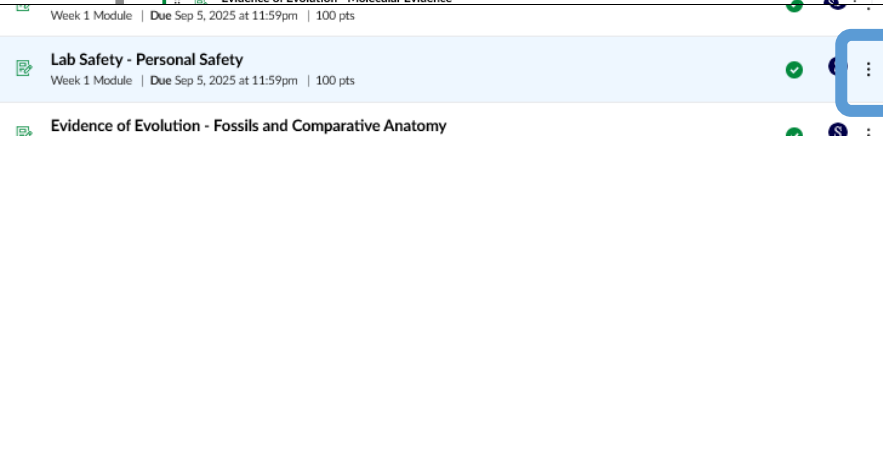# Align Course Learning Outcomes with Assignments completed in Third-Party or Publisher Software* in Canvas
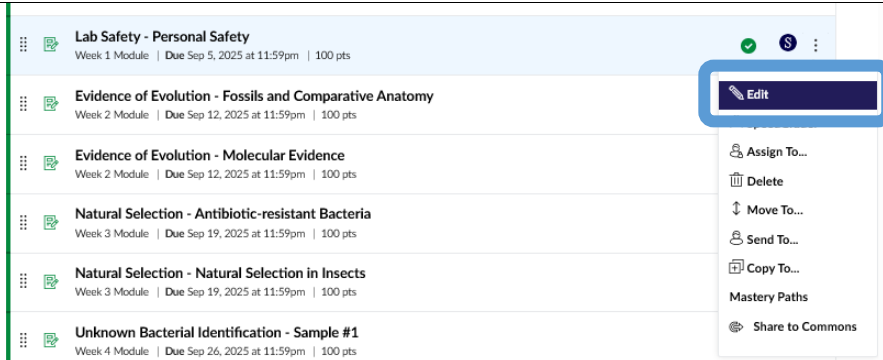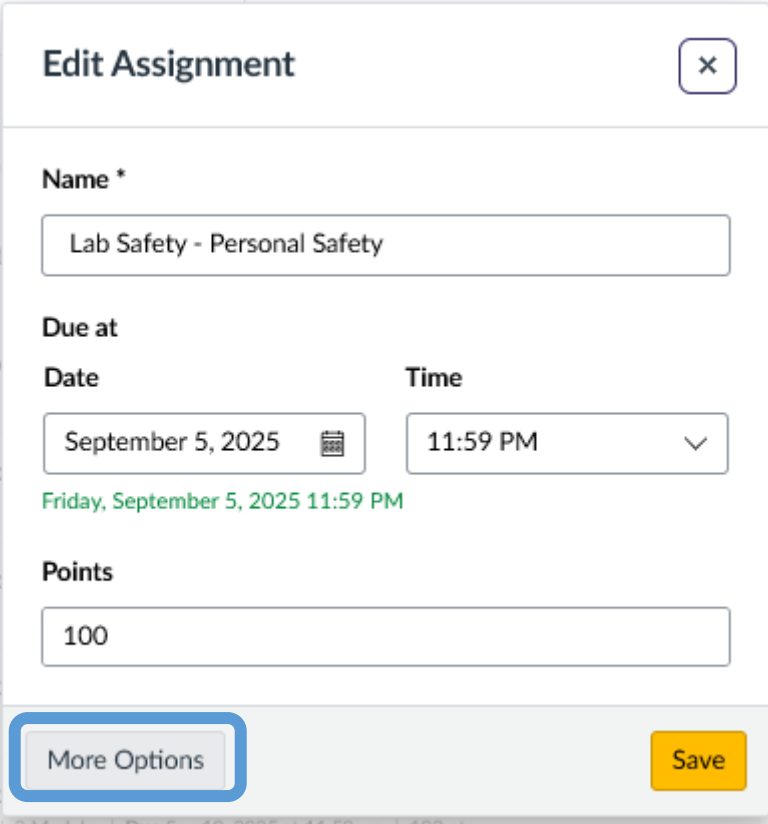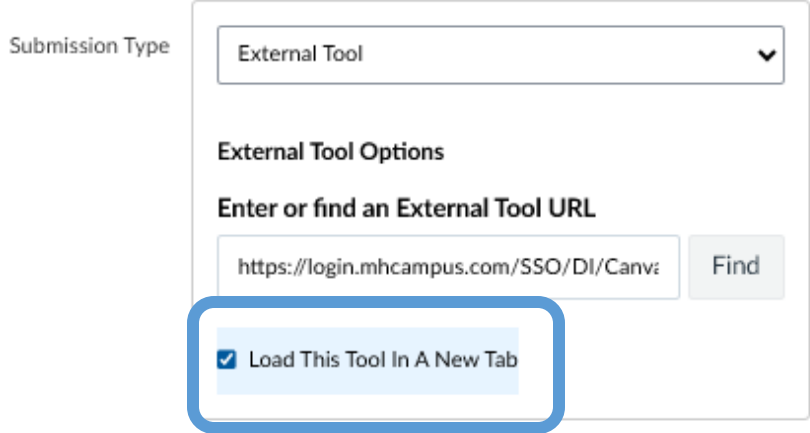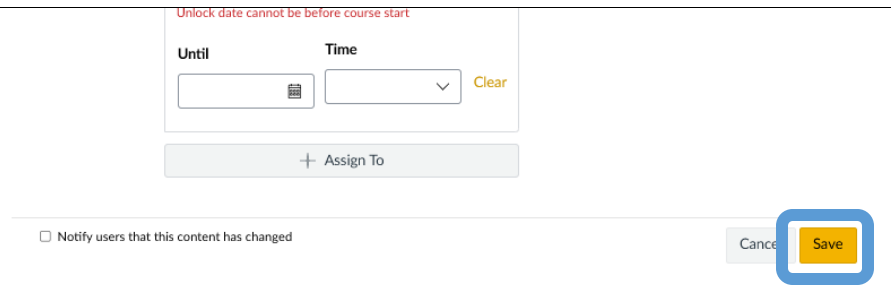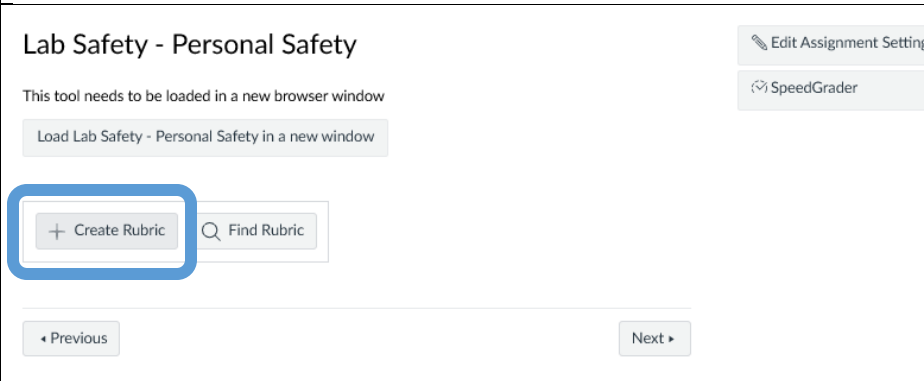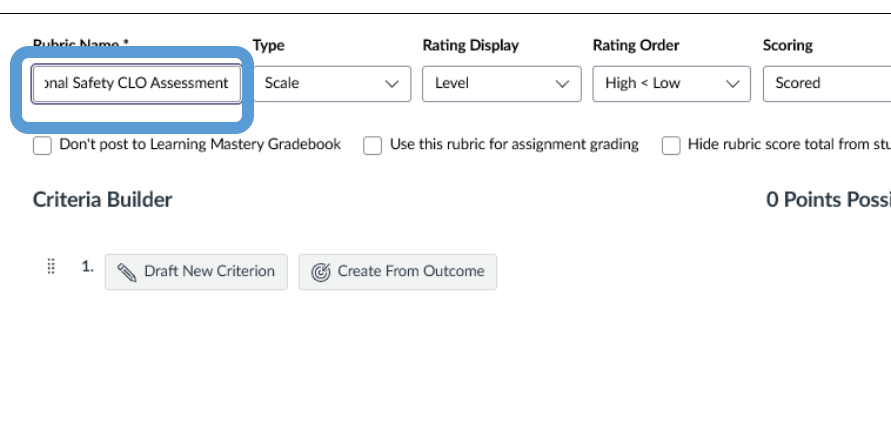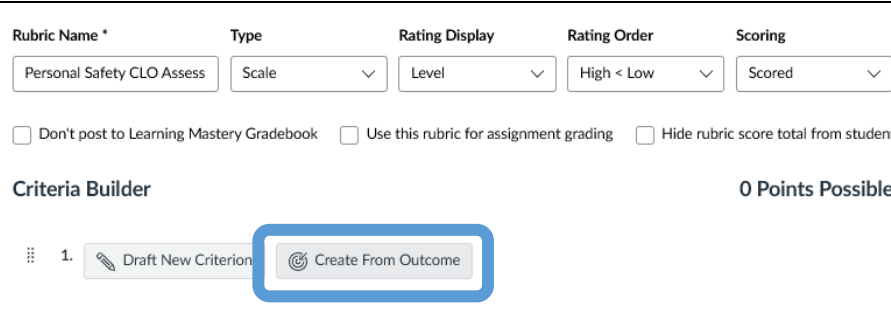
*McGraw-Hill, Pearson, ALEKS, etc.

Different third-party software applications interact differently with Canvas, but this guide should work for most of them. If you go through the steps in this guide and are still having trouble linking your Outcomes, please contact your DCAF or the Office of Assessment and Evaluation for more specific advice.

Fundamentally, assignments that are completed with third-party software can be assessed like any other assignments, but there are some settings in Canvas that can make the Outcome linking a bit tricky to set up. This guide will walk you through those settings as well as an alternate route for using SpeedGrader to assess student performance for these assignments.

1		Locate the assignment you want to align to an outcome
2		DON'T click on the assignment title – instead, click on the three dots to the right of the assignment title
3		Click on Edit

4		Click on More Options
	Edit Assignment [×] **Name *** Lab Safety - Personal Safety **Due at** **Date** September 5, 2025 📅 **Time** 11:59 PM ⌄ Friday, September 5, 2025 11:59 PM **Points** 100 More Options Save	
5	Submission Type External Tool ⌄ **External Tool Options** **Enter or find an External Tool URL** https://login.mhcampus.com/SSO/DI/Canva Find ☑ Load This Tool In A New Tab	Scroll down to the **Submission Type** area and check the box for "Load This Tool In A New Tab" (this is a temporary change to your assignment settings - we will undo this change after Outcomes have been aligned)

6	Unlock date cannot be before course start Until Time [ ] [calendar] [▼] Clear + Assign To ☐ Notify users that this content has changed Cance **Save**	Click Save
7	**Lab Safety - Personal Safety** ✎ Edit Assignment Settings This tool needs to be loaded in a new browser window ⊙ SpeedGrader Load Lab Safety - Personal Safety in a new window [+ Create Rubric] [🔍 Find Rubric] ‹ Previous Next ›	Click Create Rubric
8	**Rubric Name *** **Type** **Rating Display** **Rating Order** **Scoring** [ᴐnal Safety CLO Assessment] [Scale ▼] [Level ▼] [High < Low ▼] [Scored ☐ Don't post to Learning Mastery Gradebook ☐ Use this rubric for assignment grading ☐ Hide rubric score total from stu **Criteria Builder** 0 Points Possi ⠿ 1. [✎ Draft New Criterion] [⊙ Create From Outcome]	Give the rubric a title – choose something relatively short but descriptive, so you can find it later
9	**Rubric Name *** **Type** **Rating Display** **Rating Order** **Scoring** [Personal Safety CLO Assess] [Scale ▼] [Level ▼] [High < Low ▼] [Scored ▼] ☐ Don't post to Learning Mastery Gradebook ☐ Use this rubric for assignment grading ☐ Hide rubric score total from students **Criteria Builder** 0 Points Possible ⠿ 1. [✎ Draft New Criterion] [⊙ Create From Outcome]	Click "Create From Outcome"

10	BIOL 107 CLO 1 BIOL 107 CLO 1b BIOL 107 CLO 1c BIOL 107 CLO 2 BIOL 107 CLO 2a BIOL 107 CLO 2b BIOL 107 CLO 3 BIOL 107 CLO 3a BIOL 107 CLO 3b BIOL 107 CLO 3c BIOL 107 CLO 3d BIOL 107 CLO 3e BIOL 107 CLO 3f **BIOL 107 CLO 1** Describe the characteristics of viruses. Course The student has gone beyond the expectation on the outcome or criteria. — 5 Points The student demonstrated mastery on the outcome or criteria. — 4 Points The student met the minimum expectation or proficiency on the outcome or criteria, yet developing towards mastery. — 3 Points The student is developing mastery on the outcome or criteria. — 2 Points The student does not show any evidence of mastery on the outcome or criteria. — 1 Points Total Points — 5 Points	Locate and click on the Outcome you wish to align with this assignment
11	Points ☐ Use this criterion for scoring Calculation Method: Decaying Average Last Item: 65 Between 1% and 99% Calculation Method: 65/35 Decaying Average Example: Most recent result counts as 65% of mastery weight, average of all other results count as 35% of weight. If	UNCHECK "Use this criterion for scoring." This is important to ensure that the addition of Outcomes for assessment purposes does not affect students' grades.
12	☐ Use this criterion for scoring Calculation Method: Decaying Average Last Item: 65 Between 1% and 99% Calculation Method: 65/35 Decaying Average Example: Most recent result counts as 65% of mastery weight, average of all other results count as 35% of weight. If there is only one result, the single score will be returned. 1- Item scores: 1, 4, 2, 3, 5, 3, 6, 1, 4, 2, 3, 5, 3, 6 2- Final score: 5.03 Cancel Import	Click Import

13	**Rubric Name *** Personal Safety CLO Assessment **Type** Scale **Rating Display** Level **Rating Order** High < Low **Scoring** Scored ☐ Don't post to Learning Mastery Gradebook ☐ Use this rubric for assignment grading ☐ Hide rubric score total from students **Criteria Builder** **0 Points Possible** ⁙ 1. (BIOL 107 CLO 1) 🔒 Describe the characteristics of viruses. Threshold: 4 pts > Rating Scale: 5 ⁙ 2. ✎ Draft New Criterion ◎ **Create From Outcome**	Repeat steps 9-12 for any additional Outcomes you wish to align to this assignment
14	**Rubric Name *** Personal Safety CLO Assessment **Type** Scale **Rating Display** Level **Rating Order** High < Low **Scoring** Scored ☐ Don't post to Learning Mastery Gradebook ☐ Use this rubric for assignment grading ☐ Hide rubric score total from students **Criteria Builder** **0 Points Possible** ⁙ 1. (BIOL 107 CLO 1) 🔒 Describe the characteristics of viruses. Threshold: 4 pts > Rating Scale: 5 ⁙ 2. ✎ Draft New Criterion ◎ Create From Outcome Cancel **Create Rubric**	Click Create Rubric
15	ON ✓ Rubric saved successfully ✕ **Rubric** Traditional ▾ Instructor Score **0 pts** **Personal Safety CLO Assessment** | Criteria	Ratings					Po
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(BIOL 107 CLO 1) BIOL 107 CLO 1 view longer description Threshold: 4 pts	The student has gone beyond the expectation on the outcome or criteria. **5 pts**	The student demonstrated mastery on the outcome or criteria. **4 pts**	The student met the minimum expectation or proficiency on the outcome or criteria, yet developing towards mastery. **3 pts**	The student is developing mastery on the outcome or criteria. **2 pts**	The student does not show any evidence of mastery on the outcome or criteria. **1 pts**	--/ | **Comment** Leave a comment	Success! You have now aligned this assignment to your chosen Outcomes.

16	Lab Safety - Personal Safety	To reverse the settings change we made in step 5: Click Edit Assignment Settings
	This tool needs to be loaded in a new browser window	
	The session for this tool has expired. Please reload the page to access the tool again	
	Personal Safety CLO Assessment Preview Rubric	
	Enable self assessment	
17	Do not count this assignment towards the final grade	Scroll down to Submission Type and UNCHECK the box next to "Load This Tool In A New Tab"
	Submission Type External Tool	
	External Tool Options	
	Enter or find an External Tool URL	
	https://login.mhcampus.com/SSO/DI/Canv: Find	
	Load This Tool In A New Tab	
	bmission Attempts Allowed Attempts	
18	Sep 5, 2025 11:59 PM Clear	Click Save
	Available from Time	
	Clear	
	Until Time	
	Clear	
	+ Assign To	
	Notify users that this content has changed Cancel Save	
	To assess student work submitted through third-party assignments:	
19	Week 1 Module	Due Sep 5, 2025 at 11:59pm	100 pts	Locate the assignment you are ready to assess
	Lab Safety - Personal Safety Week 1 Module	Due Sep 5, 2025 at 11:59pm	100 pts	
	Evidence of Evolution - Fossils and Comparative Anatomy Week 2 Module	Due Sep 12, 2025 at 11:59pm	100 pts	

20	Lab Safety - Personal Safety Week 1 Module | Due Sep 5, 2025 at 11:59pm | 100 pts Evidence of Evolution - Fossils and Comparative Anatomy Week 2 Module | Due Sep 12, 2025 at 11:59pm | 100 pts Evidence of Evolution - Molecular Evidence Week 2 Module | Due Sep 12, 2025 at 11:59pm | 100 pts Natural Selection - Antibiotic-resistant Bacteria Week 3 Module | Due Sep 19, 2025 at 11:59pm | 100 pts Natural Selection - Natural Selection in Insects Week 3 Module | Due Sep 19, 2025 at 11:59pm | 100 pts Unknown Bacterial Identification - Sample #1 Week 4 Module | Due Sep 26, 2025 at 11:59pm | 100 pts Edit SpeedGrader Assign To... Delete Move To... Send To... Copy To... Mastery Paths Share to Comm	Click on the 3 dots to the right of the assignment title
21	**Assessment** Grade out of 100 ___ 100 Status ___ None Rubric & Feedback Traditional	**Instructor Score**	**0 pts** **Personal Safety CLO Assessment** | Criteria						Points
---	---	---	---	---	---	---
BIOL 107 CLO 1 BIOL 107 CLO 1 view longer description Threshold: 4 pts	The student has gone beyond the expectation on the outcome or criteria. 5 pts	The student demonstrated mastery on the outcome or criteria. 4 pts	The student met the minimum expectation or proficiency on the outcome or criteria, yet developing towards mastery. 3 pts	The student is developing mastery on the outcome or criteria. 2 pts	The student does not show any evidence of mastery on the outcome or criteria. 1 pts	--/5 pts		Use SpeedGrader as you normally would https://community.instructure.com/en/kb/articles/661157-how-do-i-use-speedgrader