course once every three years. Please contact vkalczewski@ccp.edu to check the date of your last training.

Thursday 9:00 AM to 10:00 AM

Diversity and Equity in Online Learning: The New Landscape of Education

Presenter: Peter Margolis

Audience: Faculty, Staff, Administrators

Registration link: <https://ccp.zoom.us/meeting/register/tJIsdOCrqz4iGdGLm6pyQXDxMNKcVVfqrucp>

Learning Goals

How can the virtual environment enable us to address the shortcomings of the physical environment?

Five areas of consideration:

Academic

Pedagogical

Psychosocial

Social

Technological

Thursday 10:15 AM to 11:15 AM

Encouraging Students to Connect & Engage in Virtual Learning Environments

Presenter: Arielle Norment

Audience: Faculty, Administrators

Registration link: <https://ccp.zoom.us/meeting/register/tJUlc-GorT4jHtZALni9LjAQ8OQmg8Psotr>

Learning Goals

Participants will be able to:

- Identify and understand the differences between a traditional student and online learner
- Explore high-touch teaching and advising techniques for online student populations
- Increase awareness of free and affordable 'tech-toys' for use in the online classroom to keep students engaged and connected

Program Description

"The ways students engage in educational opportunities have changed dramatically during the last three decades. For example, a student can now enroll, participate in classes, conduct research, take examinations, use the library, and graduate through an online setting, without ever having to set foot on a traditional college campus" (Sandeem & Barr, 2006).

With the adult learner and 'traditional' student population becoming more diverse by definition each year especially in the middle of the COVID-19 pandemic, institutions (including CCP) have been quickly introducing large numbers of academic course offerings from a distance. We have been able to see this happen for the 2020-21 academic year here at Community College of Philadelphia. With the drastic and quick increase of online course offerings, faculty and academic advisors may be interested in learning how to keep their students engaged and connected from afar. At this session, participants will learn how to further enhance the online student learning experience through the use of technology and adult-focused resources. Best practices and strategies will be shared regarding how to cultivate and retain 'distance' learners. I will also introduce some free, affordable and user friendly 'tech-toys' that can be used directly in the online classroom. Participants will receive a handout which will include a list of over 25 innovative technology tools that can be used to enhance the online experience for students.

To guide the conversation for this session, I will be using my recently published book chapter entitled Creatively Advising Online Learners: Encouraging 21st Century Students to Connect, Network, and Engage in Virtual Settings from the book - Online & Engaged: Innovative Student Affairs Practices for Online Learner Success (2020). I also have over 7 years of experience teaching online as an adjunct professor. I have taught for a 2-year private institution (Harcum College), a 4-year private institution (Drexel University) and am currently teaching for a 4-year public institution (Southern New Hampshire University).

Thursday 10:15 AM to 11:15 AM

Improving Developmental Mathematics Learning Outcomes for Minority Students

Presenter: Mamadou Kane

Audience: Faculty

Registration link: https://ccp.zoom.us/meeting/register/tJUlfuutqzktHdCWdZQw6WN3WlgZ1Ox_DNS5

Learning Goals

- Current Outcomes
- Approach to Instructions/Assessments
- Expectations from other Programs

Program Description

Dialog/Reflections: Ways to improve learning outcomes for minority students.

Thursday 10:15 AM to 11:15 AM

Apprenticeships and Community College of Philadelphia: The Future is Now

Presenters: Sarah Hill, Peggy Dugan, Jay Vincent, Amy Saia, Randy Libros

Audience: Faculty, Staff, Administrators

Registration link: https://ccp.zoom.us/meeting/register/tJwgcuirzwsH9RxBieSt9DrVRsOdKYMx_t7

Learning Goals

Participants will learn what Pre-Apprenticeship and Apprenticeship Programs are; What Apprenticeship Models exist at CCP; what training WEI staff have in this model and what programs we have planned for the future; how community colleges and WEI can support and lead the development of these programs. Participants can also contribute to a brainstorming session as to what programs at CCP seem ripe for this innovative model.

Program Description

Pre-Apprenticeship and Apprenticeship Programs are a historical model for work-based learning that is seeing a renewal, a focus on non-traditional career areas, and resurgence in the 21st Century. This session will discuss modern Pre-Apprenticeship and Apprenticeship program models and their benefits for students and industry. A discussion will follow about the role the Community Colleges can play in Pre-Apprenticeship and Apprenticeship Programs, with some examples of models from around the country. Finally, we will discuss current Pre-Apprenticeship and Apprenticeship programming at Community College of Philadelphia, and our plans to expand this programming in the future.

Thursday 11:30 AM to 12:30 PM

International Students: Who Are They and How Can We Support Them?

Presenters: Anesah Akari, Jenna Martino

Audience: Faculty, Staff, Administrators

Registration link: <https://ccp.zoom.us/meeting/register/tJMscceygqj8sHtb9eG4pKzfm3vmlOxiymY1>

Learning Goals

- Learn which students are considered "international" at the College.
- Understand the admission and immigration process for international students.
- Develop strategies to support international students in their academic and immigration challenges.

Program Description

In an effort to better support and understand our international student population, this discussion will provide an overview of academic and immigration regulations, as well as educate attendees on the everyday challenges these students face and how it can impact their studies.

Thursday 11:30 AM to 12:30 PM

Zoom Web-Conferencing

Presenter: Kelvin Veale

Audience: Faculty, Staff, Administrators

Registration link: <https://ccp.zoom.us/meeting/register/tJYrduGorjMuE9VAgMq38jxkB9t0pahqMY6b>

Learning Goals

- Scheduling and Managing Zoom meeting
- Utilizing video conference host tools
- Reviewing Zoom and Canvas integration
- Reviewing Zoom and Outlook 365 integration

Program Description

This session will cover how to use Zoom as an instructional and collaboration tool. Participant will learn how to schedule meetings, share content, create virtual breakout rooms, chat, zoom security, and create polls using Zoom.

Thursday 11:30 AM to 12:30 PM

Hear Us Roar: How the College's Brand Amplifies Our Mission

Presenters: Megan Lello, Eve Markman, Angela Miles, Sajeda Virji, Amanda Conlan

Audience: Faculty, Staff, Administrators

Registration link: https://ccp.zoom.us/meeting/register/tJYlc-uhpzloGNSSXh6eHHYZGCHzeygbTz_d

Learning Goals

- 1.) To understand the College's new editorial and design standards, aimed at strengthening the College brand
- 2.) To provide context around the decisions made around College branding
- 3.) To help you give your communications a cohesive look and feel so they're most effective for your audience

Program Description

As we continue to navigate working, learning and connecting in a remote environment, how can we utilize communications to create an affirming, mission-driven sense of place? We know as key members of the College community, you are engaging with current students, prospective students, faculty and staff, members of the public, and many other stakeholders on behalf of Community College of Philadelphia. As a result, it's important to make sure your messaging aligns with the College's branding guidelines and best practices, which have been organized into an accessible and comprehensive new resource for you and your team.

In this session, you will learn how voice, tone, high-quality graphics and typography can support your communications and reinforce who we are as a College, and how we want to be perceived. The College's new Positioning and Brand Guidelines will be reviewed in-depth. Learn about how and when to use the College logo and seal, our official colors and fonts, how to create compelling copy, best practices for social media, and how to best utilize Roary, among other things.

We all want our communications – whether it's a newsletter, email, social media post, presentation, catalog, or even a conversation! -- to be as effective as possible. The Positioning and Brand Guidelines serve as an easily digestible guide to help take your communications to the next level, and strengthen the College brand and, most important, sense of community.

Drop in Thursday 12:00 PM to 4:30 PM

Recognizing and Reporting Child Abuse: Mandated and Permissive Reporting in Pennsylvania

(Note: This on-line, self-paced program will take 3+ hours to complete. Upon submission of a Certificate of Completion, adjuncts will receive pay for 4 hours.)

Presenter: Jennifer Hagan

Audience: Faculty, Staff and Administrators

Registration link: https://ccp.zoom.us/meeting/register/tJYtf-2srTMtE9CcN0IfLZ7ui5_OUI_H3xyx

Program Description

In accordance with the College's Child Abuse Reporting Policy (Policy #162) and the Pennsylvania Child Protective Services Law, any College employee who may come in contact with children in the course of employment at the College has a mandatory obligation to report child abuse which the employee knows about, sees, or has reasonable cause to suspect. The online training course, Recognizing and Reporting Child Abuse: Mandated and Permissive Reporting in Pennsylvania, will give employees information regarding how to recognize and report child abuse in accordance with the Pennsylvania Child Protective Services Law. The online course is approved by the Pennsylvania Department of Education and takes three to four hours to complete. Jennifer Hagan will be available during the first hour of each session to provide instruction and assist with registration.

College employees who were previously notified by HR concerning their obligations under the PA Child Protective Services Law are required to complete this training. If you are unable to complete the training during this scheduled time, you must complete the training by January 31, 2021 and submit your certificate of completion to the HR department.

Thursday 12:30 PM to 2:00 PM

Pride Portal: Discover the Student Experience at CCP

Presenter: Richard Kopp

Audience: Faculty, Staff, Administrators

Registration link: <https://ccp.zoom.us/meeting/register/tJYuduyorjovGNE85qFulSGtpnavh6HQNnHk>

Learning Goals

Learn how Pride Portal - CCP's powerful online campus engagement tool - serves as a "one stop hub for campus engagement" that promotes and measures student involvement opportunities and makes it easier for students to discover the myriad of programs happening on and off campus through a comprehensive events calendar – with an accompanying mobile app – in order to have a clear picture of how active they've been outside of the classroom over the course of each semester.

Program Description

Launched in Fall 2019, Pride Portal is CCP's powerful online campus engagement tool provided by the Division of Student Development. This "one stop hub for campus engagement" helps promote and measure student involvement opportunities and gives student organizations the tools they need to manage their affairs more effectively, while gaining valuable insight into the true impact of co-curricular activities. The system makes it easy for student and campus organizations to track roster membership, improve the overall administrative process, register students for events and keep a record of service hours, internships and other engagement efforts. Engage makes it easier for students to discover the myriad of programs happening on and off campus through a comprehensive events calendar – with an accompanying mobile app – and to have a clear picture of how active they've been outside of the classroom over the course of each semester. By tracking this data, CCP will be able to see the activities and events that most engage students, and improve on those efforts. Faculty and staff can have pages created for their offices, departments or divisions and are invited to learn about this tool, and how you can use it to engage with students and help you to achieve your own goals as well. Visit PridePortal.CCP.edu or contact Richard Kopp at PridePortal@ccp.edu to learn more or have a page created for your office/department/division.

Thursday 12:45 PM to 1:45 PM

Part-Time Faculty/Visiting Lecturer Bargaining Unit Meeting

Presenter: Faculty & Staff Federation

Audience: Part-Time Faculty and Visiting Lecturers

Registration link: <https://us02web.zoom.us/meeting/register/tZUlf-iopzkvHNyLZnsORVNvc9P2OFse2Otd>

Program Description

PT/VL faculty are welcome to attend this meeting to learn about the top issues that members in the PT/VL unit identified in the bargaining survey during the Fall 2020 semester. There will also be an opportunity to join proposal sub-committees for the PT/VL unit and begin work on proposals for our next negotiations.

Thursday 1:00 PM to 2:00 PM

Understanding Your Role as a Middle States Self-Study Working Group Co-Chair

Presenters: Jennifer Roberts, Leila Lawrence, Stephanie Scordia

Audience: By invite only

Registration link: <https://ccp.zoom.us/meeting/register/tJYuf-mgrj8qEt1Sg6y4b1oB6leW1g7dNEZB>

Learning Goals

Co-Chairs will be able to:

- i. Provide effective and sustaining leadership for their Working Groups
- ii. Give an overview of the timeline of the Self-Study
- iii. Review and explain the charges for the Working Groups
- iv. Identify the College's institutional priorities, the seven standards for accreditation and the criteria connected to each standard

Program Description

The role of the Self-Study Working Group Co-Chair is an essential one in the Self-Study. Working Group Co-Chairs will be responsible for ensuring that the Working Groups and College community are engaging in a meaningful analysis of the institutional priorities and collecting evidence to support the College's compliance with the seven standards for accreditation. This session will include a discussion on providing motivating leadership, reviewing and explaining Working Group charges, ensuring Working Group members are working effectively, meeting deadlines, answering Working Group questions involving the Self-Study process and troubleshooting, when necessary.

Thursday 1:00 PM to 2:00 PM

Canvas New Feature Options

Presenter: Kelvin Veale

Audience: Faculty, Staff, Administrators

Registration link: https://ccp.zoom.us/meeting/register/tJEqce-srD4sHtxTaHR_PiXXPIG-7Xrg7ZjH

Learning Goals

- Canvas Chat
- Canvas Direct Share
- Assignment Bulk Editing
- New Rich Content Editor

Program Description

This session will cover new Canvas features. The participants will learn to use the following features:

- Canvas chat, this feature allows real-time conversations with course users.
- Direct share, this feature allows instructors to copy individual course items to another course and share individual items with other instructors.
- Assignment bulk editing, instructors have the option to update due dates and availability dates for multiple assignments and assessments at one time.

Thursday 2:15 PM to 3:15 PM

Open Educational Resources (OER) Advocacy Group

Presenters: Jalyn Warren, Carol Seufert

Audience: Faculty, Staff and Administrators who report to the Division of Strategic Initiatives

Registration link: <https://ccp.zoom.us/meeting/register/tJYlceCrqDMuGdbkgYLUXNSy3bnUiF81n8d->

Learning Goals

Meeting of a newly formed advocacy group

Program Description

The newly formed Open Educational Resources (OER) Advocacy Group will be comprised of members of the College Community to discuss ways to support our students by increasing the use of OER at the College.

Thursday 2:15 PM to 3:15 PM

Faculty Share Your Experiences Using Online Technologies

Presenters: Kelvin Veale, Jocelyn Lewis

Audience: Faculty, Administrators

Registration link: <https://ccp.zoom.us/meeting/register/tJMvc-ivpiguGNHJVkqUheHdHuMI9swTirXV>

Learning Goals

- Faculty share insight into using technologies to enhance the student's experience.
- Faculty increase interdepartmental collaboration and communication.
- Faculty share tips and tricks.

Program Description

Join this session to share your experiences with using Canvas, Zoom, Turnitin, Respondus Lockdown Browser, and more.

Thursday 2:15 PM to 3:15 PM

Middle States Self-Study: An Overview for Everyone

Presenters: Jennifer Roberts, Leila Lawrence, Stephanie Scordia

Audience: Faculty, Staff, Administrators

Registration link:

<https://ccp.zoom.us/meeting/register/tJ0lceGtrj0pG9K8czAkGUnwz3CcGEuzblWv>

Learning Goals

Participants will be able to:

- identify the seven standards for accreditation
- name various parts of the self-study process
- determine their role in supporting the self-study process

Program Description

Everyone at the College plays a role in supporting the self-study required by Middle States Commission on Higher Education. The College's last self-study was completed in 2014. Work has begun on the next self-study, which culminates in a visit from MSCHE in Spring 2023. Faculty, staff, and administrators are key stakeholders in the self-study process. During this session, the self-study Steering Committee co-chairs will discuss the importance of the self-study, describe the standards of accreditation, and provide an overview of the self-study process.

Thursday 3:30 PM to 4:30 PM

Living Wealthy on a Modest Salary for the Faculty/Staff Parent Caregiver Support Group

Presenter: Craig Strimel, Melissa Altman-Traub, Cherise Shane

Audience: Faculty, Staff

Registration link: <https://ccp.zoom.us/meeting/register/tJ0lcuqupz4qG9buV1314dpaplWNeUJf2ATo>

Learning Goals

Living within our means.

- Determining what truly makes us happy and developing habits that support a more sustainable lifestyle.
- Learning new technology that aids financial literacy and management.
- Reducing stress by being better able to predict your financial future, from surviving setbacks to planning retirement.

Program Description

In Case You Missed it from Fall PD Week: When I first began teaching at CCP, under my first tenure-track position, and after 17 years of adjunct teaching, I knew very little about how to manage my own finances. But by harnessing the true power of a steady, predictable income, even if a humble one, I was able to get out of debt, save up an emergency fund, and find great joy in putting money into savings. It is impossible to explain the immediate effect on stress that savings can have until you experience it yourself, which is why I would like to offer my own tips and insight into taking control of your personal finances, making the most of this great job and income, and living the life you really want.

To be more specific, there are many simple things you can start doing right now, like meeting with a TIAA advisor to fine-tune your retirement account (this can be done annually, and many older workers forget to adjust as they get closer to retirement), using an app like Mint to track all your spending in one easy location, doing an assessment of household expenses and determining if they truly add to your happiness (still have cable?), understanding the value of nixing your electric bill with solar, recognizing the dopamine effect of contributing to IRAs and ETFs (better than buying shoes), etc, etc, etc.

Bring your own tips and ideas, along with questions. This will be an interactive and engaging session.

CCP FSPCSG Mission Statement:

The CCP Faculty/Staff Parent Caregiver Support Group provides resources for all facets of family life from being a new parent to raising toddlers, tweens, teens, and caring for aging parents. As a community of people dealing with various aspects of family life, the Parent/Staff Faculty Caregiver Group is open to all CCP faculty and staff. This group shares resources, experiences, and information, and is a voice of support for all types of families. The CCP FSPCSG works to create awareness and support that enables members to be good parents, good family members, and find a healthy work-family life balance.

Thursday 3:30 PM to 5:00 PM

Adjunct Orientation Roundtable (2 of 2)

Presenters: Ben Baker, Aram Agazarian, Nwenna Gates, Stephen Gulick, Rick Hock

Audience: Adjunct faculty

Registration link: <https://ccp.zoom.us/meeting/register/tJEpd-mhqj8jHdfcK4u9hLARLiPNneTjhAwh>

Learning Goals

Participants will...

1. deepen and broaden their understanding of CCP as an institution,
2. become familiar with resources and benefits available to CCP adjunct faculty, and
3. learn about ways to support their students' success.

Program Description

The session will begin with brief (3-5 min.) presentations by a panel of "CCP experts" about how to succeed as an adjunct at CCP. After the presentations there will be a Q&A session. This open format will allow panelists to respond to the needs and prior knowledge of the attendees. To allow as many adjuncts as possible to attend, the seminar should be offered more than once during the professional development period.

First 10-15 minutes: Welcome and Introductions. Seminars will begin with a short "welcome to CCP" spiel: a word about the value of adjuncts to CCP's mission and their place in the College community. Everyone in the room (panelists and attendees) introduces themselves: names and pronouns, CCP department(s), other workplaces, and a brief description of experience with adjunct teaching. (This portion may be recorded.)

Next 15-20 minutes: Panelist Presentations. The general principle guiding the content of the presentations will be that panelists should use their unique personal institutional knowledge of CCP to help new adjuncts to feel welcome at CCP and ready to have a successful semester. (This portion may be recorded.)

The remaining 25-35 minutes will be devoted to Q&A and discussion. (This portion will not be recorded.) Topics to be determined by panelists' individual expertise within the following areas: 1) How do adjuncts contribute to the mission of the College, 2) Benefits and Resources, 4) How to be successful as an adjunct at CCP

Thursday 3:30 PM to 5:00 PM

Diversity Certificate Program: Trans 102 – Practical Application

Presenter: Vincent Scarfo

Audience: Faculty, Staff, Administrators

Registration link: <https://ccp.zoom.us/meeting/register/tJwofu6vqzMtEtIz0ChMkhwyb46kDkgHZHu>

Program Description

After attending our Trans 101 session, you should know the basics of how to respectfully talk about the Trans Community and interact with transgender people, but practice makes perfect! So join the MarcDavid LGBTQ Center as we dive deeper into using gender neutral language and pronouns, and give you a change to practice applying these skills so you can be better prepared to assist transgender students. If you missed our Trans 101 training, we will be doing a brief overview of Trans 101 at the beginning of this presentation, but you can also see a recording of a similar presentation on YouTube here: <https://www.youtube.com/watch?v=KRPhbgWQd4>

Thursday 4:00 PM to 5:30 PM

Classified Employees Bargaining Unit Meeting

Presenter: Faculty & Staff Federation

Audience: Classified Employees

Registration link: https://us02web.zoom.us/meeting/register/tZUkdu-tqTMrHdaaXr_41ICp1ZK8lhpHs3g3

Program Description

Classified Employees are welcome to attend this meeting to learn about the top issues that members in the CE unit identified in the bargaining survey during the Fall 2020 semester. There will also be an opportunity to join proposal sub-committees for the CE unit and begin work on proposals for our next negotiations.

Thursday 6:00 PM

Union Member Happy Hour

Presenter: Faculty & Staff Federation

Audience: Faculty, Classified Employees

Registration link: <https://us02web.zoom.us/meeting/register/tZYlc-mtqj0qHtE0zbmEWvugg2lNbolz044b>

FRIDAY, JANUARY 11, 2021

Friday 9:00 AM to 11:15 AM

AES Periodic Self-Study Kick-Off Session (2021 Cohort)

Presenters: Courtney Raeford, Lizzie Gordon

Audience: By invite only

Registration link: <https://ccp.zoom.us/meeting/register/tJAocOqqTkiH9Xperxa6KMiYi9rM0Ke6rR->

Learning Goals

Understand the role of the Institutional Effectiveness Committee (IEC); Explain expectations of the AES Periodic Self-Study process; Identify strategies for use in the self-study process to sustain and improve assessment.

Program Description

This seminar is for administrative units participating in the Administrative & Educational Support Services (AES) Periodic Self-Study in 2021. Units will be provided an overview of the AES Periodic Self-Study process - including the purpose, goal, and timeline - will hear from units which completed the AES self-study in 2020 and will be able to ask questions and be provided feedback to assist in identifying priorities for a successful AES Periodic Self-Study.

Friday 10:15 AM to 11:15AM

The Six Skills of General Education and Ethical Know-How: Teaching students the connection between ethical and technical know-how

Presenter: Dr. Hasan Shahpari

Audience: Faculty

Registration link: <https://ccp.zoom.us/meeting/register/tJlrcu2rrjMjGNO1PZsw8Sebv5YBTcx86zWs>

Learning Goals

This phenomenological and historical presentation is based on a brief extraction from a longer paper titled: Reflections on a Split between Society and Culture: Two different epistemological positions, the Case of Community College of Philadelphia's Essential Skills of General Education. In pursuit of promoting a discourse on symbiosis of society and culture, this proposal is intended to teach and open a philosophical/ sociological dilemma to students who are taking a course in social sciences or humanities (literature, philosophy, history, and arts). In the paper, I trace the history of educational movements and a report appeared in 1983 titled A Nation at Risk. General Education and its six skills seem not to address a nation to be at risk, technically, ethically or both. It is a broad attempt towards amelioration of educational skills at CCP concomitant with focusing attention to prepare students for a highly stratified market economy. General Education's skills are far from sufficient to educate students with awareness and synthesizing ethical know-how and technical know-how when joined with labor force in a society known for objectification and a problematic record of concern for justice, racial and ethnic harmony. Accordingly, I argue that one of the six skills called cultural interpretation and analysis that dismisses to include the term society in the title should be revised. Epistemologically, the split deprives students from sociological analysis of their society skewing towards one sidedness of cultural interpretation. George Floyd was not killed by what I call "hidden racism." It happened in a racially and economically stratified society. Metaphorically, the split between society and culture in the six skills of General Education is very similar to the split between ethical and technical know-how which can be reconciled. From what sources students learn their ethical know-how while through the six skills, we teach them more about technical know-how.

Know-how, which is a term for practical knowledge, referring to how to accomplish something tangible or intangible correctly. In ethical know-how, as Francisco Varela noticed, the reference is to action, wisdom and cognition. All rights and wrongs, demarcated and taught by either the religions or secular normative institutions are sociologically grounded. Ideals and ideas, values and norms as components of culture are linked to society in which we function. A Confucian in China, a Buddhist in Tibet, a Hindu

in India, a Muslim in Afghanistan learn conception of rights and wrongs. Decisions about respecting class-mates, teachers, being honest, not to plagiarize, having no toleration for inhumane behaviors are done moment by moment, intuitively in contrast to an artisan who plans rationally ahead of time and deals with his/her materials skillfully. We, as the teachers cannot be the only source and exemplar of ethical know-how without prior family, communal and social media roles in socialization of students who attend our classes. The distinction between ethical know-how and technical know-how can be drawn, for example, by the degree and quality of participation in civic duties, developing goodwill, upholding justice, or what students have to learn about themselves as human beings in process of mental and physical growth need to be addressed in the content of the six skills.

As a matter of fact, there are connections, as Aristotle taught, between those realms of know-how (ethical and technical) and we should include them in our knowledge guiding activities in our classes to advance self-consciousness to make their own history at CCP via connection between sociology and the philosophical point of view.

Program Description

The seminar description will be evolving around nuances of the role of the teachers in transmitting two types of knowledge, factual and heuristic, the former is transmitted through the textbook and the latter by students engagement through heuristic extraction of knowledge from the teachers. Low levels of civic activity have been detected in America which refers to a low level of learning ethical know-how, either by the family, media, and peer group. In the seminar, the role of socialization and the method of socio-cultural interpretations based on the Continental philosophy suggested by Hans Gadamer will be focused upon.

Friday 10:15 AM to 11:15 AM

CCP Professional Development Roundtable Session: Work From Home Self-Care

Facilitator: Terrilyn Hickman-Allen

Audience: Faculty, Staff, Administrators

Registration link: <https://ccp.zoom.us/meeting/register/tJMsc-2srzsiHtD6VG81SSplAuRTqEHW8YAw>

Program Description

The pandemic has challenged us to find ways to balance our work life and our home life. Join us for the final roundtable discussion of to share what you've found has helped you adjust to the challenges of working virtually. Share the strategies and resources like books, podcasts, and films you've found to help you take better care of yourself.

Friday 11:30 AM to 12:30 PM

Spring 2021 Professional Development Week Wrap Up Session

Presenter: Dr. Generals

Audience: Faculty, Staff, Administrators

Presentation link: <https://ccp.zoom.us/j/99586908568?pwd=elBxeHFiRDdJdWJ6Wm5pYjhYVzVtQT09>

Program Description

Join us as we wrap up the Spring 2021 Professional Development Week!