

# Best Practices Liberal Studies

Course  
Assessment

---

# Course Assessment is everything...

Course  
Assessment  
leads to  
continuous  
improvement

Continuous  
improvement at  
course level leads  
to better program  
data



# How to...



Examine aggregate data



Focus on specific data points



Determine continuous improvement strategies



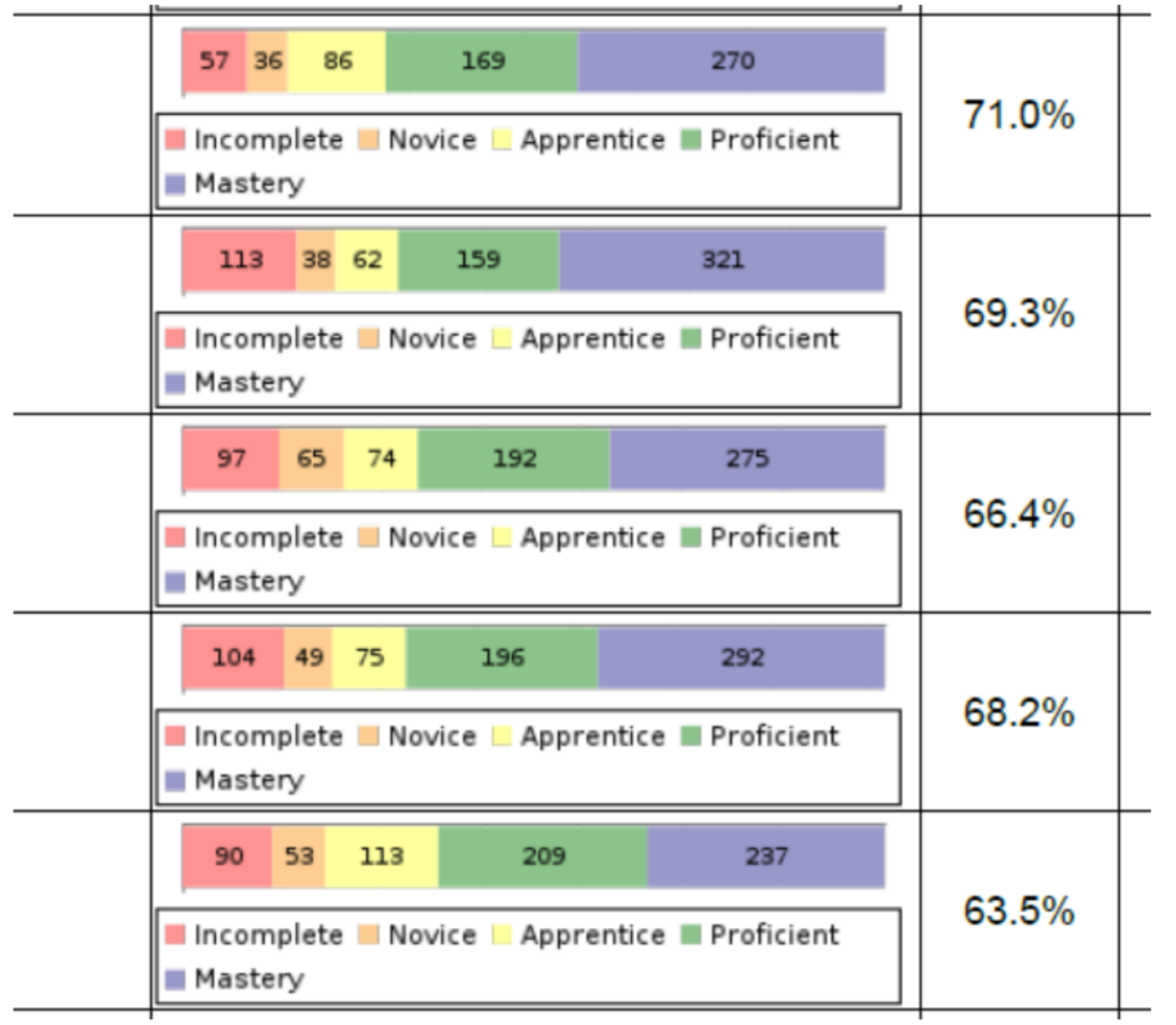
Re-examine aggregate data

# DATA EXAMPLE ONE

		Mastery			
1	41	39	<p>2 3 9 14 11</p> <p>Incomplete Novice Apprentice Proficient Master</p>	64.1%	80.0%
	41	39	<p>3 5 4 7 20</p> <p>Incomplete Novice Apprentice Proficient Master</p>	69.2%	80.0%
	41	39	<p>2 4 3 19 11</p> <p>Incomplete Novice Apprentice Proficient Master</p>	76.9%	80.0%
	41	39	<p>3 4 2 15 15</p> <p>Incomplete Novice Apprentice Proficient Master</p>	76.9%	80.0%

# DATA EXAMPLE TWO

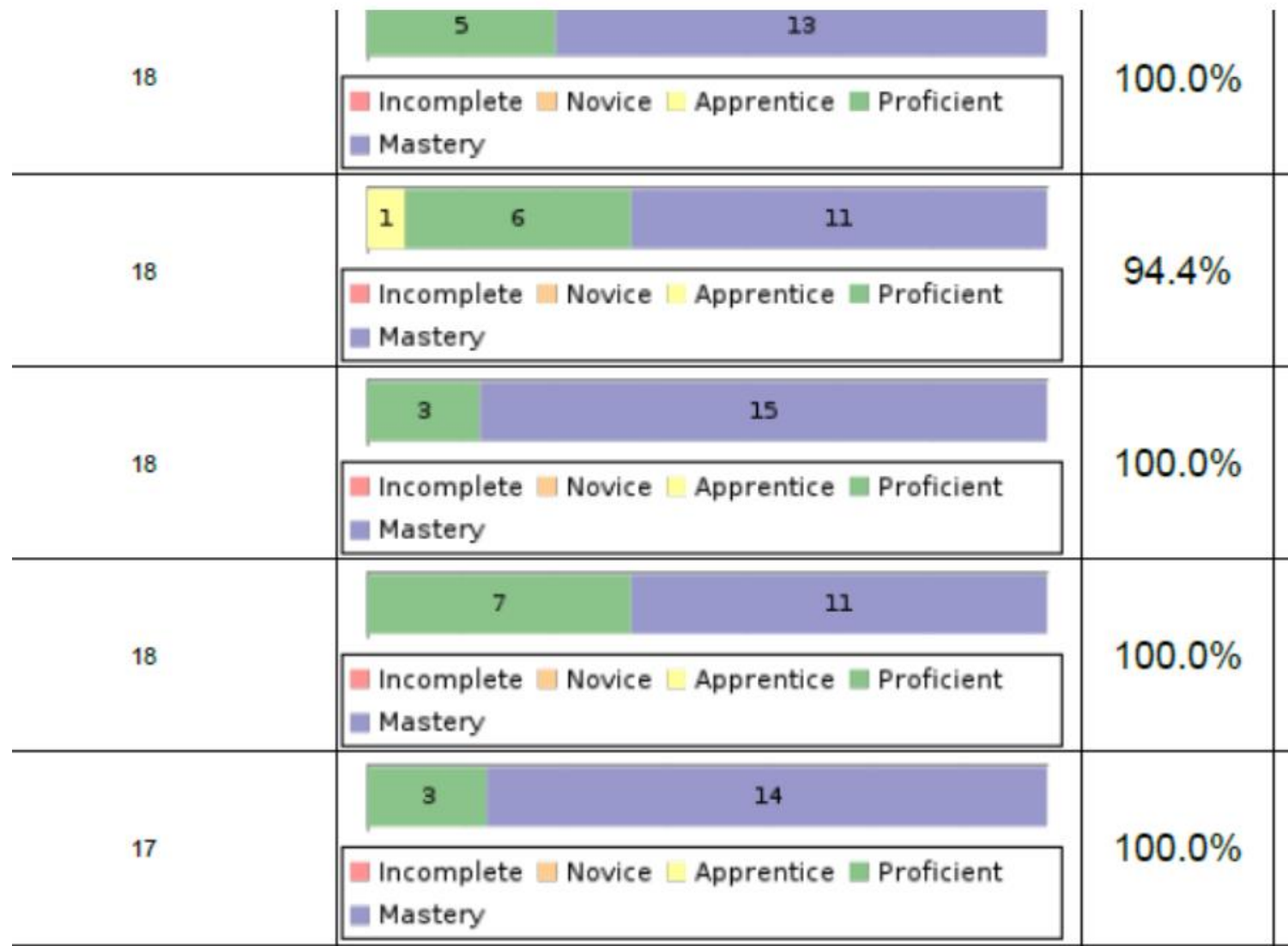
CHAT BLAST



# EXAMPLE THREE

703	<p>66 55 98 241 243</p> <p>Incomplete Novice Apprentice Proficient Mastery</p>	68.8%
618	<p>57 36 86 169 270</p> <p>Incomplete Novice Apprentice Proficient Mastery</p>	71.0%
693	<p>113 38 62 159 321</p> <p>Incomplete Novice Apprentice Proficient Mastery</p>	69.3%
703	<p>97 65 74 192 275</p> <p>Incomplete Novice Apprentice Proficient Mastery</p>	66.4%

# EXAMPLE FOUR

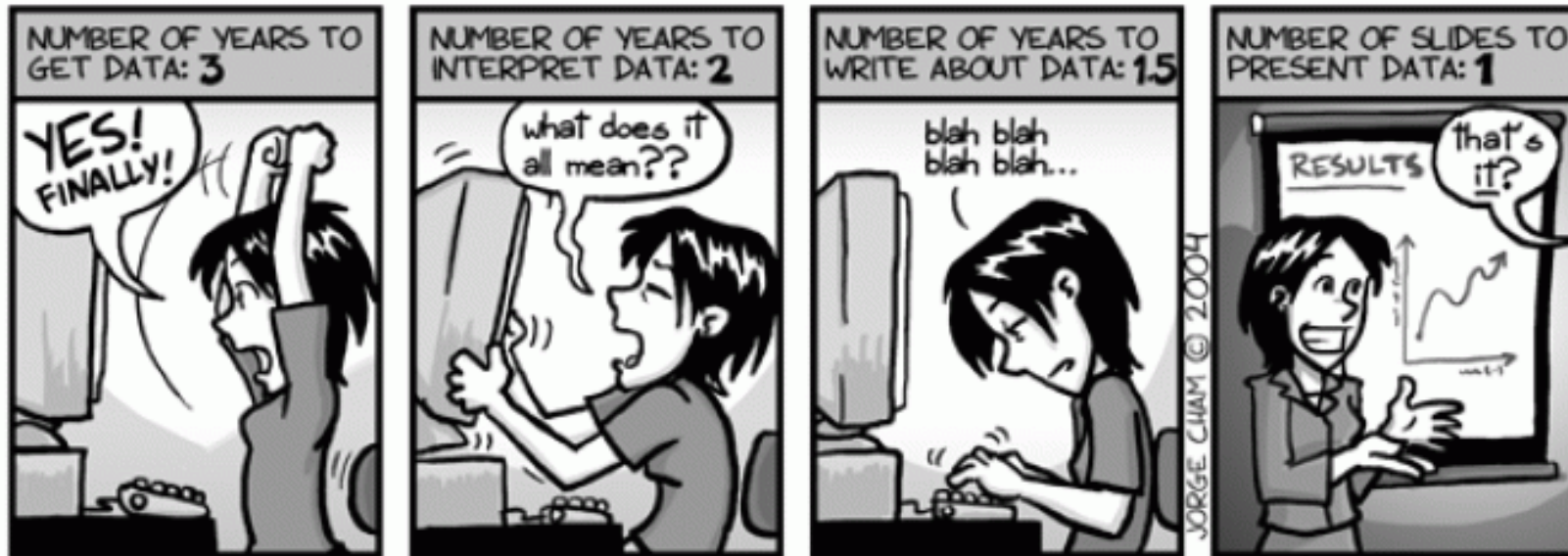




# What next...

- Conversations
  - Reports
  - **TEACHING**

## DATA: BY THE NUMBERS



[www.phdcomics.com](http://www.phdcomics.com)



# A FINAL REMEMBER: YOU ARE NOT ALONE...!

DCAF

(Division Curriculum Assessment  
Facilitators)

Designated faculty in each division  
who supports assessment practices in  
the division

