

Institution: Community College of Philadelphia (215239)

User ID: P2152391

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Institutions must continue to report using the new race/ethnicity categories. Using the new race/ethnicity categories was first required in last year's Spring 2011 collection.
- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part C Selection

Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

Yes, I will complete Part C

No, I will not complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2011**Full-time Undergraduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
Nonresident alien	35	3	189	227	0	227
Hispanic/Latino	6	0	77	83	0	83
American Indian or Alaska Native	1	1	5	7	0	7
Asian	50	5	113	168	0	168
Black or African American	268	40	516	824	3	827
Native Hawaiian or Other Pacific Islander	5	0	2	7	0	7
White	206	32	450	688	13	701
Two or more races				0		0
Race and ethnicity unknown	73	13	127	213	3	216
Total men	644	94	1,479	2,217	19	2,236
Total men prior year	803	79	1,635	2,517	26	2,543
Women						
Nonresident alien	67	2	263	332	0	332
Hispanic/Latino	9	3	124	136	1	137
American Indian or Alaska Native	3	3	14	20	0	20
Asian	37	5	124	166	0	166
				1,471		1,481

Black or African American	379	47	1,045		10	
Native Hawaiian or Other Pacific Islander	1	0	5	6	0	6
White	215	50	555	820	11	831
Two or more races				0		0
Race and ethnicity unknown	135	7	185	327	4	331
Total women	846	117	2,315	3,278	26	3,304
Total women prior year	1,055	125	2,494	3,674	35	3,709
Grand total (men+women)	1,490	211	3,794	5,495	45	5,540
Grand total (men+women) prior year	1,858	204	4,129	6,191	61	6,252

Part A - Fall Enrollment for Part-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2011**Part-time Undergraduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
Nonresident alien	114	9	415	538	10	548
Hispanic/Latino	18	0	189	207	13	220
American Indian or Alaska Native	10	2	9	21	2	23
Asian	43	3	198	244	29	273
Black or African American	481	21	1,406	1,908	81	1,989
Native Hawaiian or Other Pacific Islander	3	1	6	10	2	12
White	227	27	795	1,049	102	1,151
Two or more races				0		0
Race and ethnicity unknown	144	10	245	399	27	426
Total men	1,040	73	3,263	4,376	266	4,642
Total men prior year	875	68	2,986	3,929	315	4,244
Women						
Nonresident alien	143	11	602	756	19	775
Hispanic/Latino	44	5	440	489	17	506
American Indian or Alaska Native	13	1	38	52	2	54
Asian	52	7	251	310	30	340
				4,930		5,112

Black or African American	844	90	3,996		182	
Native Hawaiian or Other Pacific Islander	5	0	10	15	1	16
White	281	53	1,453	1,787	236	2,023
Two or more races				0		0
Race and ethnicity unknown	196	19	474	689	54	743
Total women	1,578	186	7,264	9,028	541	9,569
Total women prior year	1,357	155	6,909	8,421	586	9,007
Grand total (men+women)	2,618	259	10,527	13,404	807	14,211
Grand total (men+women) prior year	2,232	223	9,895	12,350	901	13,251

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Men			
<u>Nonresident alien</u>	227	548	775
<u>Hispanic/Latino</u>	83	220	303
<u>American Indian or Alaska Native</u>	7	23	30
<u>Asian</u>	168	273	441
<u>Black or African American</u>	827	1,989	2,816
<u>Native Hawaiian or Other Pacific Islander</u>	7	12	19
<u>White</u>	701	1,151	1,852
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	216	426	642
Total men	2,236	4,642	6,878
Women			
<u>Nonresident alien</u>	332	775	1,107
<u>Hispanic/Latino</u>	137	506	643
<u>American Indian or Alaska Native</u>	20	54	74
<u>Asian</u>	166	340	506
<u>Black or African American</u>	1,481	5,112	6,593
<u>Native Hawaiian or Other Pacific Islander</u>	6	16	22
<u>White</u>	831	2,023	2,854
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	331	743	1,074
Total women	3,304	9,569	12,873
Grand Total (men+women)	5,540	14,211	19,751

Part B: Fall Enrollment by Age and Gender for Full-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2011

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	7	11
18-19	607	796
20-21	684	967
22-24	383	624
25-29	265	394
30-34	135	187
35-39	62	100
40-49	66	105
50-64	20	41
65 and over	0	3
Age unknown/unreported	7	76
Total full-time undergraduate students (from part A)	2,236	3,304

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2011

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	50	94
18-19	660	912
20-21	896	1,373
22-24	813	1,628
25-29	810	1,839
30-34	452	1,221
35-39	311	731
40-49	404	1,084
50-64	197	539
65 and over	23	44
Age unknown/unreported	26	104
Total part-time undergraduate students (from part A)	4,642	9,569

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- Yes, we have first-time students who enrolled within 12 months of their high school graduation.
- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2011

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04	1	1
Arkansas	05		
California	06	3	2
Colorado	08		
Connecticut	09		
Delaware	10	7	1
District of Columbia	11	2	
Florida	12	3	1
Georgia	13	1	
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2011

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	2	2
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32	1	1
New Hampshire	33		
New Jersey	34	22	9
New Mexico	35		
New York	36	2	2
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40	1	
Oregon	41	1	
Pennsylvania	42	4,055	2,001
Rhode Island	44		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2011**

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48	1	1
Utah	49		
Vermont	50		
Virginia	51	2	2
Washington	53		
West Virginia	54	1	1
Wisconsin	55		
Wyoming	56		
<u>State Unknown</u>	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90		
Residence unknown/unreported	98	3	
		4,108	2,024

Total first-time degree/certificate-seeking undergraduates (from Part A)

You may use the space below to provide context for the data you've reported above.

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Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2011	
D1 Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GRS <u>cohort</u>)	1,490
D2 Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	4,108
D3 Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	470
D4 Total <u>non-degree/certificate-seeking</u> undergraduates (full-time + part-time) from Part A	852
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2011	449
D6 Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2011 (line D5).	5,027
D7 Percentage of undergraduate entering class represented by your GRS <u>cohort</u> (line D1/line D6)	30

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2010

The Fall 2010 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2010 and retention based on August 1, 2011.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2010 attendance status (e.g. if a student was full-time in Fall 2010, report them in the full-time cohort regardless of Fall 2011 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

	Preloaded cohort		Prior year data (Fall 2009 cohort)
FULL-TIME, FIRST-TIME COHORT RETENTION:			
E1 Full-time, first-time Fall 2010 cohort	1,858	<input type="text" value="1,858"/>	1,848
E2 <u>Exclusions</u> from the Fall 2010 cohort		<input type="text" value="0"/>	0
E3 Adjusted Fall 2010 cohort (line E1 - line E2)		1,858	1,848
E4 Students from Fall 2010 cohort who are still enrolled + students from Fall 2010 cohort who completed their program as of Fall 2011		<input type="text" value="1,028"/>	1,016
E5 Full-time, first-time Fall 2010 cohort retention rate (line E4 / line E3)		55%	55 %

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2010

The Fall 2010 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2010 and retention based on August 1, 2011.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2010 attendance status (e.g. if a student was part-time in Fall 2010, report them in the part-time cohort regardless of their Fall 2011 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

	Preloaded cohort		Prior year data (Fall 2009 cohort)
PART-TIME, FIRST-TIME COHORT RETENTION:			
E6	Part-time, first-time Fall 2010 cohort	2,232	1,981
E7	Exclusions from the Fall 2010 cohort	0	0
E8	Adjusted Fall 2010 cohort (line E6 - line E7)	2,232	1,981
E9	Students from Fall 2010 cohort who are still enrolled + students from Fall 2010 cohort who completed their program as of Fall 2011	983	872
E10	Part-time, first-time Fall 2010 cohort retention rate (line E9 / line E8)	44%	44%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2011. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<input type="text" value="15"/>	to 1
Student-to-faculty ratio prior year	16	to 1



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary**Fall Enrollment Survey Summary
Less-Than-Four-Year Institutions**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	19,751
Transfer-in enrollment	470
Student-to-faculty ratio	15 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	65%
Percent of undergraduates who are full-time	28%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	5%
Black or African American	48%
Hispanic/Latino	5%
Native Hawaiian or Pacific Islander	0%
White	24%
Two or More Races	0%
Race and ethnicity unknown	9%
Nonresident alien	10%
Percent of undergraduate students by age:	
24 and under	53%
25 and over	46%
Age unknown	1%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	55%
First-time, part-time retention rate	44%
Graduation rate cohort as percent of total entering students	30%

Institution: Community College of Philadelphia (215239)

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Edit Report

Fall Enrollment

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There are no errors for the selected survey and institution.