

Achieving the Dream

Achieving the Dream (AtD) is a national initiative to help more community college students succeed. The initiative is particularly concerned about student groups that have faced the most significant barriers to success, including low-income students and students of color. AtD focuses participating colleges on disparities in student outcomes in order to begin to close achievement gaps by adopting practices that will help more students achieve successful course outcomes and continue their studies and earn certificates and degrees.

Achieving the Dream colleges work to increase the percentage of students who accomplish the following:

- successfully complete the courses they take;
- advance from remedial to credit-bearing courses;
- enroll in and successfully complete gatekeeper courses;
- enroll from one semester to the next;
- earn degrees and/or certificates.

Community College of Philadelphia (CCP) initiated participation in AtD in the summer of 2006. In order to support this initiative, the Office of Institutional Research at CCP designed an Achieving the Dream tab on its website to provide easy access to information related to student outcomes. Achieving the Dream Fact Sheets are available at <http://www.ccp.edu/VPFIN-PL/ir/atd/parity.htm>.

This is the first Achieving the Dream Fact Sheet issued by the Office of Institutional Research and it is the format that will be used to present information related to the initiative. Fact Sheet #1 provides CCP student enrollment information related to student groups targeted by AtD. Tables 1 through 3 contain disaggregated total credit enrollments by financial need categories, race, and gender. The information in Tables 1 through 3 begins with the Fall 2003 term since this is the first cohort tracked for the AtD initiative. The time series graphs in Figure 1 provide first time enrollment for gender within race groupings.

Future fact sheets will provide baseline student outcome information and, as intervention strategies are developed and implemented through Achieving the Dream, Fact Sheets will present assessment information that can be used to assess the effectiveness of initiatives in improving student course and persistence outcomes.

Table 1
CCP Credit Enrollments By Financial Need

College Wide Totals	Fall 2003	Fall 2004	Fall 2005
Financial Need - Pell Recipient	42.6%	47.6%	44.0%
Non-Pell Recipient	57.4%	52.4%	56.0%

The CCP website is http://www.ccp.edu/site/about/achieving_the_dream

The national AtD website is <http://www.achievingthedream.org/default.tp>

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Table 2
CCP Credit Enrollments By Race

College Wide Totals	Fall 2003	Spring 2004	Fall 2004	Spring 2005	Fall 2005
Enrollment	19493	19448	19290	19146	16825
Black	48.1 %	50.2%	49.2%	49.8%	49.5%
Asian	6.8 %	6.5%	6.8%	6.7%	7.8%
Hispanic	5.6 %	5.4%	5.8%	5.7%	6.2%
White	29.6 %	27.4%	27.9%	27.3%	30.1%
Other/Missing	9.9%	10.5%	10.3%	10.5%	6.4%

Table 3
CCP Credit Enrollments By Gender

College Wide Totals	Fall 2003	Spring 2004	Fall 2004	Spring 2005	Fall 2005
Male	34.4 %	32.1%	32.1%	32.1%	32.7%
Female	65.6 %	67.9%	67.9%	67.9%	67.3%

Figure 1
CCP First Time Credit Enrollments By Gender within Race

The following graphs depict fall enrollments of first time CCP students by gender within race. The straight lines on the graphs are trend lines that represent the gradual shift in fall enrollments for each of the eight student groups. While enrollments for all eight student groups dropped in the Fall 2005 term, there has been an overall positive enrollment trend for Asian, Black, and Hispanic students, both males and females. Enrollment trends for White students, both male and female, have been negative.

