



INSTRUCTIONS: As part of the AACCC Pathways project, each college has agreed to collect, calculate and report data annually on student progression using a limited set of one-year key performance indicators, or KPIs. For the next report, we are asking all colleges to report one-year KPIs for the fall 2010 through fall 2018 FTEIC (first-time-ever-in-college) student cohorts. This includes the same set of KPIs requested in previous years plus the most recent academic year, 2018-2019. We have included the college's previous submission of KPI data (Fall 2010-2017), which you may copy and paste into the template unless there are any corrections.

Definitions of the cohorts, KPIs and completion variables are provided below.

Colleges should use the "Input" worksheets to populate the spreadsheet by filling in the green cells. Submit the completed workbook to John Fink of CCRC (john.fink@columbia.edu) by February 7, 2020. If you have any questions, please contact John at john.fink@tc.columbia.edu.

Cohort	Definition
Fall FTEIC Cohort	First-time-ever-in-college students (no prior college enrollments at this or other institutions, including both full- and part-time students but excluding current and past high school dual enrollment students).
KPI	Definition
Earned 6+ college credits in 1 st term	Number and % of fall cohort students who earned 6 or more college-level (i.e., non-developmental) credits (with grade A-D or P) in first term
Earned 12+ college credits in 1 st term	Number and % of fall cohort students who earned 12 or more college-level (i.e., non-developmental) credits (with grade A-D or P) in first term

Earned 15+ college credits in year 1	Number and % of fall cohort students who earned 15 or more college-level (i.e., non-developmental) credits (with grade A-D or P) in first full academic year
Earned 24+ college credits in year 1	Number and % of fall cohort students who earned 24 or more college-level (i.e., non-developmental) credits (with grade A-D or P) in first full academic year
Earned 30+ college credits in year 1	Number and % of fall cohort students who earned 30 or more college-level (i.e., non-developmental) credits (with grade A-D or P) in first full academic year
Attempted 15+ credits (any level) in the first term	Number and % of fall cohort students who attempted 15 or more credits at any level (including developmental) in first term
Attempted 30+ credits (any level) in the first year	Number and % of fall cohort students who attempted 30 or more credits at any level (including developmental) in first full academic year
Completed college math in year 1	Number and % of fall cohort students who attempted and passed at least one college level (i.e., non-developmental) math course (with grade A-D or P) in the first full academic year. Withdrawals should be counted as attempting but not passing the course.
Completed college english in year 1	Number and % of fall cohort students who attempted and passed at least one college level (i.e., non-developmental) English course (with grade A-D or P) in the first full academic year. Withdrawals should be counted as attempting but not passing the course.
Completed college english and math in year 1	Number and % of fall cohort students who attempted and passed at least one college level (i.e., non-developmental) course (with grade A-D or P) in both math <u>and</u> English in the first full academic year. Withdrawals should be counted as attempting but not passing the course.
Persisted from term 1 to term 2	Number and % of fall cohort students who enrolled in at least one credit-bearing course (including remedial) in term 2 (spring term)
Completed college credits	Number of college-level (i.e., non-remedial) credits completed (with grade A-D or P) by fall cohort students in their first full academic year divided by the total number of college-level credits attempted by students in the fall cohort within their first full academic year

Demographics

Definition

Placement unknown	Number of fall cohort students for which referral into developmental education is unknown or unavailable
College-ready	Number of fall cohort students who were referred to no developmental education
Referred to dev ed in 1 subject	Number of fall cohort students who were referred to developmental education in only 1 subject area (Math, writing, or reading)
Referred to dev ed in 2 subjects	Number of fall cohort students who were referred to developmental education in 2 subject areas (Math, writing, or reading)
Referred to dev ed in 3 subjects	Number of fall cohort students who were referred to developmental education in 3 subject areas (Math, writing, and reading)
Females	Number of fall cohort students who were female
Traditional college age	Number of fall cohort students who were 19 years of age or younger in their first term at the college
Full-time	Number of fall cohort students who were full-time (enrolled in at least 12 semester credit hours) in the first term

Quarter Credit Equivalents*

Quarter Credit Definition	Different?
Number and % of fall cohort students who earned 9 or more college-level (i.e., non-developmental) quarter credits (with grade A-D or P) in first term	Y
Number and % of fall cohort students who earned 12 or more college-level (i.e., non-developmental) quarter credits (with grade A-D or P) in first term	N

Number and % of fall cohort students who earned 15 or more college-level (i.e., non-developmental) quarter credits (with grade A-D or P) in first full academic year	N
Number and % of fall cohort students who earned 36 or more college-level (i.e., non-developmental) quarter credits (with grade A-D or P) in first full academic year	Y
Number and % of fall cohort students who earned 45 or more college-level (i.e., non-developmental) quarter credits (with grade A-D or P) in first full academic year	Y
Number and % of fall cohort students who attempted 15 or more quarter credits at any level (including developmental) in first term	N
Number and % of fall cohort students who attempted 45 or more quarter credits at any level (including developmental) in first full academic year	Y
Number and % of fall cohort students who attempted and passed at least one college level (i.e., non-developmental) math course (with grade A-D or P) in the first full academic year. Withdrawals should be counted as attempting but not passing the course.	N
Number and % of fall cohort students who attempted and passed at least one college level (i.e., non-developmental) English course (with grade A-D or P) in the first full academic year. Withdrawals should be counted as attempting but not passing the course.	N
Number and % of fall cohort students who attempted and passed at least one college level (i.e., non-developmental) course (with grade A-D or P) in both math <u>and</u> English in the first full academic year. Withdrawals should be counted as attempting but not passing the course.	N
Number and % of fall cohort students who enrolled in at least one credit-bearing course (including remedial) in term 2 (spring term)	N
Number of college-level (i.e., non-remedial) quarter credits completed (with grade A-D or P) by fall cohort students in their first full academic year divided by the total number of college-level quarter credits attempted by students in the fall cohort within their first full academic year	Y

*We request that quarter credit colleges report the quarter credit KPIs, as defined in quarter credits here, under the corresponding semester-credit KPI label. For example, quarter credit colleges would report the number of students completing 9 or more college credits in the first term under the label 'Earned 6+ college credits in the 1st term'

AACC Pathways Project

INSTITUTION: Community College of Philadelphia
Report date: 1/11/2021



Instructions: Fill in cells shaded green to populate the workbook, refer to previous data submission on Fall 2010-2016 cohorts if needed

	Fall 2010:		Fall 2011:		Fall 2012:		Fall 2013:		Fall 2014:		Fall 2015:		Fall 2016:		Fall 2017:		Fall 2018:		Fall 2019:	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Total FTEIC Students in cohort*	4,066	100%	4,139	100%	4,105	100%	4,244	100%	4,289	100%	4,358	100%	4,058	100%	3,698	100%	3,531	100%	3,400	100%
Credit Momentum KPIs																				
Earned 6+ college credits in 1 st term**	1240	30.5%	1236	29.9%	1209	29.5%	1194	28.1%	1157	27.0%	1,361	31.2%	1,609	39.7%	1,509	40.8%	1,437	40.7%	1,434	42.2%
Earned 12+ college credits in 1 st term	251	6.2%	258	6.2%	226	5.5%	238	5.6%	229	5.3%	349	8.0%	414	10.2%	423	11.4%	399	11.3%	420	12.4%
Earned 15+ college credits in year 1	967	23.8%	885	21.4%	872	21.2%	872	20.5%	867	20.2%	1,044	24.0%	1,095	27.0%	1,036	28.0%	983	27.8%	928	27.3%
Earned 24+ college credits in year 1**	250	6.1%	220	5.3%	232	5.7%	186	4.4%	221	5.2%	299	6.9%	347	8.6%	348	9.4%	347	9.8%	335	9.9%
Earned 30+ college credits in year 1**	72	1.8%	74	1.8%	52	1.3%	63	1.5%	68	1.6%	92	2.1%	84	2.1%	117	3.2%	130	3.7%	113	3.3%
Attempted 15+ credits (any level) in the first term	102	2.5%	102	2.5%	110	2.7%	98	2.3%	111	2.6%	138	3.2%	152	3.7%	155	4.2%	181	5.1%	173	5.1%
Attempted 30+ credits (any level) in the first year**	268	6.6%	216	5.2%	215	5.2%	187	4.4%	196	4.6%	226	5.2%	236	5.8%	293	7.9%	328	9.3%	270	7.9%
Gateway Math and English Completion KPIs																				
Completed college math in year 1	1064	26.2%	1115	26.9%	1156	28.2%	1212	28.6%	1145	26.7%	1,344	30.8%	1,005	24.8%	942	25.5%	913	25.9%	1,075	31.6%
Completed college english in year 1	1363	33.5%	1379	33.3%	1329	32.4%	1470	34.6%	1572	36.7%	1,716	39.4%	1,776	43.8%	1,672	45.2%	1,697	48.1%	1,544	45.4%
Completed both college math and English in year 1	649	16.0%	675	16.3%	643	15.7%	737	17.4%	733	17.1%	893	20.5%	693	17.1%	697	18.8%	693	19.6%	810	23.8%
Persistence KPI																				
Persisted from term 1 to term 2	3,024	74.4%	2,977	71.9%	2,994	72.9%	3,031	71.4%	3,089	72.0%	3,197	73.4%	2,989	73.7%	2,709	73.3%	2,613	74.0%	2,472	72.7%
College Course Completion KPIs																				
Total College Credits Completed**	33024	70.4%	32172	70.9%	31809	71.5%	31343	71.4%	31367	70.4%	35320	70.8%	35915	73.6%	33,776	73.9%	32,614	75.2%	31,354	71.3%
Total College Credits Attempted**	46929		45365		44507		43891		44550		49901		48767		45,698		43,359		43,953	

*First-time Ever in College (FTEIC): A student who enrolls for the first time in college during the given fall term with no previous college level experience or credential.

**For quarter-system colleges, please reports the quarter credit metrics listed on the definitions page.

Student Demographics

	Fall 2010:		Fall 2011:		Fall 2012:		Fall 2013:		Fall 2014:		Fall 2015:		Fall 2016:		Fall 2017:		Fall 2018:		Fall 2019:	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Total FTEIC Students in cohort	4,066	100%	4,139	100%	4,105	100%	4,244	100%	4,289	100%	4,358	100%	4,058	100%	3,698	100%	3,531	100%	3,400	100%
Placement unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	8	0.2%	6	0.2%
College-ready	928	22.8%	935	22.6%	982	23.9%	1,018	24.0%	1,017	23.7%	1,260	28.9%	1,165	28.7%	1,019	27.6%	1,008	28.5%	1,144	33.6%
Referred to dev ed in 1 subject	908	22.3%	1,020	24.6%	1,078	26.3%	1,111	26.2%	1,113	26.0%	1,150	26.4%	1,313	32.4%	1,165	31.5%	1,280	36.3%	992	29.2%
Referred to dev ed in 2 subjects	1,147	28.2%	1,318	31.8%	1,263	30.8%	1,298	30.6%	1,225	28.6%	1,034	23.7%	711	17.5%	788	21.3%	541	15.3%	528	15.5%
Referred to dev ed in 3 subjects	1,083	26.6%	866	20.9%	782	19.0%	817	19.3%	935	21.8%	914	21.0%	869	21.4%	726	19.6%	694	19.7%	731	21.5%
Females	2,365	58.2%	2,383	57.6%	2,297	56.0%	2,382	56.1%	2,433	56.7%	2,440	56.0%	2,254	55.5%	2,111	57.1%	2,060	58.3%	2,033	59.8%
Traditional college age	2,110	51.9%	2,031	49.1%	1,989	48.5%	2,085	49.1%	2,090	48.7%	2,376	54.5%	2,262	55.7%	2,115	57.2%	2,034	57.6%	2,067	60.8%
Full-time	1,782	43.8%	1,486	35.9%	1,413	34.4%	1,358	32.0%	1,347	31.4%	1,617	37.1%	1,616	39.8%	1,526	41.3%	1,503	42.6%	1,524	44.8%

AACC Pathways Project

INSTITUTION: Community College of Philadelphia
Report date: 1/11/2021

CCRC COMMUNITY COLLEGE
 RESEARCH CENTER
 TEACHERS COLLEGE, COLUMBIA UNIVERSITY

For each racial/ethnic category, fill in the total number of FTEIC students in each fall cohort and the number of students who met each KPI

Instructions:

	Fall 2010 FTEIC Cohort					Fall 2011 FTEIC Cohort					Fall 2012 FTEIC Cohort					Fall 2013 FTEIC Cohort				
	AS	BL	HI	OR	WH	AS	BL	HI	OR	WH	AS	BL	HI	OR	WH	AS	BL	HI	OR	WH
FTEIC Students in Cohort	301	1,933	478	372	982	263	2,033	529	329	985	297	1,932	554	361	961	361	2,030	596	334	923
Earned 12+ college credits in 1 st term	21	63	20	32	115	22	75	27	28	106	20	66	21	25	96	26	81	23	20	88
Earned 24+ college credits in year 1**	27	76	18	26	103	21	56	26	20	97	22	71	23	31	93	22	57	18	14	75
Completed college math in year 1	159	349	107	101	348	124	414	146	76	355	133	406	138	130	349	170	423	176	97	346
Completed college english in year 1	100	578	160	115	410	88	566	179	109	437	80	556	173	130	390	101	621	209	113	426
Completed both college math and English in year 1	75	216	68	60	230	66	229	99	41	240	58	215	78	72	220	73	248	120	58	238
Total College Credits Completed**	2,820	12,998	3,498	3,169	10,539	2,466	13,003	3,798	2,778	10,127	2,217	13,104	3,985	3,081	9,422	2,737	12,827	4,195	2,553	9,031
Total College Credits Attempted**	3,507	20,132	5,152	4,385	13,753	3,101	20,288	5,392	3,860	12,724	2,798	19,883	5,612	4,088	12,126	3,505	19,524	6,038	3,578	11,246

	Fall 2014 FTEIC Cohort					Fall 2015 FTEIC Cohort					Fall 2016 FTEIC Cohort					Fall 2017 FTEIC Cohort															
	AS	BL	HI	OR	WH	AS	BL	HI	OR	WH	AS #	AS %	BL #	BL %	HI #	HI %	OR #	OR %	WH #	WH %	AS #	AS %	BL #	BL %	HI #	HI %	OR #	OR %	WH #	WH %	
FTEIC Students in Cohort	359	2,132	604	332	862	375	2,064	737	305	877	389	1,918	679	280	792	318	1,706	697	244	733	318	19.8%	1,706	147	8.6%	60	8.6%	24	9.8%	129	17.6%
Earned 12+ college credits in 1 st term	26	86	23	19	75	47	109	53	28	112	67	17.2%	127	6.6%	61	9.0%	29	10.4%	130	16.4%	63	19.8%	147	8.6%	60	8.6%	24	9.8%	129	17.6%	
Earned 24+ college credits in year 1**	30	71	21	14	85	39	80	44	19	117	60	15.4%	98	5.1%	49	7.2%	21	7.5%	119	15.0%	60	18.9%	116	6.8%	47	6.7%	19	7.8%	106	14.5%	
Completed college math in year 1	169	406	188	83	319	191	478	210	108	357	179	46.0%	339	17.7%	148	21.8%	72	25.7%	267	33.7%	156	49.1%	312	18.3%	145	20.8%	65	26.6%	264	36.0%	
Completed college english in year 1	116	689	234	109	424	148	724	289	117	438	165	42.4%	769	40.1%	284	41.8%	124	44.3%	434	54.8%	134	42.1%	694	40.7%	310	44.5%	118	48.4%	416	56.8%	
Completed both college math and English in year 1	81	247	106	55	244	107	314	148	58	266	102	26.2%	229	11.9%	106	15.6%	50	17.9%	206	26.0%	97	30.5%	229	13.4%	117	16.8%	44	18.0%	210	28.6%	
Total College Credits Completed**	3,019	13,104	4,322	2,321	8,577	3,693	13,789	5,741	2,545	9,552	4,234	83.1%	14,393	67.0%	5,509	73.9%	2,431	74.4%	9,348	81.6%	3,565	84.2%	13,612	68.3%	5,685	71.2%	2,262	74.2%	8,652	82.4%	
Total College Credits Attempted**	3,822	20,233	6,091	3,469	10,935	4,510	21,376	8,348	3,606	12,061	5,094	21,490	67.0%	7,455	73.9%	3,268	74.4%	11,460	81.6%	4,236	84.2%	19,920	73.9%	7,990	71.2%	3,047	74.2%	10,505	82.4%		

	Fall 2018 FTEIC Cohort								Fall 2019 FTEIC Cohort											
	AS #	AS %	BL #	BL %	HI #	HI %	OR #	OR %	WH #	WH %	AS #	AS %	BL #	BL %	HI #	HI %	OR #	OR %	WH #	WH %
FTEIC Students in Cohort	379		1,537		649		254		712		372		1,495		658		235		640	
Earned 12+ college credits in 1 st term	62	16.4%	124	8.1%	65	10.0%	28	11.0%	120	16.9%	74	19.9%	103	6.9%	81	12.3%	30	12.8%	132	20.6%
Earned 24+ college credits in year 1**	67	17.7%	101	6.6%	48	7.4%	22	8.7%	109	15.3%	74	19.9%	75	5.0%	58	8.8%	22	9.4%	106	16.6%
Completed college math in year 1	185	48.8%	274	17.8%	137	21.1%	66	26.0%	251	35.3%	200	53.8%	367	24.5%	191	29.0%	79	31.6%	238	37.2%
Completed college english in year 1	160	42.2%	706	45.9%	313	48.2%	103	40.6%	415	58.3%	189	50.8%	593	39.7%	314	47.7%	104	44.3%	344	53.8%
Completed both college math and English in year 1	108	28.5%	216	14.1%	114	17.6%	47	18.5%	208	29.2%	141	37.9%	265	17.7%	147	22.3%	62	26.4%	195	30.5%
Total College Credits Completed**	4,139	84.5%	12,108	69.0%	5,666	74.6%	2,188	73.9%	8,513	82.2%	4,515	81.6%	11,080	63.1%	5,895	71.3%	2,249	72.6%	7,615	80.2%
Total College Credits Attempted**	4,899		17,548		7,395		2,962		10,355		5,532		17,560		8,272		3,097		9,492	

**For quarter-system colleges, please reports the quarter credit metrics listed on the definitions page.

Race/ethnicity codes
 Asian AS
 Black or African American BL
 Hispanic HI
 Other Races OR
 White WH