

Responsible Citizenship Core Competency

Assessment

Goals are defined by a faculty developed rubric. Skills are developed through courses (particularly diversity courses) and other experiences.

Direct Assessment

- A random sample of students with 15 or fewer CCP credits and students with 45 or more CCP credits were assessed by faculty using a rubric.

Indirect Assessment

- Course grades in diversity courses (IR 195)
- Community College Survey of Student Engagement (CCSSE) – Students rate how much the College contributed to their knowledge, skills, and personal development in particular areas. (IR 191)

Outcomes

Direct Assessment (Fall 2011)

- 77% or more of students with 45+ credits frequently or always demonstrate competency
- Students with 45+credits scored higher on all rubric items
- Students with 15 or fewer credits frequently or always demonstrate competency on 6 of 9 items

Indirect Assessment (Spring 2009)

- 75.3% of students had passing grades in diversity courses Spring 2009
- CCP students scores were comparable to the CCSSE cohort scores on 6/6 items
- CCP students scored below 2.5 on a 4-point scale on 2 items: (1) developing a personal code of values/ethics; (2) contributing to the welfare of the community.

Recommendations

- Reassess using rubric according to cycle (three years)
- Discuss whether to increase emphasis on service
- Discuss whether to increase emphasis on ethics

Next Steps

- Discuss results with department faculty before February Department Head meeting
- Determine any action at February Department Head meeting