

Critical Thinking Rubric

Skills	Beginning	Developing	Competent	Accomplished
Gathers and analyzes data, ideas, and/or concepts from multiple sources	Copies information, often inaccurately, incompletely, or omits relevant information Uses only one source	Reports information - paraphrases. May have minor inaccuracies, irrelevancies or omissions	Presents information accurately and appropriately. Uses multiple sources.	Blends multiple sources. Interprets accurately, appropriately and in depth in new contexts.
Applies information related to formulas, theories, procedures, principles or themes	Labels formulas, theories, procedures, principles or themes inappropriately, inaccurately or omits them	Uses appropriate formulas, theories, procedures, principles or themes with minor inaccuracies	Applies formulas, theories, procedures, principles or themes appropriately and accurately in familiar context	Employs formulas, theories, procedures, principles or themes accurately, appropriately and or creatively in new contexts
Presents multiple solutions, positions or perspectives	Identifies a single solution or resolution or fails to present one	Identifies simple solutions or perspectives with minor inaccuracies	Describes two or more solutions, resolutions, positions or perspectives accurately	Explains accurately and thoroughly, multiple solutions, resolutions, positions, or perspectives that balance opposing views of an issue
Draws well-supported conclusions	Proposes a conclusion or resolution that is inconsistent with evidence, illogical or omits conclusion altogether	Offers an abbreviated or overly simple conclusion that is mostly consistent with evidence and has minor inaccuracies	Organizes a conclusion that is complete, logical and consistent with evidence	Creates an independent judgment that is reflected in the conclusion or solution. Well supported by evidence and logic.
Synthesizes ideas into a coherent whole	Lists ideas or expresses solutions in a disjointed manner, no order	Uses a simple pattern to organize solutions	Connects ideas or develops solutions in a clear and orderly manner	Integrates ideas into solutions that are clear and cohesive.
Participates in the self reflection/ assessment process	Unable to identify major strengths and weaknesses in work Does not seek and/or resists feedback on work	Attempts to identify strengths and weaknesses in work Accepts feedback to improve work	Identifies strengths and weaknesses in work Seeks assistance when needed to improve work	Self-identifies strengths /weaknesses in work and makes efforts to improve Uses feedback to increase self awareness, improve overall research methods, and enhance learning