STUDENT OUTCOMES COMMITTEE OF THE
BOARD OF TRUSTEES

MINUTES
Thursday, November 7, 2013
1:30 p.m. – M2-34

Presiding: Dr. Judith Rényi

Present: Dr. Judith Gay, Dr. Samuel Hirsch, Dr. Sharon Thompson, Ms. Mary Horstmann, Rep. James Roebuck.

(1) Executive Session

No executive agenda.

(2) Public Session

(a) Approval of Minutes of October 3, 2013

The minutes were accepted.

(b) Student Success Metrics

The committee continued its discussion of Student Success Metrics. On behalf of Ms. Holland, Dr. Hirsch shared a draft dashboard. The document uses the College Board's Completion Arch framework and looks at outcomes from pre-college through enrollment, transfer and workforce preparation. The draft dashboard includes indicators from the previous dashboard and Academic Affairs performance indicators. The accuracy of the term dual enrollment was discussed in light of specific funding cuts. The committee carefully reviewed the suggested metrics and associated data. The need to further disaggregate data by race, gender and income was discussed in depth. Issues such as student preparedness for college, factors leading to success, barriers to success were examined. Drs. Gay and Hirsch described the kind of data we have through Achieving the Dream and our own institutional research efforts. There are twenty four ATD fact sheets. It was agreed that further consideration needs to be given to the amount of information that is useful on a dashboard versus the kind of in-depth data that warrants a specific larger report.
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(c) Financial Aid update

This item was not discussed.

The meeting was adjourned at 3 p.m..

(3) **<u>Next Meeting</u>**

The next meeting of the Student Outcomes Committee of the Board is scheduled for Thursday, February 6, at 1:30 p.m. in the conference room M2-34.

MINUTES
Thursday, October 3, 2013
1:30 p.m. – M2-34

Presiding: Ms. Stacy Holland

Present: Dr. Judith Gay, Dr. Samuel Hirsch, Dr. Sharon Thompson, Mr. Mark Edwards,
Ms. Mary Horstmann, Mr. Chad Lassiter, Dr. Judith Rényi

(1)   Executive Session

The Committee discussed issues related to developmental mathematics.

(2)   Public Session

(a) Approval of Minutes of September 12, 2013

The minutes were accepted.

(b) Student Success Metrics : Balanced Score Card, Key Performance Indicators
2011-2012, 2013 Draft Strategic Plan Metrics
(c) Student Success Agenda

The committee discussed the importance of focusing on a student success agenda. Dr.
Gay explained that in the past, when there were two board committees, one focusing on
Student Affairs and one on Academic Affairs, each committee decided which indicators
they felt provided the best information on student success. The committee reviewed the
differences between the Balanced Score Card and the Key Performance Indicators
documents. Discussion ensued on the targets for ABE and GED and whether they were
set too low. The committee indicated that it would be helpful to know how many students
transition from these programs into credit courses and asked that this information be
included in the future. Other areas of interest included the number of students that enter
the College needing developmental coursework, the length of time students spend in
Developmental Education, and their retention to graduation, information on persistence
and retention by entering cohort. It was suggested that the data be disaggregated by age,
race and gender. The committee discussed the targets set in the Strategic Plan. It was also
agreed to continue the discussion of the Student Success agenda at the next meeting.

The meeting was adjourned.

(3)   Next Meeting

The next meeting of the Student Outcomes Committee of the Board is scheduled for Thursday, November 7, 2013 at 1:30 p.m. in the conference room M2-34.

Draft of Student Outcomes Data Dashboard

Objective: The purpose of this document is to design a report that will allow the members of the Student Outcomes Committee
to track progress in critical areas that provide evidence of the success of our learners.   The proposed framework below is a combination
of the pre-existing enrollment manageement report, the academic performance indicators report. Please review this document to determine
if these data points provide us with the necessary information required to assess or success as well as identify areas of improvement.

Completion Arch Phases	Index	Target (Goal)	Above Target	At Target	Below Target	Score or Level	Data	Source of Data	Frequency of Measurement	COMMENTS
Pre-College Experiences	# of high school students in dual enrollment courses									
	% of students passing dual enrollment courses									
ABE (Adult Basic Ed)	Retention									
	Pass Rate									
	Retest									
	Increase at least one grade level									
GED	Language Arts, Writing									
	Language Arts, Reading									
	Social Studies									
	Science									
	Mathematics									
Enrollment	Part-Time Headcount									
	Full-Time Headcount									
	# of Applied Degree Candidates									
	# of Academic Degree Candidates									

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Completion Arch Phases	Index	Target (Goal)	Above Target	At Target	Below Target	Score or Level	Data	Source of Data	Frequency of Measurement	COMMENTS
Developmental Education	Pass Rates in AtD Gatekeeper Courses									
	Math 017									
	Math 118									
	English 098									
	English 101									
	Biology 106									
	CIS 103									
	Persistance in AtD Gatekeeper Courses									
	Math 017									
	Math 118									
	English 098									
	English 101									
	Biology 106									
	CIS 103									
										We need to add other indicators of progress
Progress	Course Persistance									
	% of credit hrs earned to attempted									
	Fall to Fall Retention (First -Time)									
	Fall to Fall Retention (Returning)									
	Spring to Fall Retention									
	% of Departing Students in the Semester by Category									
Transfer and Completion	# of High Quality Articulation Agreements									
	% of transfers who graduate									
	% of transfers enrolled in 4 yr with 2.0 or higher									
	% of transfers enrolled in 4 yr with less than 2.0									
	Five Year Full-Time Graduation Rate									
	FTE Student Earning Degree/Certificate within 3 yrs									
	PTE Student Earning Degree / Certicate witin 3 yrs									
	FTE Students who left college prior to earning degree and transferred									
	PTE Students who left college prior to earning degree and transferred									
	Graduation Goals									

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Completion Arch Phases	Index	Target (Goal)	Above Target	At Target	Below Target	Score or Level	Data	Source of Data	Frequency of Measurement	COMMENTS
	# of Degrees									It would be interesting to see another document that documents the degrees awarded by Department annually
	# of Certificates									

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Completion Arch Phases	Index	Target (Goal)	Above Target	At Target	Below Target	Score or Level	Data	Source of Data	Frequency of Measurement	COMMENTS
Workforce Preparation & Employment Outcomes										
	Measures need to be identified for this section.									