

Academic Program

Comp Info Sys - Info Tech

Semester and Mapped Course(s)

Select Semester Data Were Collected Fall 2014

Select Course Involved in Assessment CIS 103

Supporting Documentation has been uploaded to the Libraries.

Course-Level Student Learning Outcome:

Type or copy/paste the course-level SLO(s) that are involved in this assessment activity.

1. Word Processing. Use word processing software to produce academic and professional documents, individually and working in collaboration with others.
2. Spreadsheets. Use electronic spreadsheets to organize, analyze, and present data.
3. Database Systems. Demonstrate an understanding of fundamental database concepts and be able to use library information systems.
4. Collaboration and Social Networking. Use collaboration and social networking software for academic, professional, and personal use; create Web pages from application software documents, and share those documents with others by posting them on the Web.
5. Data Communications. Connect personal computers to related equipment, such as printers, cell phones, PDAs (Personal Digital Assistants) and digital cameras, and to a wireless computer network in a secure manner.
6. Presentation Systems. Use presentation software, such as PowerPoint, to create presentations that integrate documents and other objects for Word, Excel, and the Internet.
7. Ethics. Demonstrate an understanding of common ethical issues related to the use of Information Technology systems and the handling of data, including privacy and security issues.

Source(s) of Evidence

Analysis of Lab and St Assignment / Project / I Capstone Experience Classroom / Electronic Clinical / Practicum Ev Direct Observation (wit Field Experience / Inter Indirect Evidence - Ex Juried Review

Add >

< Remove

Embedded Exam/Test/Qu

Expected Student Performance

70%
Based on the average results of a sample size of courses, 70% of students will earn a minimum of 70% on the four departmental SAM All-Inclusive F14 exams: Word Processing, Excel, PowerPoint, and Concepts.

Actual Student Performance

- SLO 1: 80%
- SLO 2: 77.5%
- SLO 3: 76%
- SLO 4: 73.2%
- SLO 5: 73.4%
- SLO 6: 84.2%
- SLO 7: 80.7%

Supporting Documentation

Documentation for Sources of Evidence

Click below to access CCP's Sources of Evidence Library.

Once you're there, find and open your PROGRAM FOLDER.

From your PROGRAM FOLDER, you may upload or view your files related to the sources of evidence of student learning that were used in this assessment initiative.

These files may include rubrics, question sets, spreadsheets, etc.

Sources of Evidence Library

Course Action(s)	Notes/Comments	Supporting Documentation
<input type="checkbox"/> Course Revision / Addendum <input type="checkbox"/> Revision of Course Materials / Activities <input type="checkbox"/> Development / Revision of Rubrics <input type="checkbox"/> Pedagogical Change <input type="checkbox"/> Revision to Sequence of Instruction <input type="checkbox"/> Change of Prerequisites <input type="checkbox"/> Additional Training for Faculty <input checked="" type="checkbox"/> Strengthening of Student Support <input type="checkbox"/> Improvements to Equipment / Facilities <input type="checkbox"/> Development of Additional Student Resources <input checked="" type="checkbox"/> Test Revision	<p>Place a check next to any <i>Course Actions</i> taken as a result of the assessment findings. You may also provide brief explanatory notes in the textbox below.</p> <p>CIS103 Teaching Circle met in December 2014 and January 2015 to revise all four departmental SAM All-Inclusive exams: 1) Word; 2) Excel; 3) PowerPoint; 4) Concepts. Revised exams implemented Spring 2015.</p> <p>Additional tutors hired in the Learning Labs to provide student support for CIS103.</p>	<p>Documentation for Course Actions</p> <p>Click below to access CCP's Documentation for <i>Course Actions</i> Library</p> <p>Once you're there, find and open your PROGRAM FOLDER.</p> <p>From your PROGRAM FOLDER, you may upload or view your files related to the course actions that were made as a result of the assessment findings.</p> <p>These files may include course/program documents, training agendas, revised rubrics, etc.</p> <div data-bbox="1170 590 1390 663" style="border: 1px solid black; padding: 5px; text-align: center;"> <p>Course/Program Actions Library</p> </div>
Dissemination - Target Audience	Tools or Strategies	Documentation
<p>*It is important to intentionally and appropriately communicate assessment findings and any resulting program actions. To whom did you communicate regarding this assessment initiative (this column) and in what ways (center column)? Please upload any supporting documentation.</p> <input type="checkbox"/> Students <input checked="" type="checkbox"/> Full Time Program Faculty <input checked="" type="checkbox"/> Part Time Program Faculty <input type="checkbox"/> Advisory Committee <input type="checkbox"/> Accrediting Body <input type="checkbox"/> Division Dean / AAC <input type="checkbox"/> College Wide <input type="checkbox"/> Transfer Institutions	<input type="checkbox"/> Syllabus <input type="checkbox"/> Course and/or Program Documents <input type="checkbox"/> Curriculum Map <input checked="" type="checkbox"/> Department Meetings <input type="checkbox"/> Canvas Group <input type="checkbox"/> Professional Development <input type="checkbox"/> Faculty Orientation / Training <input type="checkbox"/> Committee Meeting <input type="checkbox"/> Audit Report <input type="checkbox"/> SharePoint Record <input checked="" type="checkbox"/> Formal Report	<p>Documentation for Dissemination</p> <p>Click below to access CCP's <i>Dissemination</i> Library.</p> <p>Once you're there, find and open your PROGRAM FOLDER.</p> <p>From your PROGRAM FOLDER, you may upload or view your files documenting the ways in which you communicated the assessment findings and resulting actions.</p> <p>These files may include meeting minutes, documents with links to web pages, newsletters, etc.</p> <div data-bbox="1203 1146 1357 1220" style="border: 1px solid black; padding: 5px; text-align: center;"> <p>Dissemination Library</p> </div>