



SESSION LEARNING OUTCOME...

At the end of this session faculty will be able to:

1) Demonstrate knowledge of creating course learning outcomes

OR

1) Identify strategies for developing course learning outcomes



KEY CONSIDERATIONS

- I Defining the terms
- 2 CLOs benefit instructors
- 3 CLOs benefit students
- 4 Course's relationship to other course(s) and/or program(s)
- 5 Learning taxonomies: Bloom's or Fink's

ABCD APPROACH

The CLO focuses on the student's behavior, not the instructor's

Condition the behavior is to be performed

AUDIENCE

BEHAVIOR

CONDITION

DEGREE

Observable behavior that demonstrates "mastery" of the objective

The standard for acceptable performance

S A R

SPECIFIC	MEASURABLE	ATTAINABLE	RELATED	TIME
	1.1.1.0			
Clear and	ldentifies observable	Suitably	Connected to other	Likely to be
distinct from others	student	challenging for students	objectives and student	achieved within given
	action	in the course	interests	time frame



think about the big picture and the resources here to help:

- · Office of Assessment
- · Office of Curriculum Development
- DCAF



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