

Academic Master Plan (2010-2011)

Part I: ENHANCING LEARNING

A. Successful Student Learning

Goal 1: Increase student academic access and success to have a positive impact on graduation rate

Objective 1: Increase annually the number of students who have high impact experiences within the first 30 credits

Strategy	2010-2011	Next Steps
Increase writing intensive courses	Courses increased from 18 to 25	Increase courses in Humanities/Social Sciences
Increase collaborative assignments/projects	Established baseline- Faculty survey 2010	Faculty survey Fall 2011; Prof. Dev.
Increase diversity/global experiences	Established baseline Increase in global/diversity gen ed courses from 89 to 96 Added diversity programs: CCPTV “Entre Nosostros” and “Tapestry of Life”. Creation of the Rainbow Alliance; Programming for all Centers	Assess the impact of global and diversity experiences and increase # and effectiveness
Increase research experiences	Faculty member leading initiative	Identify areas where # of experiences can be increased and impediments to expansion
Increase honors-type experiences	Created plan for expanding Honors curriculum to NERC. Increased enrollment in Honors curriculum	Increase departmental distinction
Explore: internships; service learning, etc.	Exploring service learning; learning communities; internships	Investigate feasibility of learning communities for our college. Follow up on service learning opportunities

Objective 2: Increase supplementary options for support in introductory courses

Strategy	2010-2011	Next Steps
Faculty workshops	Academic Computing provided workshops on technology.	Track attendance; increase range
Library/Learning Lab explore use of tech	<p>Library and Learning Lab faculty visited Bucks County Community College - Learning Commons.</p> <p>Created the CCP Library Blog and a CCP Librarians Page on Facebook http://www.facebook.com/home.php#!/ccplibrarians Lib Guides pages go live (http://libguides.ccp.edu/)</p> <p>Library Smart Cart purchased</p> <p>Library online statistics reference form and Google calendars developed/ go live.</p> <p>Writing Center in the Learning Lab extended online tutoring opportunities to students in distance education courses; to students college-wide who seek online tutoring by accessing the Learning Lab Home Page; and to numerous individual students invited to send online tutoring requests for review and feedback.</p>	<p>Increase collaboration between the Library/Learning Lab and SACC to move forward with the Learning Commons at all CCP sites.</p> <p>The Learning Commons (Library/Learning Lab and SACC) will include technological advances to support student learning and success.</p> <p>Outcomes Assessment in 2011-2012 will include goals to expand technology tools for students</p>
Expand supplemental instruction	Pilot for Math 118, Supplemental Instruction (SI) commenced in Spring 2011. Sixteen sections of Math 118 were provided SI facilitators. Results pending after grades submitted for SP 2011.	Create option for students to attend SI sessions that better fit their schedules. Consider online option.

Objective 3: Revise academic schedule to better accommodate students & decrease students reporting course unavailability

Strategy	2010-2011	Next Steps
Programs develop enrollment management plans	Added to audits/department goals	Track implementation of enrollment management plans from audits.
Increase distance options for upper level courses	Obtaining current #s from director	Presentation on distance to extended cabinet (May 2011)
Develop accelerated options	Reading workshops added	Address faculty concerns

Objective 4: Review all AA & AS curricula for course distribution to determine most effective/flexible way to meet degree requirements

Strategy	2010-2011	Next Steps
Increase courses that meet GEN ED requirements	Increased by 14 courses	Expand writing intensive in particular
Eliminate from catalog/revise courses that are optional & consistently have low enrollment	Removed from 335 list	Scheduler review summer 2011

Objective 5: Increase positive impact of academic support services per student satisfaction reports

Strategy	2010-2011	Next Steps
Tech to improve scheduling & advising	Academic Advising collaborating with ITS to establish a technology based system. Included are: Intake forms for students and advisors to utilize, tracking of students, recommendations for students by faculty advisors and appointment scheduling.	Prioritize work for ITS
Pilot expanded supplemental instruction	See objective 2	See objective 2
Certification process for tutoring	Under discussion	Analysis of cost and feasibility to be explored for Certification by CRLA

Strategy	2010-2011	Next Steps
Reconceive learning support with tech	Writing Center in the Learning Lab extended online tutoring opportunities to students in distance education courses; to students college-wide who seek online tutoring by accessing the Learning Lab Home Page; and to numerous individual students invited to send online tutoring requests for review and feedback.	Data will be analyzed to see if extended online tutoring opportunities to students in distance education courses were effective and if the process should expand to other areas.
Faculty share tech use methods		Needs follow up
Tech to expand services to all sites	Pilot	
Support for flexible learning options		Needs follow up
Best practices in advising	The Joint Committee on Academic Advising met regularly throughout the Fall and Spring semester. Two pilots have emerged, one will be focused on students being linked with an on-going advisor for four consecutive semesters and the other will pilot students in developmental English (ENG 098 and ENG 099) being able to pre-register earlier for the upcoming semester with the goal of increasing student persistence.	Faculty advising pilot to begin with advisor training summer 2011. ENG 098 and ENG 099 pilot to begin in Fall 2011.
Recognize excellence in student support		The Division of Educational Student Support Services will recognize a “Best Practice in Student Support” each semester and honor the staff and faculty involved. This recognition will take place at the End of Year ESS division meeting.

Objectives 6 & 7: Increase the number of students taking advantage of credit by exam; increase number of students receiving credit for life experience

Strategy	2010-2011	Next Steps
Process to link free online content to credential		Needs follow up
Information online about Applied Studies		Develop web site
Point person to coordinate across divisions	Tom Quinn	Check activity

Objective 8: Identify at least 1 new program for curriculum development per year using current research on jobs of tomorrow

Strategy	2010-2011	Next Steps
Depts. identify & act on possibilities	Depts. identified possibilities. New curricula: Certificate in energy conservation; Building Science degree; AA Psychology. Process Technology Proficiency Certificates completed. Courses ran during the Fall 2010 and Spring 2011 semester. Biotechnology Proficiency Certificate completed and will begin Fall 2011.	Physical Therapy Assistant and Occupational Therapy Assistant programs will be developed. Based on an audit review, a new degree in Health Science will replace or supplement the CST degree.
Investigate on the job learning curriculum		Needs follow up

Objective 9: Increase the number of students in literacy programs who have an additional experience at the college

Strategy	2010-2011	Next Steps
Increase literacy faculty knowledge	Distribution of DACE brochure to literacy and ESL faculty and marketing materials for Law and Society Week and Civility Week was completed to inform faculty and students of events on campus.	Host informational meetings with literacy faculty, providing them with relevant materials with which to promote CCP experiences to students.
Track students	Brio report completed	Continue to monitor data via tracking reports, disaggregate data and analyze trends.
Promote opportunities in each program		Needs Follow up

Goal 2: Increase faculty use of effective pedagogy

Objective 1: Increase the number of faculty using promising practices (ATD goal)

Strategy	2010-2011	Next Steps
Create faculty institute	Faculty Institute May 2011	Review success
Track participation in professional development	Tracked: New Faculty Program; Teaching Center; Hits to webpage	Expand tracking
Identify faculty using practices to share	Faculty identified	Create mechanisms for sharing
Recognition of use of effective pedagogy		Needs follow up

Objective 2: Increase the speed of review of new methods

Strategy	2010-2011	Next Steps
Interdisciplinary innovation team		Needs follow up
Recognize innovation		Needs follow up

Objective 3: Increase the number of faculty who demonstrate minimum technological skills

Strategy	2010-2011	Next Steps
Tech skills program for new faculty		Needs follow up
Technology teaching circle		Needs follow up
Dept plans for technological competency		Needs follow up

Goal 3: Review Academic policies and procedures to reflect clear, student learning centered approaches

Objective 1: Complete a review of academic policies and procedures

Objective 2: Standardize approach to academic integrity

Objective 3: Develop HEOA policy for online student verification

Strategy	2010-2011	Next Steps
Policy work group		Needs follow up
Integrity work group	Integrity work group meeting	

A2 Parity in Student Learning and Success

Goal 1: Increase success rates of under-performing students to conform to *Achieving the Dream* goals

Objective 1: Decrease attrition rate to below 59% and reduce 2004 cohort gap between highest and lowest attrition by 50%

Objective 2: Increase outcomes for all groups above 2003 cohort in all gatekeeper courses

Strategy	2010–2011	Next Steps
Share Parity report		Needs follow up
Departments work on CCSSE initiative		Needs follow up
Document parity in initiatives	Parity review of distance education	Expand
Online PD materials re parity		Needs follow up
Parity information to gatekeeper courses	Distributed through IR	Plan to continue post ATD

Objective 3: Increase faculty using proven strategies, particularly in gatekeeper courses

Strategy	2010-2011	Next Steps
Focus PD on successful strategies	Survey; PD focus on practices	Re-survey; survey new faculty
Increase adjunct knowledge of parity		Direct faculty to resources

Goal 2: Increase student awareness of curricular and programmatic opportunities and requirements and the link to career

Objective 1: Increase students who are aware of opportunities

Objective 2: Increase student reports of faculty engagement outside of classroom re careers

Strategy	2010-2011	Next Steps
Survey students		Needs follow up
Materials & activities by programs		Needs follow up
Major Fair		Projected date is Spring 2012
Best practices in advising	<p>Fall 2010 Professional Development Week - two new workshops were offered. Student intake process revised to more thoroughly identify students' needs. Student data collected at regional center locations, improving management of the budget.</p> <p>Increased the number of workshop offerings beyond Professional Development Week (3 workshops in the Fall and 5 workshops in the Spring). During the Spring, a mini-session was offered at faculty department meetings as an additional layer of support for faculty advisors. ESL has taken advantage of that.</p> <p>Renewed CCP's institutional NACADA membership, which grants access to webinars and printed resource material</p>	Reconceived leadership structure. Review best practice models for CCP.
Expand use of portal for dissemination		Needs follow up
Expand communication using new media		Needs follow up

A3 Developmental Education and English as a Second Language

Goal 1: Implement assessment cycle for developmental education and English as a Second Language

Objective 1: Complete learning competencies for developmental and ESL courses and one cycle of review

Objective 2: Complete learning competencies for program outcomes for developmental and ESL programs and once cycle of review

Strategy	2010-2011	Next Steps
Learning competencies	Earning outcomes identified	
Assessment tools		Director of Developmental Education will work closely with developmental faculty to measure accomplishments of course competencies.
Document outcomes		Needs follow up
Publish information		Needs follow up

Goal 2: Increase success rate of developmental and ESL students

Objective 1: Increase number of students who successfully complete 20+ credits in one year

Strategy	2010-2011	Next Steps	
Think Tank produces white paper	Think Tank members recruited from across the college and external organizations. Five meetings planned.	The Developmental Education Think Tank White Paper will be presented to the Vice President of Academic Affairs and also to the extended Cabinet in Fall 2011.	
New program using sound practices	Developmental Ed Committee meets monthly	TBD	2010-2011
Assessment of outcomes		The Innovations Collaboration Pilot will be assessed in the Fall 2011 semester.	
Implement service audit recommendations		VPAA will develop template for tracking audit recommendations.	

Strategy	2010-2011	Next Steps
Cost-benefit analysis		Director of Developmental Education will conduct a cost benefit analysis of the Workshops offered by the Developmental Education Department.
PD for faculty		Needs follow up

Objective 2: Increase success rate of students entering College through ABLE and other DACE programs

Strategy	2010-2011	Next Steps
Correlate TABE with COMPASS	The Director of Developmental Education and the Coordinator of Placement Testing are collaborating to establish the correlation with TABE and COMPASS.	By the end of the Fall 2011 semester the correlation of TABE and COMPASS will be complete.
Track student transfer	Brio tracking report developed and baseline data obtained for students in ABLE, GED, Recreational and other DACE programs and classes that have matriculated into the College either full or part-time from academic year 2004-2005 to 2010-2011 (1197 students according to tracking report).	Continue to monitor tracking report and promote all ABLE and DACE programs as pre-college programs, providing marketing materials and informing students and faculty of the various opportunities that exist on campus for DACE students.

B: Faculty Development

Goal 1: Increase faculty knowledge and use of 21st century teaching/learning skills

Objective 1: Faculty report use of 21st century teaching/learning skills

Objective 2: Full time faculty participate in professional development each year

Strategy	2010-2011	Next Steps
21 st century skills incl in hiring	Question added to interviews	Review of generic ad
Create CCP 101	Institute May 2011	Review

Strategy	2010-2011	Next Steps
College-wide faculty liaison/mentoring program		Needs follow up
Individual PD plans		Needs follow up
Dept heads track PD participation of non-tenured faculty		Needs follow up
Re-vamp promotion requirements		Review Summer 2011
Standardize tenure review		Needs follow up
Award for PD		Needs follow up
Incentives to participate in long-term PD		Needs follow up
Mini-grant program for PD		Needs review
Expand Teacher-in-Residence in TC	Increased from 2 to 3	Review

Objective 2: Increase part time faculty who participate in PD

Strategy	2010-2011	Next Steps
Increase online PD	Increased through PD office	Review
PD liaison for regional centers		Needs follow up
Orientation for new part time faculty		Needs follow up
PD liaison for part time faculty		Needs follow up
Recognition for part time faculty re PD		Needs follow up

C. Assessment of Student Learning

Goal 1: Complete assessment cycle and document use of data to enhance student learning

Objective 1: Course learning outcomes used to improve instruction

Objective 2: Program learning outcomes used to improve instruction

Strategy	2010-2011	Next Steps
Data team provides guidance	Responsibility shifted to deans. All programs and courses have learning outcomes.	Create template, guidelines QVIs completed for all programs Summer 2011. Departments' assessment plans to be completed during Summer 2011.
PD for dept heads and faculty	PD each contractual session	Revise dept head manual

Objective 3: General Education competencies have been assessed at least once

Objective 4: Curricula are reviewed annually

NEW: Objective 5: Audits are completed on schedule

Strategy	2010-2011	Next Steps
Articulate structure for Gen Ed oversight	Drafted	Review by dept heads
Academic Affairs tracks compliance	VPAA tracking	Continue
Presentation to SOC	Audit documents revised;	Further revision of audit process; QVIs to SOC by Fall 2011; increase audit output

Goal 2: Improve efficiency by aligning assessment, curriculum development and reporting requirements

Objective 1: Documentation of course evaluations meets 335 compliance requirements

Strategy	2010-2011	Next Steps
Revision of 335 documents	Revised Spring 2011	Further revision
CFT tracks & reports compliance	Monthly reports	Procedure to manage non-compliance

Objective 2: Promote timely completion of course and curriculum development

Strategy	2010-2011	Next Steps
Revise CFT documents	Revised Spring 2011	Review
Pilot technology based approach	Reviewed software	Review additional options

Part II: SPECIAL EMPHASIS TOPICS

Goal 1: Enhance and expand distance education as a learning option

Objective 1: Increase number and diversity of courses offered via distance

Objective 2: Increase the number of students enrolling in distance education courses

Strategy	2010-2011	Next Steps
Increase faculty prepared to teach online	Total # of faculty teaching on line increased from 96 to 112	Discussion
Review process for development		Needs follow up
Add degree options that can be completed		Needs follow up
Develop system for non credit	On hold	
Increase web enhanced student experience	Re-did entry page; FOS online	Identify Next steps

Objective 3: Improve student outcomes to exceed peer median in National Benchmark Project

Strategy	2010-2011	Next Steps
Obtain info about student online experience		Needs follow up
Pilot course for high school students		Needs follow up
Full implementation of <i>Quality Matters</i>		Needs discussion
PD for faculty	ongoing	Follow up with Dir of PD
SET for online	Discussions ongoing	
Student orientation for online		Needs follow up
Enhanced early alert		Needs follow up

Goal 2: Increase and enhance Science, Technology, Engineering and Mathematics (STEM) initiatives

Objective 1: Increase offerings based on STEM careers

Note: Process Technology 3 sections running

Strategy	2010-2011	Next Steps
Add green curricular offerings		Needs follow up
Increase faculty participation STEM partnerships	Two new advisory committees: Center for Science and Engineering Education and the Applied Science and Engineering Technology Program have brought faculty together with representatives from the Wistar Institute, the Science Center, the Math and Science Coalition, and DVIRC.	Review the recently received industry study produced by DVIRC to determine where strategic partnerships may be acquired.
Work with Corporate Solutions to increase responsiveness		Needs follow up

Objective 2: Increase enrollments in STEM initiatives

Strategy	2010-2011	Next Steps
Collaborate with High Schools	<p>Six schools used dual enrollment to enroll students in STEM.</p> <p>Eight schools received academic support for students in STEM through Tech Prep.</p> <p>Science Extravaganza at NERC opening.</p> <p>College Connection for Science and engineering Education.</p>	<p>Meet with high school reps to identify STEM enhancements.</p> <p>Consider opportunities for high school science teachers.</p>

Strategy	2010-2011	Next Steps
Partnership/Pipeline SDP	<p>140 high school students and 54 college students informed of the process technology certificates by face to face presentations from faculty.</p> <p>New brochures for the Applied Engineering Technology Initiative (AET) initiative, developed by the CBJT grant, sent to 102 high schools.</p> <p>Meeting with the Philadelphia Center for Arts and Technology included information about CCP's Process Technology program. Follow-up meeting held at CCP to talk about possible pipeline programs.</p> <p>College visits for students enrolled in STEM.</p> <p>Under GEAR-UP academic support provided in Math</p>	
Enrichment activities	<p>Forensic Science and Applied Engineering Science camps Summer 2011 for 40 students.</p> <p>For 2010-2011, the Center hosted a <i>Science Career Speaker Series</i> on campus, with the theme, "What did it take." How speakers got to their careers.</p>	

Strategy	2010-2011	Next Steps
Identify students as possible majors	Faculty contacted students who met the criteria for being ready for a Science Major by targeted email to inform them of educational possibilities. Over 2800 emails have been sent to college students informing them of the process technology program.	
Pilot FOS section with focus on STEM		ASET 101: Science, Technology and Public Policy incorporate many of the features of an FOS course. ASET 101 has run successfully each semester since Spring 2010. Review results

Objective 3: Increase research opportunities

Strategy	2010-2011	Next Steps
Hire faculty with research interests	Hired 5 faculty with research interests	Track hiring; identify supports
Identify grants to support research	Fox Chase P 20 grant submission	Meet with IA
Publicize student research	Poster sessions	Meet with Marketing
Increase research in courses		Review faculty report on research at CCP

Goal 3: Position Corporate Solutions as a recognized leader in workforce development in the Philadelphia region

Objective 1: Increase new clients by 5% per year for 3 years

Objective 2: Retain 80% of Corporate College clients and 50% of Customized Training clients annually

Strategy	2010-2011	Next Steps
Identify new prospects & convert to clients	Created a prospect list of 118 companies that Corporate Solutions had not done business with before. All companies received a mailing introducing Corporate Solutions training materials and a minimum of six –ten follow up telephone calls to establish a meeting. 26 companies responded positively to an invitation to a face- to – face meeting; 7 companies received impromptu visit (eliminated this tactic due to lack of effectiveness).	<p>Utilize new approach to creating prospect list in order to yield better results.</p> <ol style="list-style-type: none"> 1) Include companies who we have done business with before but not in the past two years. 2) Include companies who have attended Corporate Solutions Seminars. 3) Include companies that have been self-reported on Continuing Education feedback forms. 4) Leverage Center for Small Business Education, Growth and Training at NERC to identify companies large enough to buy contract training. 5) Include companies that are vendors to the College. 6) Identify 3rd party payer companies to include on the list. 7) Target advanced manufacturing sector.

Strategy	2010-2011	Next Steps
Implement marketing campaign	Submitted recommended web site revisions to Marketing Utilized advertising placement to promote programs and services	Implementation of recommended website changes; participate in overall CCP website rebuild.
Face to face visits	Conducted over 100 face-to-face meetings; held telephone conference call meetings; sent more than 100 promotional business emails.	Intensify this strategy in FY 2011-2012.
Two seminars per year	Completed	Evaluate how seminars are being planned and delivered.
New product & service notification system	Implemented use of HTML email blasts to notify contacts of upcoming workshops Used Save the Date postcards for Personal Trainer program and the CPA Continuing Education program. Generated individual program brochures for specific to complete targeted mailings	New Brio report that provides the email address for all of the students registered in a particular class. Email a class confirmation instead of mailing a snail mail confirmation, saving money and time.
Two part in person contract evaluation and follow up process	Not Completed	Implement in Fall 2011
Develop second level program evaluation form & process for evaluations by supervisors of program participants	Not Completed	Identify two CPE program areas for doing electronic follow ups using Survey Monkey for feedback on course content; customer service, registration services, and new program ideas in Fall 2011.

Objective 3: Increase new programs and services

Strategy	2010-2011	Next Steps
2+ job profiles per year		Promote the value of Work Keys to employer groups.
50 Work Keys assessments per year	From July 1, 2010 through April 30, 2011, 119 Work Keys assessments were administered.	Continue promoting Work Keys assessments to general public, PWIB and EARN Centers, etc.
4 Key Train workshops per year	From July 1, 2010 through April 30, 2011, 25 Key Train workshops were conducted serving 390 attendees. For the employers serving on the Pathways out of Poverty Manufacturing Alliance Panel, Key Train analysis meetings take place prior to each quarterly meeting.	Continue this strategy.
Refine program concept submission process	Not Completed	Implement in Fall 2011
Develop 1 new employer driven competency based certificate/degree with faculty per year	Energy certificate & Building Science degree with Grosbard	Continue looking for appropriate opportunities to promote this program and create additional certificates/degrees.
Work with Career Link and Earn Centers to market assessment services	The Pathways Out of Poverty grant recruitment includes visits to Career Links and EARN centers twice per week.	Proposal to the PWIB to supply Work Keys assessment and Key Train training and to Career Links.
Develop & market Key Train workshops	Key Train was advertised in our Fall 2010, Spring 2011 and Summer 2011 catalogs.	Continue this strategy.

Objective 4: Increase Corporate Solutions recognition above Clarus 2009 report data

Strategy	2010-2011	Next Steps
Create ambassadors among employees	Presentation to Dept Heads	Facilitate a seminar during Fall 2011 Professional Development Week to highlight programs and recruit faculty, followed by a reception to recognize our current faculty and do further recruitment.
Implement brochure & internet best practices	Used the LERN recommendations to change mailing strategy & the front cover design of the catalog. Incorporated a second mailing to past program participants. Made recommendations to the marketing department to change the layout of the cover to bring the unit's name and Corporate Solutions logo together and prominently place it at the top of the catalog. We have also added our web address to the front cover of the catalog.	The Cabinet is still discussing the methods by which we will use Social Media at the College to promote our programs and services. The Marketing department has hired a consultant for web re-design and we have sent forward recommendations for the revision of the Corporate Solutions website.
Develop comprehensive, integrated strategy for all areas of College to share information & support	Not Completed	Use MyCCP Corporate Solutions group for distributing information, soliciting feedback and implementing faculty recruitment process effective Summer 2011.
Increase frequency & quality of assessment & evaluation using technology	Not Completed	By January 1, 2012, redo the customer surveys developed for the Administrative Audit for each Corporate Solutions program areas.
Use CCPTV to provide information for the business community	Not Completed	Revisit this strategy in Fall 2011.

Goal 4: Position the College for leadership in community engagement

Objective 1: Develop a lifelong learning initiative

Strategy	2010-2011	Next Steps
Identify point person		<p>Select one person as sole point person.</p> <p>Review current challenges with lifelong learning (e.g. flex registration) in concert with the non-credit committee and address the challenges.</p> <p>Explore areas that are untapped in the city.</p>
Create programming for 50+	<p>Meeting with representatives from Southeast PA Network For Family Health, Education & Welfare and program staff at Honickman Center-Comcast Technology Labs Seniors/Grandparents Program Office to explore partnership and programming collaboration ideas.</p>	<p>Explore lifelong learning courses that appeal to 50+ population.</p> <p>Further exploration and development of partnerships already existing and explore new partnerships with regional AARP.</p>
Create informal meeting opportunity for seniors	<p>Hosted two meetings for parents/caregivers and grandparents of SDP students in combination with Southeast PA Network for Family Health, Education & Welfare to provide information about educational and community resources.</p> <p>Meetings with Eastwick PAC and community leaders in the Southwest Philadelphia/Eastwick section to discuss hosting of one meeting annually for seniors.</p>	<p>Continue to host meetings for community groups servicing seniors at main campus and regional centers.</p>

Objective 2: Develop community initiatives

Strategy	2010-2011	Next Steps
Create faith-based partnership	<p>Meeting with Director of Community Relations and Faith-based Initiatives at SDP and Philadelphia Black Clergy to explore ways to collaborate.</p> <p>45 hour non credit certificate program in Spirituality and Faith-based Counseling offered twice</p>	Engage the city’s Office of Faith and Spirituality for the pursuit of faith-based partnerships.
Create ethnic community partnerships	<p>Expanded partnership with ASPIRA Inc.</p> <p>Expanded services to ESL community under SDP’s Parent University.</p> <p>State Department’s International Visitor Leadership Program visit to CCP, hosted by DACE. ESL professionals from 9 countries visited non-credit ESL classrooms and engaged in information sharing and dialogue</p> <p>College for a Day (ESL) – outreach to Mayor’s Commission on Literacy, Center For Literacy, Congreso Inc., and other city providers of ESL services.</p> <p>Meeting with Chairman of Pan Asian Association of Greater Philadelphia to explore ways CCP can support initiatives and needs Asian community.</p>	<p>Work more collaboratively with Office of Diversity to strengthen already existing partnerships with ethnic community groups across offices. Develop new partnerships that service under-represented ethnic communities.</p> <p>Expand existing programs and partnerships.</p>

Objective 3: Increase initiatives with SDP, consistent with Imagine 2014 and with other school systems

<p>Explore creation of middle college</p>	<p>Meetings with Assistant Superintendent for High Schools and Assistant Superintendent for Alternative Education to discuss SDP’s interest and commitment to the creation of a middle college.</p> <p>Reviewed Renaissance Schools initiative and current educational models in SDP to determine the proper fit and focus of a middle college.</p> <p>Discussed with SDP’s Office of Secondary School Reform interest in the development of middle college concept in combination with CCP.</p>	<p>Ongoing discussions with relevant SDP administrators around the next steps for partnership under a middle college concept.</p>
<p>Explore CCPTV opportunities</p>		<p>Needs follow up</p>