

## Useful Verbs for Dee Fink's Taxonomy of Significant Learning

*What impact do I want this learning experience to have on students that will still be there after the course is over?*

### Foundational Knowledge

*What key information, ideas, and perspectives are important for learners to understand and remember?*

Associate	Define	Indicate	Recall
Categorize	Describe	List	Recognize
Classify	Explain	Name	Repeat
Clarify	Give examples of	Paraphrase	Restate
Compare	Identify	Predict	Summarize
Contrast	Illustrate	Recite	

### Application

*What kinds of critical, creative, and practical thinking and skills are important for students to be able to do, learn, or manage?*

#### Critical Thinking Skills

Advise	Contrast	Examine	Organize
Analyze	Debate	Formulate	Predict
Apply	Decipher	Hypothesize	Propose
Assess	Deduce	Infer	Query
Audit	Derive	Interpret	Separate
Catalog	Determine	Judge	Suggest
Categorize	Differentiate	Justify	Test
Choose	Dissect	Label	Trace
Classify	Distinguish	Locate	
Compare	Evaluate	Measure	

#### Creative Thinking Skills

Adapt	Create	Experiment	Reform
Author	Design	Fabricate	Sketch
Compose	Develop	Imagine	Transform
Construct	Discover	Improve	
Convert	Envision	Refine	

### Practical Thinking Skills

Advise	Decide	Give evidence for	Prioritize
Apply	Determine	Implement	Propose
Choose	Develop	Manage	Select
Conduct	Diagnose	Organize	Strategize
Coordinate	Facilitate	Plan	Supervise
Demonstrate	Guide	Predict	Solve

### Performance Skills

Conduct	Execute	Perform	Set up
Demonstrate	Exhibit	Produce	Use

### Integration

*What connections should learners be able to recognize and make both within and beyond this course experience?*

Associate	Compare	Identify	Relate
Combine	Correlate	interaction	Synthesize
Connect	Differentiate	between	
Contrast		Link	

### Human Dimension

*What should learners learn about themselves and about interacting with others?*

Acquire	Demonstrate	Involve	Respect
Advise	Educate	Lead	See oneself as
Advocate for	Embody	Mediate	Serve
Be aware of	Empathize	Mobilize	Share
Collaborate	Express	Negotiate	Show
Communicate	Feel confident	Nurture	Suggest
Cooperate	Influence	Promote	Support
Decide to	Initiate	Reconcile	Take responsibility
Describe	Inspire	Reflect upon	

### Caring

*What changes in learners' feelings, interests, and values are important?*

Agree	Develop	Get excited about	Renew
Commit	Discover	Identify	Share
Decide	Explore	Pledge	State
Demonstrate	Express	Recognize	Value

### Learning How to Learn

*What should learners learn about learning, engaging in this inquiry, and becoming self-directed?*

Describe	Inquire	Self-monitor	Identify
Construct	Research	Set goals	Predict
Critique	Reflect upon	Frame	Take responsibility
Identify resources	Self-Assess	Generalize	Transfer