

**Fall Professional Development Week
August 31st – September 4th, 2020
Schedule-at-a-Glance**

**Welcome Back!
Monday, August 31st**

Monday, August 31st	8:45 am to 11:45 am	Dr. Donald Generals, Dr. Judith Gay, Chekemma J. Fulmore- Townsend, Sharrelle Barber, ScD, MPH	Fall 2020 Professional Development Week Opening Session	Registration info in detailed schedule
Monday, August 31st	Noon to 1:00 pm	Jalyn Warren, Carol Seufert	Virtual Treasure Map: Escape from the Island of Expensive Resources	Registration info in detailed schedule
Monday, August 31st	Noon to 1:15 pm	Lisa Hutcherson, Judith Gay	New Employee Welcome Brown Bag Luncheon	Registration info in detailed schedule
Monday, August 31st	1:30 pm to 2:00 pm	Faye Allard, Debonair Oates-Primus	Diversity Certificates Award Ceremony	Registration info in detailed schedule
Monday, August 31st	2:15 pm to 3:15 pm	Craig Strimel	Living Wealthy on a Modest Salary	Registration info in detailed schedule
Monday, August 31st	2:15 pm to 3:45 pm	Amena Coronado, Anyabwile Love	Classroom as Community: Teaching Students that Learning is a Shared Responsibility	Registration info in detailed schedule
Monday, August 31st	2:15 pm to 5:00 pm	Jennifer Hagan, Lolita Lukes, Kenney DeFreitas, Roger Miller, Kenny Schwartz, Ricardo Hilaire	New Employee Orientation for Full- Time Faculty	Registration info in detailed schedule
Monday, August 31st	2:30 pm to 4:00 pm	Debonair Oates-Primus, Derrick Perkins	Diversity Certificate Program: How to Make Black Lives Matter in Our Curriculum, Teaching Practices and Culture	Registration info in detailed schedule
Monday, August 31st	3:45 pm to 4:45 pm	Lynette Luckers, Latoya Bond, Diane Brisbon, Gail Chinn-Pratt, Fred Dukes	Rise to Student Success: Campaign 67!!	Registration info in detailed schedule

Monday, August 31st	3:45 pm to 4:45 pm	Sandra Gonzalez-Torres, Todd Jones	The Mysterious Guide to Answering Students' Transfer Questions!	Registration info in detailed schedule
Monday, August 31st	3:45 pm to 5:00 pm	Ben Baker, Adarrel Fisher, Doretha Baskerville-Lindsay, Steve Gulick, Rick Hock, Jessica Rossi	New Adjunct Optional Orientation Roundtable (1 of 2)	Registration info in detailed schedule
Monday, August 31st	4:00 pm to 5:30 pm	Faye Allard	Diversity Certificate Program: Allyship at CCP	Registration info in detailed schedule
Tuesday, September 1st				
Tuesday, September 1st	9:00 am to 4:00 pm	General Education Task Force Essential Skills Conference Committee	Conference on the Essential Skills of General Education for Assessment Tuesday	Registration info in detailed schedule
Tuesday, September 1st	9:30 am to 10:30 am	Leila Lawrence	Mandatory Sexual Harassment Prevention Training for Classified/Confidential Employees	Registration info in detailed schedule
Tuesday, September 1st	10:45 am to 11:45 am	Elizabeth Field	Better Smartphone Photography	Registration info in detailed schedule
Tuesday, September 1st	10:45 am to 11:45 am	Kelvin Veale	Zoom Web-Conferencing	Registration info in detailed schedule
Tuesday, September 1st	10:45 am to 11:45 am	Roger Miller	Skillsoft: Percipio Training	Registration info in detailed schedule
Tuesday, September 1st	12:00 pm to 1:00 pm	Ayanna Washington, Nick Miller	STAY CONNECTED! Bridging the Gap Between College and Employment for Students	Registration info in detailed schedule
Tuesday, September 1st	12:00 pm to 1:00 pm	Derrick Sawyer, James Pallante	Textbook Affordability, Accessibility & Student Success	Registration info in detailed schedule

Tuesday, September 1st	12:00 pm to 1:30 pm	Kerry Arnold, Christine Coppa, Terrilyn Hickman-Allen	Recognizing and Responding to COVID-19 Related Trauma/PTSD within the CCP Community	Registration info in detailed schedule
Tuesday, September 1st	1:30 pm to 2:30 pm	Leila Lawrence	Mandatory Sexual Harassment Prevention Training for Administrators	Registration info in detailed schedule
Tuesday, September 1st	1:30 pm to 2:30 pm	Kelvin Veale	Canvas New Feature Options	Registration info in detailed schedule
Tuesday, September 1st	1:30 pm to 2:45 pm	Robert Lucas	Disaster Recovery Plans: Updates & Lessons Learned from COVID-19	Registration info in detailed schedule
Tuesday, September 1st	1:30 pm to 3:00 pm	Shante Antrom	Diversity Certificate Program: Racialized Trauma and the Student Experience	Registration info in detailed schedule
Tuesday, September 1st	3:00 pm to 4:00 pm	Melissa Bartley, Tameka Jackson, Sharon Williams	Supporting Student Persistence Beyond the Classroom	Registration info in detailed schedule
Tuesday, September 1st	3:00 pm to 4:00 pm	Aubria Nance, Derrick Perkins, Fred Dukes	Black Scholar Mentorship Program	Registration info in detailed schedule
Tuesday, September 1st	4:00 pm	Community College of Philadelphia, Center for Male Engagement, CCP Black Studies Program	Enough is Enough: Virtual Solidarity Walk	Info in detailed schedule
Wednesday, September 2nd				
Wednesday, September 2nd	See the detailed schedule	Department Heads and Faculty	Faculty Department Meetings: See the detailed schedule for more info)	Registration info in detailed schedule
Wednesday, September 2nd	Drop in 9:00 am to 1:00 pm	Jennifer Hagan	Recognizing and Reporting Child Abuse: Mandated and Permissive Reporting in Pennsylvania	Registration info in detailed schedule
Wednesday, September 2nd	10:00 am to 11:00 am	Faculty & Staff	Classified Employees Bargaining Unit Meeting	Registration info in detailed schedule
Wednesday, September 2nd	12:00 pm to 2:00 pm	Faculty & Staff Federation	Faculty and Staff Federation General Membership Meeting	Registration info in detailed schedule

Wednesday, September 2nd	2:00 pm to 3:00 pm	Derrick Sawyer, Tanya Stewart-Austin	Budget 101: Back to Basics	Registration info in detailed schedule
Wednesday, September 2nd	2:00 pm to 3:00 pm	Faculty & Staff Federation	Full-Time Faculty Bargaining Unit Meeting	Registration info in detailed schedule
Wednesday, September 2nd	2:00 pm to 3:15 pm	Judith Gay, David Thomas	Division of Strategic Initiatives All-Staff Meeting	Registration info in detailed schedule
Wednesday, September 2nd	2:00 pm to 3:15 pm	Shannon McLaughlin Rooney	Division of Marketing and Communications All-Staff Meeting	Registration info in detailed schedule
Wednesday, September 2nd	3:00 pm to 4:00 pm	Faculty & Staff Federation	Part-Time/Visiting Faculty Bargaining Unit Meeting	Registration info in detailed schedule
Wednesday, September 2nd	3:15 pm to 4:15 pm	Ane Marie Kis Duryea, Carol Jewett, Shomari Weedor	Learning Without Borders: Leveraging Technology for Creative Collaborative Outcomes	Registration info in detailed schedule
Wednesday, September 2nd	3:15 pm to 4:15 pm	Michael Miles, Michelle Lopez	CCP Community Impact: Get Involved through the Institute for Community Engagement and Civic Leadership	Registration info in detailed schedule
Wednesday, September 2nd	3:15 pm to 4:15 pm	Norman Raison, Pamella Raison	Critical Thinking – A Strategic Tool to Guide Your Personal and Professional Development	Registration info in detailed schedule
Wednesday, September 2nd	3:15 pm to 4:15 pm	Francie Woodford	Using Reflection to Bridge Metacognitive Learning with Culturally Responsive Teaching	Registration info in detailed schedule

Thursday, September 3rd

Thursday, September 3rd	9:00 am to 10:00 am	Bryan Burns	Workforce and Economic Innovation: Exploring Our Training Opportunities	Registration info in detailed schedule
Thursday, September 3rd	9:00 am to 10:00 am	Leila Lawrence	Mandatory Sexual Harassment Prevention Training for Full-Time and Part-Time Faculty	Registration info in detailed schedule
Thursday, September 3rd	9:00 am to 10:00 am	Mavis Pogue	Using Collaborative Tools for Connecting with Faculty and Students	Registration info in detailed schedule
Thursday, September 3rd	10:00 am – 11:00 am	Angela Miles, Sajeda Virji	Demystifying Design with Angela and Sajeda	Registration info in detailed schedule
Thursday, September 3rd	10:00 am – 11:00 am	Brian Seymour	What Counts as Proper Academic Decorum in a Zoom Classroom?	Registration info in detailed schedule
Thursday, September 3rd	10:00 am to 11:30 am	Cynthia Paul, Yusefa Smith, Abbey Auxter, Ashley Clark	Teaching with Canvas/Aleks and/or Canvas/Pearson	Registration info in detailed schedule
Thursday, September 3rd	10:00 am – 12:00 pm	Deirdre Garrity- Benjamin, Billy Love	Planning for 2020-2021 Fox Rothschild Center for Law and Society Events	Registration info in detailed schedule
Thursday, September 3rd	11:00 am to 12:00 pm	Delvina Miramadi- Baldino	Developing Resiliency to Meet Life’s Challenges	Registration info in detailed schedule

Thursday, September 3rd	11:00 am – 12:00 pm	Elizabeth Canapary, Nicole Vadino	Using AEFIS to complete ACT 335s (Course Learning Outcomes)	Registration info in detailed schedule
Thursday, September 3rd	11:00 am to 12:00 pm	Randolph Merced	Coronavirus Leadership and Recovery: The Insights You Need for Teaching with Confidence in the Post-COVID Environment	Registration info in detailed schedule
Thursday, September 3rd	11:00 am to 12:30 pm	Girija Nagaswami, Kristi Bergman, Talar Kaloustian, Sotiria Koui, Donna Sharer, Christine Corrigan, Leslie Kirshner-Morris	BESST: Building an E-Partnership for Students' Success and Transition	Registration info in detailed schedule
Thursday, September 3rd	11:00 am to 12:30 pm	Malika Rahman	Beyond the Books: Empowering Teachers, Empowering Students Learning Goals	Registration info in detailed schedule
Thursday, September 3rd	11:00 am to 12:30 pm	Ben Baker, Adarrel Fisher, Doretha Baskerville- Lindsay, Steve Gulick, Rick Hock, Jess Rossi	New Adjunct Optional Orientation Roundtable (2 of 2)	Registration info in detailed schedule
Thursday, September 3rd	Drop in 12:00 pm to 4:30 pm	Jennifer Hagan	Recognizing and Reporting Child Abuse: Mandated and Permissive Reporting in Pennsylvania	Registration info in detailed schedule
Thursday, September 3rd	1:00 pm to 2:00 pm	Talar Kaloustian	Zooming in on Our ESL Students' Lives	Registration info in detailed schedule

Thursday, September 3rd	1:00 pm to 2:00 pm	Jamie Hansen	Managing Change Effectively	Registration info in detailed schedule
Thursday, September 3rd	1:00 pm to 2:15 pm	Cherise Shane, Melissa Altman-Traub	Faculty/Staff Parent Support Group	Registration info in detailed schedule
Thursday, September 3rd	2:00 pm to 3:30 pm	Richard Kopp	Pride Portal: Discover the Student Experience at CCP	Registration info in detailed schedule

**Welcome to Community College of Philadelphia's
Fall 2020 Professional Development Week:
Consciously Leading Change**

The COVID-19 pandemic and heightened awareness of racism and inequity in society are both impacting our community and all of us in many ways—as children, parents, partners, and neighbors, and as members of the College community.

We hope the events scheduled throughout the week will help you think about how we as The City's College must adapt and change to continue to guide our students' success and make a positive difference.

Like many other events, this semester's Professional Development Week will be held completely virtually. You will notice on the schedule where there's usually a location, there's either a link or a contact for registration. To help protect sessions from unwanted outsiders, you must register or contact the presenter in order to attend that session.

The Office of Strategic Initiatives is available to help answer any questions prior to or throughout the week. Please contact phorn@ccp.edu and nprice@ccp.edu.

Don't miss out on the diverse sessions and the wealth of knowledge that will be presented throughout the week! Because you'll be able to attend sessions from virtually anywhere, we hope that this will allow you more opportunities to attend sessions.

Our presenters this semester have gone out of their way to help us take on the challenge of hosting the College's first virtual Professional Development Week. We hope you'll support the hard work they've done!

If you require an accommodation related to a hearing disability to participate in any of the events throughout the week, please contact the Office of Strategic Initiatives at phorn@ccp.edu and nprice@ccp.edu.

**Fall 2020 Professional Development Week
Detailed Schedule**

MONDAY, AUGUST 31st, 2020

8:45 AM to 11:45 AM

Opening Session

Presentation link:

<https://ccp.zoom.us/j/98305765848?pwd=TXd4NmppMk5ubzNFRm80YjVuNTh6dz09>

Passcode: PD2020

Agenda

- **Welcome – Dr. Judith Gay**
- **Greetings from the Board of Trustees – Chekemma J. Fulmore-Townsend**
- **Address to the College Community – Dr. Guy Generals**
- **“COVID-19 in Context: Racism, Segregation and Racial Inequities in Philadelphia” – Sharrelle Barber, ScD, MPH**
- **Reflection Hour – <https://www.mycpp.online/office-professional-development/form/fall-2020-opening-session-reflection-prompts>**



Chekemma J. Fulmore-Townsend
President and CEO — Philadelphia Youth Network

Chekemma is an energetic thought-leader focused on driving transformation in poverty and inequity for youth and young adults. In 2019 year, she was named as a Promise of America Awardee by America's Promise Alliance. In 2017, she was featured in The Chronicle of Philanthropy's special report, The Influencers: People Quietly Changing the Nonprofit World. In 2016, the Obama Administration honored her as a White House Champion of Change. Chekemma has shared her insight and expertise with a range of international audiences, including recent appearances at the United Nations as well as statewide and national summits across the country. Chekemma sits on the Board of the Community College of Philadelphia and serves as Chair of the Youth Community. She was appointed by Governor Tom Wolf to the Pennsylvania Workforce Development Board and serves as Chair to the Board's Youth Committee. As

President and CEO of PYN, she draws on her experience in research, social work, and systems change to lead the creation of coordinated systems that promote academic achievement, economic opportunity, and personal success.

Before her appointment as President and CEO, Chekemma served in various capacities throughout the organization. Most recently, as PYN's Vice President of Program Services, she led a team accountable for program design, implementation, evaluation, compliance, and continuous improvement. Prior to her work at PYN, Chekemma, served at the Philadelphia Workforce Development Corporation as the Senior Director of the Emerging Workforce, fusing data-driven decision-making with solid project management to implement and improve adult and youth workforce programs.

As a leader, Chekemma seeks to inspire passion, commitment and collaboration. She believes that improving lives requires hard work, courageous partners and time for laughter. She lives in the Greater Philadelphia area, and is a proud wife and mother of two daughters.

Chekemma holds her B.A. in Psychology and Master of Social Work from the University of Pennsylvania.

Sharrelle Barber, ScD, MPH is an Assistant Research Professor in the Department of Epidemiology and Biostatistics and the Urban Health Collaborative at the Drexel University Dornsife School of Public Health. She is also a faculty affiliate of the Center for the Study of Racism, Social Justice, and Health at the UCLA Fielding School of Public Health. Her research focuses on the intersection of “place, race, and health” and examines the role of structural racism in shaping racial health inequities among Blacks in the Southern United States and Brazil. Dr. Barber’s research has been supported by the Robert Wood Johnson Foundation, the American Heart Association, and the National Institutes for Health and she serves as co-chair of the Social Determinants of Health Working Group for the Jackson Heart Study based in Jackson, MS.



Currently, Dr. Barber is the national advisor and coordinator for the Poor People’s Campaign COVID-19 Health Justice Advisory Committee, comprised of a group of public health experts from Harvard (FXB Center for Health and Human Rights), UCLA (Center for the Study of Racism, Social Justice, and Health), and other academic institutions across the country. The committee is charged with providing justice-centered public health expertise to the national steering committee as the movement charts a way forward for collective action and advocacy. During the pandemic, she has provided expert commentary on the disproportionate impact of COVID-19 in Black communities for local, national, and international media outlets including the NY Times, the Philadelphia Inquirer, NPR and Al Jazeera.

Dr. Barber received a Doctor of Science degree in Social Epidemiology from the Harvard T.H. Chan School of Public Health, a Master of Public Health from the UNC-Chapel Hill Gillings School of Global Public Health, and a Bachelor of Science in Biology from Bennett College. As a scholar-activist, Dr. Barber is committed to using her scholarship to make the invisible, visible; mobilize data for action; and ensure that our dialogue around racism and health inequities is global.

MONDAY, AUGUST 31st, 2020

Monday Noon to 1:00 PM

Virtual Treasure Map: Escape from the Island of Expensive Resources

Presenters: Carol Seufert, Jalyn Warren

Audience: Faculty

Registration link:

<https://ccp.zoom.us/meeting/register/tJMsdOyrrD4vHdDgiAswtq9MNGCkAn1LHW4V>

Learning Goals

Participants will:

- Search for high-quality Open Educational Resources (OER)
- Understand the benefits of including students' voices
- Discover tools to customize a textbook

Program Description

New full-time employees are requested to attend this luncheon and Meet & Greet with the College's Cabinet members.

Monday Noon to 1:15 PM

New Employee Welcome Brown Bag Luncheon

Presenters: Judith Gay, Lisa Hutcherson

Audience: Employees who began working after or were unable to attend lunch during the Spring 2020 Professional Development Week

Registration link: <https://ccp.zoom.us/meeting/register/tJwlf-yhpjlsH9whl5vgrxoZ-RdPftckt15>

Program Description

New full-time employees are requested to attend this session to meet the College's Cabinet members.

Monday 1:30 PM to 2:00 PM

Diversity Certificate Awards Ceremony

Presenters: Faye Allard, Debonair Oates-Primus

Audience: Faculty, Staff, Administrators

Registration link: <https://ccp.zoom.us/meeting/register/tJwvf--uqDwvEt3y8iP8soMGavHL2HxXDOq7>

Program Description

Come and celebrate those who have earned their diversity certificate and silver awards!

Monday 2:15 PM to 3:15 PM
Living Wealthy on a Modest Salary

Presenter: Craig Strimel

Audience: Faculty, Staff, Administrators

Registration contact: cstrimel@ccp.edu

Learning Goals

- Living within our means.
- Determining what truly makes us happy and developing habits that support a more sustainable lifestyle.
- Learning new technology that aids financial literacy and management.
- Reducing stress by being better able to predict your financial future, from surviving setbacks to planning retirement.

Program Description

When I first began teaching at CCP, under my first tenure-track position, and after 17 years of adjunct teaching, I knew very little about how to manage my own finances. But by harnessing the true power of a steady, predictable income, even if a humble one, I was able to get out of debt, save up an emergency fund, and find great joy in putting money into savings. It is impossible to explain the immediate effect on stress that savings can have until you experience it yourself, which is why I would like to offer my own tips and insight into taking control of your personal finances, making the most of this great job and income, and living the life you really want. To be more specific, there are many simple things you can start doing right now, like meeting with a TIAA advisor to fine-tune your retirement account (this can be done annually, and many older workers forget to adjust as they get closer to retirement), using an app like Mint to track all your spending in one easy location, doing an assessment of household expenses and determining if they truly add to your happiness (still have cable?), understanding the value of nixing your electric bill with solar, recognizing the dopamine effect of contributing to IRAs and ETFs (better than buying shoes), etc, etc, etc. Bring your own tips and ideas, along with questions. This will be an interactive and engaging session.

Monday 2:15 PM to 3:45 PM

Classroom as Community: Teaching Students that Learning is a Shared Responsibility

Presenters: Amena Coronado, Anyabwile Love

Audience: Faculty, Staff, Administrators

Registration link: https://ccp.zoom.us/meeting/register/tJcpd-ippjoiHtYLBjHljs1yG4sE5m9_nnN

Learning Goals

- Community in the Classroom: Participants will learn specific methods for encouraging students to see themselves as members of a community who all contribute to a successful classroom experience (including practices such as showing up prepared to discuss material, being on time, and others). Methods discussed will be in the areas of syllabus design, communication, policies, and assignment design and implementation.
- Student Preparedness: Participants will learn specific methods for fostering general student preparedness to be successful in the college setting, focusing especially on empowering them as partners in their education and their responsibilities as partners in their education (including practices such as keeping track of grades, how and when to communicate with professors, and others). Methods discussed will include areas of syllabus design, communication, policies, and assignment design and implementation.

Program Description

The growing trend that presupposes that learning is in an economic exchange wherein students pay money and professors provide education reveals itself in our classrooms in a variety of ways. This way of thinking fails to recognize students' power and responsibilities in the classroom, as well as the true nature of the work of educating and becoming educated. Learning is a collaborative process that is most effective when students see themselves as active, rather than receptive, participants. This approach not only empowers students, but in holding students accountable as partners in their education, alleviates some of the challenging aspects of teaching.

This session will provide a framework for thinking about the classroom as a community in which all are responsible for its success and specific pedagogical practices for bringing that framework to life in classrooms. The goal of this work is to contribute to learning environments that acknowledge and incorporate in their design the roles and responsibilities of each member, to increase success and decrease stress, for both students and professors.

Monday 2:15 PM to 5:00 PM

New Employee Orientation for Full-Time Faculty

Presenter: Jennifer Hagan, Lolita Lukes, Kenney DeFreitas, Roger Miller, Kenny Schwartz, Ricardo Hilaire

Audience: New fall 2020 full-time faculty

Registration link: <https://ccp.zoom.us/meeting/register/tJMqd-GqrzlvHtQ9xlc5Hqal789ikyufB7M>

Program Description:

This New Employee Orientation is for all Full-Time Faculty new hires who are starting in the Fall 2020 semester. During this session, new hires will learn more about the College, our mission and values, organizational structure, policies and procedures, and employee benefits.

Monday 2:30 PM to 4:00 PM

**Diversity Certificate Program: How to Make Black Lives Matter in Our Curriculum,
Teaching Practices and Culture**

Presenters: Debonair Oates-Primus, Derrick Perkins

Audience: Faculty, Staff, Administrators

Registration link: <https://ccp.zoom.us/meeting/register/tJMkcOivqj8rH9EP4lu6jR6epFM0FZ6UAZEC>

Learning Goals

Gain a better understanding of anti-racist curricular and pedagogical practices

Program Description

The convergence of two pandemics---anti-Black racism and a global health crisis that is disproportionately impacting African American communities, in recent months has made it critically important to create the most inclusive community we can for our Black students and employees. In the past few months, we have witnessed a powerful worldwide movement where we have watched street protests for the ongoing murders of Black people, statues of Confederate racists have fallen to the ground, and calls for police reform and defunding have been included in local and city government action plans. But, how does this infectious energy around bold, unapologetic racial change translate into our workplace? How is it going to change the way we teach, the way we engage, the way we devise policies, the way we respond to this new climate? In this session we will discuss what real change and measurable progress look like in an anti-racist educational system and how we create safe spaces for Black faculty, admin, staff, and students to discuss inequities without fear of retribution. We will also consider the ways the BLM could change our teaching practices, classroom dynamics, and our value systems.

Monday 3:45 PM to 4:45 PM

Rise to Student Success: Campaign 67!!

Presenters: Lynette Luckers, Latoya Bond, Diane Brisbon, Gail Chinn-Pratt, Fred Dukes

Audience: Faculty, Staff, Administrators

Registration link: <https://ccp.zoom.us/meeting/register/tJ0lcOCprz4vG9PXCKpdYOdHMIqAr8IIEAZz>

Learning Goals

- Attendees will describe some possible threats to student success.
- Attendees will identify the relevance and purpose of Campaign 67 and the student process.
- Attendees will discuss the importance of an integrative process of collaboration and information sharing among departments to strengthen and enhance communication and student outreach efforts.
- Attendees will develop a plan of action on how they support Campaign 67.

Program Description

Each semester over 1,000 of our students are placed on academic probation for the first time and are at a higher risk of losing their financial aid. The Counseling Department developed a campus-wide retention initiative, Campaign 67, designed to target new and first-time probation students. The purpose of Campaign 67 is to provide a preventative and proactive outreach to educate students on academic progress policies, develop practical skills for academic success, and support services through group and one on one counseling. This workshop will discuss the purpose of Campaign 67, the expansion to date, the importance of campus-wide collaboration, and how this initiative aligns with Guided Pathways.

Monday 3:45 PM to 4:45 PM

The Mysterious Guide to Answering Students' Transfer Questions

Presenters: Sandra Gonzalez-Torres, Todd Jones

Audience: Faculty, Staff, Administrators

Registration link: <https://ccp.zoom.us/meeting/register/tJwrc-irqTsqH9LbdXFWta-IF1e4U46N9EzP>

Learning Goals

- The different types of Transfer Agreements
- Basic understanding of student transfer options
- Where to find answers to basic transfer questions on the Transfer Opportunities page.

Program Description

Are students asking you about transfer?

Are you confused and not sure how to assist students with their transfer questions?

Do you know where to find the answers?

Or do you just want a refresher?

It's not a mystery!...

Come learn about the different types of transfer agreements and transfer options available to students.

We will cover the key points you need to know to assist students with the basic transfer questions they are likely to ask. And we'll even show you where to find answers online!

Updates are also available for those who want a refresher!

Monday 2:45 PM to 3:45 PM

New Adjunct Optional Orientation Roundtable (1 of 2)

Presenters: Ben Baker, Adarrel Fisher, Doretha Baskerville-Lindsay, Steve Gulick, Rick Hock, Jess Rossi

Audience: New Adjunct Faculty

Registration link: <https://ccp.zoom.us/meeting/register/tJkde2hrTovHtAlkuWEaR7oiKmx4k3oPwTK>

Learning Goals

Seminar attendees will learn the basics of how to succeed as a new adjunct at CCP.

Program Description

A panel of “CCP experts” will each make a brief (3-5 min.) presentation about how to succeed as a new adjunct at CCP, and after the presentations there will be an open Q&A session. This open format will allow the panelists to tailor the information they present to the needs and prior knowledge of the attendees.

Some possible topics:

- How do adjuncts contribute to the mission of the College? What resources do you think are most crucial to their ability to make that contribution? (E.g. Libraries, COD, Learning Labs, Academic Advising, Student Success Initiatives, CME, Women’s Center)
- What are the most important technological resources that adjuncts can use to help students succeed and to improve their teaching? (E.g. Canvas, Starfish)
- What benefits and resources does the College provide adjuncts, especially ones they often don’t know about? (E.g. health insurance and travel funding)
- What are some things that many adjuncts (especially new ones) don’t know about, or that they commonly misunderstand?
- Since some of the participants will be new to adjunct teaching, while others will be veteran adjuncts who are new to CCP, participants are invited to talk about some things that are specific to CCP and some that aren’t.
- What do you wish you had known when you began teaching at CCP?
- What should new adjuncts know at the beginning of the semester to get off to a good start and to set themselves up for a successful beginning, middle, and end of the semester?
- What should new adjuncts who hope to continue teaching at CCP in the future know about?

Monday 4:00 PM to 5:30 PM
Diversity Certificate Program: Allyship at CCP

Presenters: Faye Allard

Audience: Faculty, Staff, Administrators

Registration link: <https://ccp.zoom.us/meeting/register/tJcpd-2rrzMvHtRQo5XDSrfy2RonaC-VNBR3>

Learning Goals

Practical steps to Allyship at CCP and beyond.

Program Description

Being an ally in the fight for racial justice isn't a status you assign yourself. Being an ally is something you *earn* through committed long-term action and listening to closely to BIPOC's needs. But what does this long-term action look like? This session attempts to address this question of action and asks what being an ally at CCP means. What can you do to help make the Community College of Philadelphia a more equitable place for all? What situations might you find yourself in where you can speak up, enact change and take action?

TUESDAY, SEPTEMBER 1st, 2020

A

Tuesday 9:00 AM – 4:00 PM

Conference on the Essential Skills of General Education for Assessment Tuesday

Presenters: General Education Task Force Essential Skills Conference Committee

Audience: Faculty

Registration link: See Program Description

Learning Goals

- Understand the definitions of Essential Skills.
- Establish how the Essential Skills help students achieve their academic and career goals
- Determine how we assess our/students' progress in learning the skills.
- Demonstrate how we teach and assess Essential Skills in general education courses.
- Demonstrate how we build on, develop, and assess Essential skills in program courses.

Program Description

During the past two years or so, the Cross Divisional Curriculum Planning (CDCP) group along with the General Education Task Force (GETF) have been working on revising general education, which includes drafting and finalizing the General Education Essential Skills. Part of this has been in response to Middle States' proposal that that colleges examine General Education based on Essential Skills rather than disciplines. As a culmination of this effort, the six General Education Essential Skills will form the basis of our revised general education curriculum effective Fall 2021. In this series of interactive faculty led workshops, faculty will gain an understanding of the new and improved general education guidelines called Essential Skills. Faculty attending these workshops will become familiar with the six Essential Skills and how to intertwine the skills throughout their courses. In the workshops, faculty across disciplines will demonstrate projects, assessments and activities that highlight the embedded essential skills within their courses, CLOs and PLOs; demonstrate how students may connect essential skills with their lived experiences and how to apply the primary content of the course to work and life using the essential skills.

More than 100 faculty have participated in this general education work so far. Please join us and share your insights and experiences.

Assessment Tuesday Full Schedule and Registration Links

9:00 – 10:20 **Opening session**

- Message from Sam Hirsch, Vice President, Academic and Student Success
- Overview of Gen-Ed revision from Amy Birge, Coordinator of Curriculum Development
- Guest speaker: Tia Brown McNair, Vice President for Diversity, Equity, and Student Success, Association of American Colleges and Universities

Registration: <https://ccp.zoom.us/meeting/register/tJUvfquqzkoE9LztFWWhKlq8gMm5fysPitxt>

10:30 – 11:50 **AM Concurrent Sessions**

- Scientific Reasoning

Registration: <https://ccp.zoom.us/meeting/register/tJAtcu6prjkoHdexpGNIKIUvH6OPbhOUdf99a>

- Writing, Research and Information Literacy

Registration: <https://ccp.zoom.us/meeting/register/tJYsce-hqjkuGNz4gzZrOgOzu5aCMrT8Bm8l>

- Cultural Analysis and Interpretation

Registration: <https://ccp.zoom.us/meeting/register/tJ0qcO2hqTkqEtbCbH1nwPDMb1yUdyH8opFm>

12:00 – 1:00 **Lunch Break**

1:00 – 2:20 **PM Concurrent Sessions**

- Quantitative Reasoning

Registration: <https://ccp.zoom.us/meeting/register/tJMpce-qrDMoE9DPJ9rRrEgTeJdcxXGMCFel>

- Oral Communications/Creative Expression

Registration: <https://ccp.zoom.us/meeting/register/tJcpde6pqTkjGNWoiSi2ehVfC-l6Cag6Rjri>

- Technological Competency

Registration: <https://ccp.zoom.us/meeting/register/tJ0rceigpjooHtYnN25Zgc2sBHtf5ZzZUhle>

2:30 – 4:00

- Closing Session: panel discussion by Course Review Members
- Feedback

Registration: <https://ccp.zoom.us/meeting/register/tJwvdOiprD8sH9H4h-xJh8Jil7c6R3FiyItY>

9:30 AM to 10:30 AM

Mandatory Sexual Harassment Prevention Training Program for Classified/Confidential Employees

Presenter: Leila Lawrence

Audience: Classified and Confidential Staff

Registration contact: vkalczewski@ccp.edu

Program Description

Employees **must** register to vkalczewski@ccp.edu. This session will define sexual harassment, give examples of the different types of sexual harassment and instruct employees regarding the College's complaint procedure. Link to join this session: <https://ccp.zoom.us/j/92417312736>

NOTE: Classified and Confidential employees are REQUIRED to complete this course once every three years. Please contact vkalczewski@ccp.edu to check the date of your last training.

Tuesday 10:45 AM to 11:45 AM

Better Smartphone Photography

Presenter: Elizabeth Field

Audience: Faculty, Staff, Administrators

Registration link: <https://ccp.zoom.us/meeting/register/tJEkdeyrpj4qEtXrxcZga6l-PdNvc5D2aVW2>

Learning Goals

- Improve your overall smartphone photography and video skills.
- Create better looking photos and videos.
- Learn editing skills.
- Learn how to handle and share your photo and video assets with your friends, family, and Social Media.

Program Description

Participants will learn the dos and don'ts of lighting and composition.

Participants will learn how to edit and enhance their images directly on their phones with in-phone editing options as well as with available editing apps. Participants will learn how to share and transfer their images at the proper size for their intended use.

Tuesday 10:45 AM to 11:45 AM

Zoom Web-Conferencing

Presenter: Kelvin Veale

Audience: Faculty, Staff, Administrators

Registration link: <https://ccp.zoom.us/meeting/register/tJlvc-itqTMqHt1LHiRPEOqbtky8gZURTPQC>

Learning Goals

- Scheduling and Managing Zoom meeting
- Utilizing video conference toolbar
- Reviewing Zoom and Canvas integration
- Reviewing Zoom and Outlook 365 integration

Program Description

This session will cover how to use Zoom as an instructional and collaboration tool. Participant will learn how to schedule meetings, share content, create virtual breakout rooms, chat, zoom security, and create polls using Zoom.

Tuesday 10:45 AM to 11:45 AM

Skillsoft: Percipio Training

Presenter: Roger Miller

Audience: FT Faculty, FT Staff, FT Administrators

Registration link:

Learning Goals: <https://ccp.zoom.us/meeting/register/tJUodeqrrDMjGdbvkhcGcHfbzsg-25cVA9Vs>

Learn about Percipio, an online interactive open learning platform with content curated across over 500 channels.

Program Description:

Have you used Google, Netflix or Amazon? Then you know how important your user experience is. Join us for an interactive session to learn more about Percipio, an immersive learning platform that enables you to curate your own content and take control of your Skillsoft learning journey.

Tuesday 12:00 PM to 1:00 PM

STAY CONNECTED! Bridging the Gap Between College and Employment for Students

Presenters: Ayanna Washington, Nick Miller

Audience: Faculty, Staff, Administrators

Registration link: <https://ccp.zoom.us/meeting/register/tJcrdOytpjlvHdGi-JrjWMEPqneNK3GWnHSR>

Learning Goals

- Share how the Career Connections department has shifted our services remotely to support our students, faculty and employers.
- Understand the Career Connections' Department services and how we can collaborate to enhance our student's career-readiness and access to employers and their job opportunities.
- To share our employability approach for our students with faculty and staff and discuss ways that we can collaborate to bridge the gap between the College and employment for students.
- To share what skills employers are looking for and how we are connecting students to these opportunities.

Program Description

The world of work is forever changing and this year, we have experienced an unprecedented shift in how we Prepare, Empower and Connect our students to the world of work. Come learn how faculty, staff and employers are helping the Career Connections department connect our students to employers and prepare them for remote recruitment opportunities.

Tuesday 12:00 PM to 1:00 PM

Textbook Affordability, Accessibility & Student Success

Presenters: Derrick Sawyer, James Pallante

Audience: Faculty, Staff, Administrators

Registration link: <https://ccp.zoom.us/meeting/register/tJAld-mtrjlvGNeKxL9r-q9IMOREXLP03k5D>

Learning Goals

- Learn how to adopt textbooks using Follett Discover
- Explore the various textbook options available for Students

Program Description

Supporting the core educational mission of student academic success is critical to the College Bookstore. Learn about the importance of timely textbook adoptions, Follett Discover, Textbook Adoption System, Digital Course Materials, Follett Price Match Program, and what other resources the bookstore has to offer.

Tuesday 12:00 PM to 1:30 PM

Recognizing and Responding to COVID-19 Related Trauma/PTSD within the CCP Community

Presenters: Kerry Arnold, Christine Coppa, Terrilyn Hickman-Allen

Audience: Faculty, Staff, Administrators

Registration link: <https://ccp.zoom.us/meeting/register/tJcduyhrzosGNSozWEJoBVemRH6tmfNdceV>

Learning Goals

- Defining trauma and PTSD
- Recognizing your own triggers in response to the COVID climate, including pre-existing ones
- Developing strategies to manage your responses as well your responses to students

Program Description

As we prepare to return to campus, we acknowledge that many things look and feel different. Understanding the relationship between trauma and triggers, particularly in the current COVID climate, requires the ability to manage and develop new responses. This seminar will address trauma and trauma-related triggers both in response to COVID as well as pre-existing. Participants will have the opportunity to develop practical strategies for themselves and their response to students.

Tuesday 1:30 PM to 2:30 PM

Mandatory Sexual Harassment Prevention Training for Administrators

Presenter: Leila Lawrence

Audience: Administrators

Registration contact: vkalczewski@ccp.edu

Program Description

Employees **must** register to vkalczewski@ccp.edu. This session will define sexual harassment, give examples of the different types of sexual harassment and instruct employees regarding the College's complaint procedure. Link to join this session: <https://ccp.zoom.us/j/92015658135>

NOTE: Administrators are REQUIRED to complete this course once every three years. Please contact vkalczewski@ccp.edu to check the date of your last training.

Tuesday 1:30 PM to 2:30 PM

Canvas New Feature Options

Presenter: Kelvin Veale

Audience: Faculty, Staff, Administrators

Registration link: <https://ccp.zoom.us/meeting/register/tJwlcuqqqzliHNpkAVOQO0DU1btCtiv6vHKJ>

Learning Goals

- Canvas Chat
- Canvas Direct Share
- Assignment Bulk Editing
- New Rich Content Editor

Program Description

This session will cover new Canvas features. The participants will learn to use the following features:

- Canvas chat, this feature allows real-time conversations with course users.
- Direct share, this feature allows instructors to copy individual course items to another course and share individual items with other instructors.
- Assignment bulk editing, instructors have the option to update due dates and availability dates for multiple assignments and assessments at one time.

- New Rich Content Editor, the new toolbar includes a condensed, more intuitive look. Toolbar menus are grouped by common icons and interactions.

Tuesday 1:30 PM to 2:45 PM

Disaster Recovery Plans: Updates & Lessons Learned from COVID-19

Presenter: Robert Lucas

Audience: Disaster Recovery Team

Registration link: By invite only. Contact rslucas@ccp.edu

Learning Goals

Review and discuss comments on the 2020 plan from the Cabinet and the Board of Trustees.
Discuss lessons learned from the COVID-19 event and how to be prepared for future pandemic events.
Review potential training activities for division and department plans.

Program Description

After the spring and summer 2020 interruption to business and educational activities at the College due to COVID-19, we will look to find lessons learned from this event and how to be better prepared for similar events in the future. In addition, the Cabinet and the Board of Trustees are expected to review the final College Disaster Recovery Plan over the summer and there may be comments, questions and suggestions from these stakeholders who have the same interest as the leads who developed individual plans - to help ensure the safety and well being of staff and students before, during and after a business interruption, and to be prepared for the necessary recovery steps when it is appropriate to return to the campuses.

Tuesday 1:30 PM to 3:00 PM

Diversity Certificate Program: Racialized Trauma and the Student Experience

Presenter: Shante Antrom

Audience: Faculty, Staff, Administrators

Registration link: https://ccp.zoom.us/meeting/register/tJlkcO6gqTkqE9It0_RqAfoE3ldbhoYQEK82

Learning Goals

Gain a greater understanding of the implications of racial trauma and its impact on the student experience, obtain valuable resources to enhance their classroom experience through cultural humility, and receive best practices for engaging students of color and reducing implicit biases in the classroom

Program Description

Racialized trauma experienced by students of color has deleterious implications to the learning process. Stemming from institutional racism and microaggressions, students are forced to navigate the landmines of racial oppression, slights, and invalidations as they seek to build a better life through education. Professors often are unaware of their biases and the way their statements or mannerisms impact students of color. Studies overwhelmingly argue the value of cultural humility and racial sensitivity trainings as a --- for creating culturally enriched classroom experiences and contributing to increased retention and graduation rates for students of color.

Tuesday 3:00 PM to 4:00 PM

Supporting Student Persistence Beyond the Classroom

Presenters: Melissa Bartley, Tameka Jackson, Sharon Williams

Audience: Faculty, Staff, Administrators

Registration link: <https://ccp.zoom.us/meeting/register/tJlvfuGgqDotE93Ovfugzpf85avaQBmeNj1x>

Learning Goals

- Become more knowledgeable about the impact that the lack of basic needs has on student development and persistence
- Learn more about how students can access various campus and community resources that can provide support and assist them during their time at CCP and beyond
- Increase familiarity with Single Stop's services

Program Description

Nevitt Sanford, who was a psychologist and scholar, theorized that the challenges that students will face while in college need to be met with "supports that can sufficiently tolerate the stress of the challenge itself". For example, a student at CCP does not have book store credit and has no financial means to be able to purchase their books for the semester. This student can apply for emergency funds so that they can purchase the required books. In the Student Development and Basic Needs Seminar, Single Stop staff will discuss Sanford's theory with specific examples of challenges that CCP students face. Staff will explain the importance of recognizing the barriers that our students deal with and how our institutional community can work together to help them overcome these barriers.

Tuesday 3:00 PM to 4:00 PM

Black Scholar Mentorship Program

Presenters: Aubria Nance, Derrick Perkins, Fred Dukes

Audience: Faculty, Staff, Administrators

Registration link: https://ccp.zoom.us/meeting/register/tJlucupqTloHN10BhgL26M_SUSuOgZOpcOw

Learning Goals

- Understand the impact the program had on first year, first generation black students
- Learn how to get more involved in the program
- Learn about the needs of first generation black students
- Gain understanding of how to best serve the population

Program Description

The Black Scholars Program was developed to assist in closing achievement gaps that disproportionately affect first generation black students. Mentorship has been a well researched method of helping this students gain transition to college more successfully because it gives the students a person that can directly and intentionally help them navigate college. For first generation students that may not have access to information, a mentor can be a vital part of their first few weeks in college. This seminar is designed to inform the audience about the results of the Black Scholars Program which was started in Fall 2020 and deliver training for current and prospective mentors. In its first year the program had over 60 mentors sign up and 65 students participate. Our research shows that over 78% of the students in the program were retained in to the next semester. The mentors and student students reported building strong relationships and feeling that it was a positive experience. The developers of the program plan to continue the program this upcoming Fall semester.

Tuesday at 4:00 PM
Enough is Enough: Virtual Solidarity Walk

On Tuesday, September 1st at 4:00 p.m., please join Community College of Philadelphia for a virtual Solidarity Walk. The event is co-sponsored by the Center for Male Engagement and the Black Studies Program.

In memory of George Floyd we will be walking for 8 minutes and 46 seconds. Feel free to walk alone or socially distanced with family or friends. Encourage others to walk in their own community as well. We encourage you to wear all Black, or CCP or Black Lives Matter paraphernalia. Scream your message by creating signs, large or small, that you can take on the walk. We invite everyone to participate in any way you can. If walking is not your preference, post a picture wearing your favorite CCP or BLM apparel and send us a message that represents your solidarity with the movement.

Need Black Lives Matter apparel? Check out 10KSB alum, Harriet's Bookshop at www.harrietsbookshop.com.

Don't forget to wear your mask and snap a photo or take a video. To share the video or photo, be sure to tag @CCPedu on Twitter, Instagram, or Facebook and use the #EnoughisEnough hashtag to be included on our webpage.

For more information, please visit www.ccp.edu/enough.

WEDNESDAY, SEPTEMBER 2nd, 2020

Faculty Department Meetings

Contact your Department Head for
more information!

Department	Meeting time
**** Allied Health General Meeting	8:00 am – 12:30 pm
Cardio-Respiratory Therapy	
Medical Laboratory Sciences	
Dental Studies	
Diagnostic Medical Imaging	
Dietetics	
Medical Assisting	
Architecture, Design and Construction	9:30 am – 11:30 am
Art	9:30 am – 11:30 am
Biology	9:30 am – 11:30 am
*Business & Technology General Meeting	8:30 am – 9:45 am
**Business Administration	10:00 am – 12:00 pm
** Business Leadership, Fashion and Hospitality	10:00 am – 12:00 pm
Chemistry	9:30 am – 11:30 am
** Computer Technologies	10:00 am – 12:00 pm
English	9:30 am – 11:30 am
Foreign Languages	9:30 am – 11:30 am
Foundational Mathematics	9:30 am – 11:30 am
History Philosophy and Religious Studies	9:30 am – 11:30 am
Learning Lab SACC	9:30 am – 11:30 am
Library	9:30 am – 11:30 am
Mathematics	9:30 am – 11:30 am
Music	9:30 am – 11:30 am
Nursing	9:30 am – 11:30 am
Photographic Imaging	9:30 am – 11:30 am
Physics	9:30 am – 11:30 am
*** Psychology, Education and Human Services	9:30 am – 11:45 am
Social Sciences	9:30 am – 11:30 am
** Transportation Technologies	10:00 am – 12:00 pm

Drop in Wednesday 9:00 AM to 1:00 PM

Recognizing and Reporting Child Abuse: Mandated and Permissive Reporting in Pennsylvania

(Note: This on-line, self-paced program will take 3+ hours to complete. Upon submission of a Certificate of Completion, adjuncts will receive pay for 4 hours.)

Presenter: Jennifer Hagan

Audience: Faculty, Staff and Administrators

Registration link: <https://ccp.zoom.us/meeting/register/tJYpc--rqT8sHdCeOFEuV2NDtR1LF5gd4sn>

Program Description

In accordance with the College's Child Abuse Reporting Policy (Policy #162) and the Pennsylvania Child Protective Services Law, any College employee who may come in contact with children in the course of employment at the College has a mandatory obligation to report child abuse which the employee knows about, sees, or has reasonable cause to suspect. The online training course, Recognizing and Reporting Child Abuse: Mandated and Permissive Reporting in Pennsylvania, will give employees information regarding how to recognize and report child abuse in accordance with the Pennsylvania Child Protective Services Law. The online course is approved by the Pennsylvania Department of Education and takes three to four hours to complete. Jennifer Hagan will be available during the first hour of each session to provide instruction and assist with registration.

College employees who were previously notified by HR concerning their obligations under the PA Child Protective Services Law are required to complete this training. If you are unable to complete the training during this scheduled time, you must complete the training by September 30, 2020 and submit your certificate of completion to the HR department.

Wednesday 10:00 AM to 11:00 AM

Classified Employees Bargaining Unit Meeting

Presenters: Faculty & Staff Federation

Audience: Classified Staff

Registration contact: aft2026@gmail.com

Wednesday 12:00 PM to 2:00 PM

Faculty and Staff Federation General Membership Meeting

Presenters: Faculty & Staff Federation

Audience: Faculty, Classified Staff

Registration link: aft2026@gmail.com

Wednesday 2:00 PM to 3:00 PM

Budget 101: Back to Basics

Presenters: Derrick Sawyer, Tanya Stewart-Austin

Audience: Faculty, Staff, Administrators

Registration link: https://ccp.zoom.us/meeting/register/tJAucuyhri0vHdUWiDhF2YgQ_NTYZss2B6vv

Learning Goals

- How to review your Budget
- Banner Finance Screens
- Tableau DBS Report
- Encumbrances
- Available Balance
- How to complete a Budget Adjustment
- Proper use of Account Codes and Program Codes
- How to process a requisition using ESM (New Procurement Tool)

Program Description

The Budget Office team invites all organization managers responsible for financial-related tasks to review how to manage and monitor your departmental budget properly. We will cover budget management, proper use of account codes, budget transfers, and reports available to assist in managing your budget.

Wednesday 2:00 PM to 3:00 PM

Full-Time Faculty Bargaining Unit Meeting

Presenters: Faculty & Staff Federation

Audience: Full-Time Faculty

Registration link: aft2026@gmail.com

Wednesday 2:00 PM to 3:15 PM

Division of Strategic Initiatives All-Staff Meeting

Presenter: Judith Gay, David Thomas

Audience: Faculty, Staff and Administrators who report to the Division of Strategic Initiatives

Registration link: https://ccp.zoom.us/meeting/register/tJMkf-6hrDMiHNXP9lpgY6U_UTbN_wAhyn4

Learning Goals

Program Description

Wednesday 2:00 PM to 3:15 PM

Division of Marketing and Communications All-Staff Meeting

Presenter: Shannon McLaughlin Rooney

Audience: Marketing and Communications Staff and Administrators

Registration link: https://ccp.zoom.us/meeting/register/tJcocumorTluHNEI3gpc_9ZvOqIFKHb4QGVO

Wednesday 3:00 PM to 4:00 PM

Part-Time/Visiting Faculty Bargaining Unit Meeting

Presenters: Faculty & Staff Federation

Audience: Part-Time and Visiting Faculty

Registration link: aft2026@gmail.com

Wednesday 3:15 PM to 4:15 PM

Learning without Borders: Leveraging Technology for Creative Collaborative Outcomes

Presenters: Ane Marie Kis Duryea, Carol Jewett, Shomari Weedor

Audience: Faculty, Staff, Administrators

Registration link: <https://ccp.zoom.us/meeting/register/tJAldOyggjvH9bDXKpQXuaCTQnu0NDuUIZX>

Learning Goals

- Identifying roles of faculty, library services and technology throughout a creative process
- Identification of Important and essential IDEA learning objectives, outcomes and rubrics for a video media assignment
- Development of Timelines supporting students research, develop, design and production of short video
- Identification, utilization of software, technology, College and Open Source, to facilitate student design throughout the semester.

Program Description

Allied Health faculty and Library Services facilitate research, development, design and production of a short video for Allied Health 101 Introduction to Health Professions group assignment: Cultures and Health. Presenters will share the challenges, opportunities, outcomes and student results.

Student Learning Outcomes

- Learning appropriate methods for collecting, analyzing, and interpreting virtual information
- Developing knowledge and understanding of diverse perspectives, other cultures
- Acquiring skills in working with others as a member of a team
- Online publication of purposeful creative products
- Acquiring skills in working with others as a member of a team
- Online publication of purposeful creative products

Wednesday 3:15 PM to 4:15 PM

CCP Community Impact: Get Involved through the Institute for Community Engagement and Civic Leadership

Presenters: Michael Miles, Michelle Lopez

Audience: Faculty, Staff, Administrators

Registration link: <https://ccp.zoom.us/meeting/register/tJUtcOCvrTsjG9PSQ4Qxt04seDqxTFLm2kYc>

Learning Goals

The goals of this workshop are to:

- Present information to staff, administration, and faculty on how they can get involved in volunteering on campus, off campus and virtually!
- Discuss the different service opportunities that students can get involved with, both paid and unpaid service and leadership opportunities
- Brainstorm new ways in which the Institute can work with the College Community based on the audiences interests and passions!

Program Description

This workshop will serve as a volunteer orientation for administrators, faculty, and staff. We will cover:

- An overview of the scope of work of the Institute
- Introductions to staff within the Institute
- Benefits of Volunteering
- An overview of the Institutes' signature volunteer opportunities and Past Events
- Service Learning Opportunities
- An overview of the Fall 2020 Semester of Service Schedule
- An overview of the Institute's webpage
- An overview of the Pride Portal
- An overview of How To Sign Up

Wednesday 3:15 PM to 4:15 PM

Critical Thinking: A Strategic Tool to Guide Your Personal and Professional Development

Presenters: Norman Raison, Pamela Raison

Audience: Faculty, Staff, Administrators

Registration link: nraison@ccp.edu

Learning Goals

- How to use critical thinking to break through barriers to personal development
- Theories of Personal Development
- Secrets of Success and Universal Laws of Success
- Understanding the 48 Laws of Power and How to Use these laws to gain leverage

Program Description

In this course, you will find a variety of tools, topics, theories, concepts, and laws to help you maximize personal development. Each individual subject covered can work autonomously or function interdependently to build upon one another. We will cover psychology, sociology and philosophy and demonstrate how these mutually inclusive areas of knowledge can be exponentially advantageous in helping us understanding ourselves, societal conditions, and impact on an individual's personal development.

The content and subsequent discussions are designed as an academic approach to personal development. Thus, in this context, there is no association with nor adherence to popular methods of life coaching, mentoring, or motivational-type activities. Instead the focus is on critical, outside of the box thinking by discerning the underlying factors that drive, motivate, and cause an individual to lean towards self-enhancement.

This unique and comprehensive approach to personal development goes beyond the improvement of oneself and exposing the participant to a variety of theoretical constructs, psychological concepts, philosophical principles, and sociological theories that govern society, thereby providing the foundation for professional, social, and individual growth, understanding and development.

The overall aim of this instructor-led and self-guided tutorial guide to critical thinking is to enable the reader to arm themselves with the underlying foundation essential to building a sustainable success strategy for personalized individual growth and personal achievement.

Wednesday 3:15 PM to 4:15 PM

Using Reflection to Bridge Metacognitive Learning with Culturally Responsive Teaching

Presenter: Francie Woodford

Audience: Faculty

Registration contact: fwoodford@ccp.edu

Learning Goals

In this session, five reflective activities will be presented to stimulate culturally responsive teaching through metacognition. Metacognitive reflection not only integrates the reading and writing components of learning, but also it bridges noncognitive affective needs with cognitive elements to achieve overall true integration of the whole person in learning. After the presentation, participants will have an opportunity to work in groups to design reflective activities that address metacognition in their own contexts.

Program Description

For the past three years, our institution has been piloting the ALP model with Freshman Composition linked to Developmental Writing, but many of us are still using an “additive approach” with discreet learning objectives in reading and writing, and we struggle to achieve true integration of learning. Metacognitive reflection is one way to bridge this gap.

In addition, we also need strategies to address noncognitive issues based on restorative practices. We need tools for deep and integrative learning along with strategies that guide students to meet their own ends. Metacognitive reflection is culturally responsive.

The following reflective activities have been successfully integrated into College Writing, Developmental and ESL courses to address these needs. Sample assignments and student responses will include:

- Letters: Dialogue throughout the semester can be integrated into the curriculum, for instance, an opening letter (to begin the dialogue), cover letters (on every draft of an essay), peer letters (for peer review) and portfolio cover letters (reviewing one’s work over the course of the semester)
- Reflections: After each essay, multi-paragraph reflections promote self-awareness of one’s own literacy processes.
- Presentations: Student-led class discussions encourage self-directed learning / andragogy.
- Short-essay pre-writes and blogs: Prewriting questions can encourage the use of metacognitive tools for deep and integrative learning.
- Video posts and blogs: Video posts and blogging with peers can directly address analysis / reflection of one’s thinking, reading and writing processes.

THURSDAY, SEPTEMBER 3rd , 2020

Thursday 9:00 AM to 10:00 AM

Workforce and Economic Innovation: Exploring Our Training Opportunities

Presenter: Bryan Burns

Audience: Faculty, Staff, Administrators

Registration contact: bburns@ccp.edu

Learning Goals

- Participants will learn about the role and scope of the Division of Workforce and Economic Innovation in the College and broader community.
- Participants will learn the action steps they can take to instruct upcoming non-credit and credit opportunities.

Program Description

This informative, interactive session to the Division of Workforce and Economic Innovation (WEI) and the ways we are expanding our reach to serve the region's business community. In addition, you will learn how to take advantage of opportunities available to you by partnering with Corporate Solutions: teaching credit classes and non-credit workshops; piloting unique and innovative programs; and working with Philadelphia's business, non-profit, and political leaders.

Thursday 9:00 AM to 10:00 AM

**Mandatory Sexual Harassment Prevention Training for Full-Time
and Part-Time Faculty**

Presenter: Leila Lawrence

Audience: Faculty who have not completed training in the past 3 years

Registration contact: vkalczewski@ccp.edu

Program Description

Employees **must** register to vkalczewski@ccp.edu. This session will define sexual harassment, give examples of the different types of sexual harassment and instruct employees regarding the College's complaint procedure. Link to join this session: <https://ccp.zoom.us/j/91969476877>

NOTE: Faculty members are REQUIRED to complete this course once every three years. Please contact vkalczewski@ccp.edu to check the date of your last training.

Thursday 9:00 AM to 10:00 AM

Using Collaborative Tools for Connecting with Faculty and Students

Presenter: Mavis Pogue

Audience: Faculty, Staff, Administrators

Registration link:

<https://ccp.zoom.us/meeting/register/tJ0vfuuqD0vHtVGQgCVAJDix5BLGWWNrTF>

Learning Goals

I will introduce Google Docs, Google Sheets, Google Forms, and Google Drive, Canvas Big Blue Button, and OneNote for collaborating for interacting between students, instructors and staff.

Program Description

The goal is to introduce instructors to using collaborative software for sharing and teaching. Faculty can use many applications for interacting with students and staff for creating activities and collaborating including offering virtual office hours. Another goal is to involve the student in the learning process to promote student-oriented learning. During this pandemic, we must strive to develop and embrace technology to preserve higher education in continuing to offer quality and life-long learning.

Thursday 10:00 AM to 11:00 AM

What Counts as Proper Academic Decorum in a Zoom Classroom?

Presenter: Brian Seymour

Audience: Faculty

Registration link: https://ccp.zoom.us/meeting/register/tJ0udOGurj0uG9xxOfI_b4462BoLI-lk-4eU

Learning Goals

To provide teachers the opportunity to revisit their existing attendance and classroom policies to better align with the new virtual classroom environments.

Program Description

This presentation will point to anticipated challenges regarding academic decorum in online course environments and suggest possible models to foster a productive learning environment.

Thursday 10:00 AM to 11:00 AM

Demystifying Design with Angela and Sajeda

Presenters: Angela Miles, Sajeda Virji

Audience: Faculty, Staff, Administrators

Registration contact: amiles@ccp.edu and svirji@ccp.edu

Learning Goals:

- Develop a better understanding of graphic design principles
- Evaluate design systems within the context of popular brands
- Build practical skills for creating effective designs

Program Description:

This crash course in effective graphic design strategies will empower participants to build and refine their skills and understanding of layout, typography, information hierarchy and how to approach a project. We will utilize free and accessible tools, such as Canva, discuss challenges and share ideas to support one another as design-minded people. Feel free to bring a project you are working on (personal or professional). No prior experience necessary.

Thursday 10:00 AM to 11:30 AM

Teaching with Canvas/Aleks and/or Canvas/Pearson

Presenters: Cynthia Paul, Yusefa Smith, Abbey Auxter, Ashley Clark

Audience: Faculty

Registration contact: mkane@ccp.edu

Learning Goals

Teaching Online FNMT Courses

Program Description

Better Prepare Instructors to efficiently LMS:

- 1) Canvas
- 2) Aleks
- 3) Pearson

Thursday 10:00 AM to 12:00 PM

Planning for 2020-2021 Fox Rothschild Center for Law and Society Events

Presenters: Deirdre Garrity-Benjamin, Billy Love

Audience: Faculty, Staff, Administrators

Registration link: <https://ccp.zoom.us/meeting/register/tJlofu6spjopE9BFp6fWr7Sq-kzujhkLBTle>

Learning Goals

- The participants of this session will propose ideas for events that meet the mission statement and goals of the Fox Rothschild Center for Law and Society.
- The participants will learn our currently planned calendar of events
- The participants will learn the process for requesting events through the Fox Rothschild Center for Law and Society

Program Description

The purpose of this seminar is to establish the "potential" calendar of events for the year 2020-2021 in relation to the Fox Rothschild Center for Law and Society.

Thursday 11:00 AM to 12:00 PM

Developing Resiliency to Meet Life's Challenges

Presenters: Delvina Miramadi-Baldino, Carebridge Corporation

Audience: Faculty, Staff, Administrators

Registration link: <https://ccp.zoom.us/meeting/register/tJcvc-2gqT8qEtX97gBRMyuhQ0X1DO06ax2u>

Learning Goals:

- Recognize resilience as an essential life skill
- Discover three critical traits of resiliency
- Learn key strategies to develop personal resiliency

Program Description:

Resiliency is the ability to spring back from and successfully adapt to adversity. Possessing resiliency in today's workplace is a key component to success and productivity. Attend this Carebridge seminar to identify characteristics of resiliency, discover ways to build resiliency and create your own personal resiliency plan.

Thursday 11:00 AM to 12:00 PM

Coronavirus Leadership and Recovery: The Insights You Need for Teaching With Confidence in the Post-COVID Environment

Presenters: Randy Merced

Audience: Faculty, Staff, Administrators

Registration contact: rmerced@ccp.edu

Learning Goals

- Cultivate Relationships with Colleagues while understanding the leadership direction for managing the COVID Crisis in higher education
- Become knowledgeable about individual differences in students, faculty, and staff for the purpose of developing lessons and making modifications/accommodations that respond to changes in a post COVID environment

Program Description

The seminar will open with a focus on teaching with confidence as higher education is adapting to the new learning environment of face to face, Online and hybrid instruction. Instructional delivery is changing. Will you adapt or be left behind? Get up to speed and deepen your understanding of the topics that are shaping the College's future with the insights you need to make informed decisions, teaching excellence and pandemic preparedness.

Thursday 11:00 AM to 12:00 PM

Using AEFIS to complete ACT 335s (Course Learning Outcomes)

Presenters: Elizabeth Canapary, Nicole Vadino, Ilze Nix

Audience: Faculty, Administrators

Registration contact: nvadino@ccp.edu

Learning Goals

- Develop a greater understanding of AEFIS as the assessment tool being used by the college.
- Apply data from AEFIS to standard assessment documents and reports
- Differentiate between available report in the AEFIS reports dashboard

Program Description

This seminar will show how AEFIS can be used to pull data for course level and program level assessment in order to complete assessment reports. This seminar will focus specifically on using AEFIS Course Learning Outcome data to complete ACT 335s

Thursday 11:00 AM to 12:30 PM

BESST: Building an E-Partnership for Students' Success and Transition

Presenters: Girija Nagaswami, Kristi Bergman, Talar Kaloustian, Sotiria Koui, Donna Sharer, Christine Corrigan, Leslie Kirshner-Morris

Audience: Faculty, Administrators

Registration link: <https://ccp.zoom.us/meeting/register/tJwsdOurqj4jHNFAjLMgcnpwdaVgfb176bVu>

Learning Goals

The learning goals for this presentation are as follows:

- how to establish an online collaboration with the high school teachers from the School District of Philadelphia
- work collaboratively to align curricular standards for high school students' smooth transition to the College
- equip both high school teachers and faculty at the College with tools, templates, and strategies to enable students' smooth transition to the College

Program Description

Community College of Philadelphia often becomes the logistical choice for many English Learners to pursue post-secondary education. However, the majority of these students place quite low when taking placement tests. Therefore, it is not surprising to find that 1) students feel demoralized at the prospect of having to start anew in an ESL program; 2) high school teachers feel frustrated at the seeming futility of their own roles in student academic trajectories; 3) community college professors feel frustrated with their students' lack of preparation. To address misalignments between high school and college curriculum goals, educators from both sides of the aisle decided to work collaboratively so students can transition smoothly and achieve success. The BESST (Building an Electronic Partnership for Student Success and Transition) project was born out of such a desire among faculty at CCP and high school teachers from the School District of Philadelphia. Instead of organizing face-to-face sessions that often pose logistical challenges, an online partnership was developed using the college's learning management system. This presentation will discuss the impetus for an online partnership, its evolution, the e-content, professional learning communities, the challenges that were overcome, and the present outcomes of such a partnership.

Thursday 11:00 AM to 12:30 PM

Beyond the Books: Empowering Teachers, Empowering Students Learning Goals

Presenter: Malika Rahman

Audience: Faculty, Staff, Administrators

Registration link: <https://ccp.zoom.us/meeting/register/tJEsfumrqz8iHdAbhSNzo43c9Zz45kVlyorO>

Learning Goals

Participants will learn how to influence student success by implementing effective non-traditional practices that integrate knowledge and power with purpose.

Program Description

Studies show that faculty-student interaction is essential to student success and effective practices can enhance overall performance. This seminar will engage faculty and staff in identifying social and academic needs of students, addressing myths and misconceptions and expanding the understanding of the role educators serve beyond the traditional educational environment.

Thursday 11:00 AM to 12:30 PM

New Adjunct Optional Orientation Roundtable (2 of 2)

Presenters: Ben Baker, Adarrel Fisher, Doretha Baskerville-Lindsay, Steve Gulick, Rick Hock, Jess Rossi

Audience: New Adjunct Faculty

Registration link: <https://ccp.zoom.us/meeting/register/tJMsdOyqpkpHdITniol6YYZPcrEVytpM95c>

Learning Goals

Seminar attendees will learn the basics of how to succeed as a new adjunct at CCP.

Program Description

A panel of “CCP experts” will each make a brief (3-5 min.) presentation about how to succeed as a new adjunct at CCP, and after the presentations there will be an open Q&A session. This open format will allow the panelists to tailor the information they present to the needs and prior knowledge of the attendees.

Some possible topics:

- How do adjuncts contribute to the mission of the College? What resources do you think are most crucial to their ability to make that contribution? (E.g. Libraries, COD, Learning Labs, Academic Advising, Student Success Initiatives, CME, Women’s Center)
- What are the most important technological resources that adjuncts can use to help students succeed and to improve their teaching? (E.g. Canvas, Starfish)
- What benefits and resources does the College provide adjuncts, especially ones they often don’t know about? (E.g. health insurance and travel funding)
- What are some things that many adjuncts (especially new ones) don’t know about, or that they commonly misunderstand?
- Since some of the participants will be new to adjunct teaching, while others will be veteran adjuncts who are new to CCP, participants are invited to talk about some things that are specific to CCP and some that aren’t.
- What do you wish you had known when you began teaching at CCP?
- What should new adjuncts know at the beginning of the semester to get off to a good start and to set themselves up for a successful beginning, middle, and end of the semester?
- What should new adjuncts who hope to continue teaching at CCP in the future know about?

Drop in Thursday 12:00 PM to 4:30 PM

Recognizing and Reporting Child Abuse: Mandated and Permissive Reporting in Pennsylvania

(Note: This on-line, self-paced program will take 3+ hours to complete. Upon submission of a Certificate of Completion, adjuncts will receive pay for 4 hours.)

Presenter: Jennifer Hagan

Audience: Faculty, Staff and Administrators

Registration link: <https://ccp.zoom.us/meeting/register/tJAtdOquqzlrGtCzjoeUneUyuoKtp5-lfPAa>

Program Description

In accordance with the College's Child Abuse Reporting Policy (Policy #162) and the Pennsylvania Child Protective Services Law, any College employee who may come in contact with children in the course of employment at the College has a mandatory obligation to report child abuse which the employee knows about, sees, or has reasonable cause to suspect. The online training course, Recognizing and Reporting Child Abuse: Mandated and Permissive Reporting in Pennsylvania, will give employees information regarding how to recognize and report child abuse in accordance with the Pennsylvania Child Protective Services Law. The online course is approved by the Pennsylvania Department of Education and takes three to four hours to complete. Jennifer Hagan will be available during the first hour of each session to provide instruction and assist with registration.

College employees who were previously notified by HR concerning their obligations under the PA Child Protective Services Law are required to complete this training. If you are unable to complete the training during this scheduled time, you must complete the training by September 30, 2020 and submit your certificate of completion to the HR department.

Thursday 1:00 PM to 2:00 PM

Managing Change Effectively

Presenters: Jamie Hansen, Carebridge Corporation

Audience: Faculty, Staff, Administrators

Registration link: <https://ccp.zoom.us/meeting/register/tJUrcuuqrjloG9RmlzHBAvyaBJcmW68BIS1F>

Learning Goals

- Identify ways that change affects a person's thoughts, feelings and actions
- Learn about the change process
- Learn skills to effectively manage change

Program Description

As change occurs, employees may feel less productive and perhaps illustrate a lack of work. Many times employees also go through a grieving process yearning for the ways things used to be. Attend this presentation to understand these very common reactions while learning strategies to overcome the stress of the change process and developing resiliency.

Thursday 1:00 PM to 2:00 PM
Zooming in on Our ESL Students' Lives

Presenters: Talar Kaloustian

Audience: Faculty, Staff, Administrators

Registration contact: tkaloustian@ccp.edu

Learning Goals

Session participants will have a deeper understanding of our ESL students' personal challenges.

Program Description

This session will essentially be a deep dive into how the Spring Zoom sessions with one ESL course turned out. The session will provide an overview of our ESL student demographic at CCP; a brief description of the IELP (Intensive English Language Program) since the ESL course in focus began a few days before the pandemic-motivated transition to Zoom; an exploration of how we were able to build community; and details of students challenges and their perseverance. By the end of the session, participants will have a deeper understanding of one of the key demographics at CCP – ESL students; by zooming in on their lives, this session ultimately aims to advocate and develop empathy for our English Learners.

Thursday 1:00 PM to 2:15 PM
Faculty/Staff Parent Support Group

Presenters: Melissa Altman-Traub, Cherise Shane

Audience: Faculty, Staff

Registration link: https://ccp.zoom.us/meeting/register/tJcvdu-urDstHdMVM4b4_nEyEnVYhTD6dKCz

Learning Goals

- Connect with other parents/caregivers
- Learn more about the resources available from the Carebridge Employee Assistance Program

Program Description

How has the Stay-at-Home time challenged you and helped you grow as a parent? As we head into the fall semester, what concerns do you have for your work/life balance? What strategies can you share with other parents?

We will also learn more about the resources from the Carebridge Employee Assistance Program.

Our Mission Statement:

The CCP Faculty/Staff Parent Support Group provides resources for all facets of family life from being a new parent to raising toddlers, tweens, teens, and caring for aging parents. As a community of people dealing with various aspects of family life, the Parent/Staff Faculty Group is open to all CCP faculty and staff. This group shares resources, experiences, and information, and is a voice of support for all types of families. The CCP FSPSG works to create awareness and support that enables members to be good parents, good family members, and find a healthy work-family life balance.

Please contact Melissa Altman-Traub or Cherise Shane if you would like to be added to this group in Canvas.

Thursday 2:00 PM to 3:30 PM

Pride Portal: Discover the Student Experience at CCP

Presenters: Richard Kopp

Audience: Faculty, Staff, Administrators

Registration link:

<https://ccp.zoom.us/meeting/register/tJMsdOqhjssHNHN3xw3OpVVXSJDDHuZnWWj>

Learning Goals

Learn how Pride Portal - CCP's powerful new online campus engagement tool - serves as a "one stop hub for campus engagement" that promotes and measures student involvement opportunities and makes it easier for students to discover the myriad of programs happening on and off campus through a comprehensive events calendar – with an accompanying mobile app – in order to have a clear picture of how active they've been outside of the classroom over the course of each semester.

Program Description

Launched in Fall 2019, Pride Portal (formerly "My Colonial Community") is CCP's powerful new online campus engagement tool provided by the Division of Student Development. This "one stop hub for campus engagement" helps promote and measure student involvement opportunities and gives student organizations the tools they need to manage their affairs more effectively, while gaining valuable insight into the true impact of co-curricular activities. The system makes it easy for student and campus organizations to track roster membership, improve the overall administrative process, register students for events and keep a record of service hours, internships and other engagement efforts. Engage makes it easier for students to discover the myriad of programs happening on and off campus through a comprehensive events calendar – with an accompanying mobile app – and to have a clear picture of how active they've been outside of the classroom over the course of each semester. By tracking this data, CCP will be able to see the activities and events that most engage students, and improve on those efforts. Faculty and staff can have pages created for their offices, departments or divisions and are invited to learn about this new tool, and how you can use it to engage with students and help you to achieve your own goals as well. Visit PridePortal.CCP.edu or contact Richard Kopp at PridePortal@ccp.edu to learn more or have a page created for your office/department/division.