

Achieving the Dream

Fact Sheet # 6b

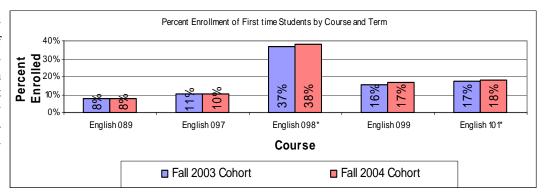
Pass Rates in English 089, 097, 098, 099, 101 Courses

Introduction

Each year, Achieving the Dream colleges provide data on new cohorts of entering students. Data elements emphasize the initiative's key measures of student success - outcomes in developmental courses, outcomes in gatekeeper courses, persistence, and graduation. Student outcomes can be further analyzed by race, ethnicity, and other student characteristics. During fall 2006, CCP provided Achieving the Dream (AtD) data for fall 2003 and 2004 cohorts. The following English course grades were earned by first-time students in fall 2003 and 2004.

Enrollment in English Courses

Approximately thirty seven percent (37%) of the AtD cohorts attempted English 098 in their first semester at CCP. Approximately 17.5% enrolled in English 101 in their first semester at the College.



Overall English Pass Rates

Between 54 and 70 % of students who enrolled in English 089, 097, 098, 099 and 101 passed with a grade of A, B, C, or P. Pass Rates were highest for English 101. Overall, W grades ranged from 9.7 to 15.4% and tended to be highest in English 089 and 097. Removing W grades from the calculation of Pass Rates, results in Pass Rates between 63 and 79%.

Fall 2003 Cohort	Total Students in the Cohort = 4735

Course	Enrolled	Percent of Total	Percent Pass- ing w/success	Percent W	Percent Passing W's Removed	
Course	Lillolled	reiceill di Tolai	ing w/success	reiceili W	W S Kellioved	1
English 089	375	7.90%	58.40%	12.00%	66.36%	
English 097	499	10.50%	56.30%	13.40%	65.01%	
English 098*	1732	36.60%	57.30%	11.10%	64.45%	
English 099	741	15.60%	61.30%	10.10%	68.19%	
English 101*	811	17.10%	70.50%	10.20%	78.51%	
			60.57%	11.10%	68.13%	Total

Fall 2004 Cohort Total Students in the Cohort = 4843

Course	Enrolled	Percent of Total	Percent Pass- ing w/success	Percent W	Percent Passing W's Removed	_
English 089	369	7.60%	54.70%	15.40%	64.66%	
English 097	490	10.10%	54.30%	15.10%	63.96%	
English 098*	1831	37.80%	55.80%	11.50%	63.05%	
English 099	818	16.90%	67.70%	9.70%	74.97%	
English 101*	866	17.90%	68.10%	13.60%	78.82%	
			60.20%	12.31%	68.65%	Total

^{*}Designated by Academic Affairs as a CCP Gatekeeper Course

Office of Institutional Research December 2006



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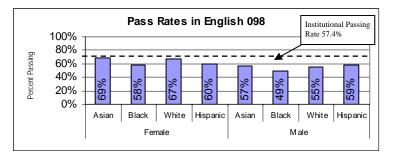
Pass Rates in English 089, 097, 098, 099, 101 Courses

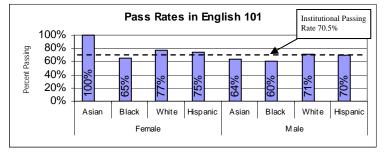
Pass Rates by Gender within Race

As a group, male students experienced less successful course grades in English courses than female students, especially in Fall 2003. The Pass Rates associated with Black male students in both Fall 2003 and 2004 fell below Institutional Averages in all five English courses. In fall 2004, Institutional Averages dropped and fewer student grades exceeded these averages.

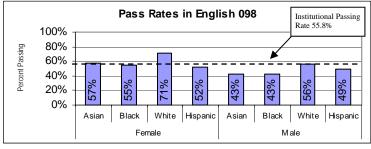
			Fen	nale		Male				
Cohort	Faciliah 000	Asian 100.00%	Black 59.01%	White 65.00%		Asian 69.23%	Black 46.32%	White 69.23%	81.82%	Institutional Average
o P	English 089	(n=15)	(n=161)	(n=20)	` '	(n=13)	(n=95)	(n=13)	(n=11)	58.40%
	C. aliah 007	100.00%	57.89%	60.71%		66.67%	44.88%	51.85%	64.29%	FC 200/
03	English 097	(n=16) 68.75%	(n=209) 58.50%	(n=28) 67.03%		(n=15) 56.76%	(n=127) 49.19%	(n=27) 54.95%	(n=14) 58.54%	56.30%
2	English 000*		06.50% (n=612)				(n=307)	(n=182)		E7 400/
Fall 2003	English 098*	(n=32) 83.33%	60.92%	(n=279) 72.92%		(n=37) 63.16%	53.15%	53.33%	66.67%	57.40%
Ē	English 099	(n=18)	(n=284)	(n=96)		(n=19)	(n=143)	(n=60)		61.30%
	Liigiisii 099	100.00%	64.80%	77.40%	` '	63.64%	60.23%	70.55%	70.00%	01.30 /
	English 101*		(n=179)	(n=208)		(n=11)	(n=88)	(n=163)	(n=20)	70.50%
		Female								1
			Fen	nale			Ma	ale		
+		Asian	Black	White	Hispanic	Asian	Black	White		Institutional Average
ort		90.00%	Black 59.76%	White 53.33%	57.14%	45.45%	Black 45.45%	White 35.71%	45.45%	S
ohort		90.00% (n=10)	Black 59.76% (n=164)	White 53.33% (n=15)	57.14% (n=21)	45.45% (n=11)	Black 45.45% (n=99)	White 35.71% (n=14)	45.45% (n=11)	Institutional Average 54.70%
Cohort	J	90.00% (n=10) 83.33%	Black 59.76% (n=164) 57.21%	White 53.33% (n=15) 69.23%	57.14% (n=21) 64.00%	45.45% (n=11) 55.00%	Black 45.45% (n=99) 43.51%	White 35.71% (n=14) 38.10%	45.45% (n=11) 53.33%	54.70%
)4 Cohort	J	90.00% (n=10) 83.33% (n=12)	Black 59.76% (n=164) 57.21% (n=201)	White 53.33% (n=15) 69.23% (n=26)	57.14% (n=21) 64.00% (n=25)	45.45% (n=11) 55.00% (n=20)	Black 45.45% (n=99) 43.51% (n=131)	White 35.71% (n=14) 38.10% (n=21)	45.45% (n=11) 53.33% (n=15)	3
2004 Cohort	English 097	90.00% (n=10) 83.33% (n=12) 57.14%	Black 59.76% (n=164) 57.21% (n=201) 55.07%	White 53.33% (n=15) 69.23% (n=26) 70.59%	57.14% (n=21) 64.00% (n=25) 52.13%	45.45% (n=11) 55.00% (n=20) 42.86%	Black 45.45% (n=99) 43.51% (n=131) 43.07%	White 35.71% (n=14) 38.10% (n=21) 55.90%	45.45% (n=11) 53.33% (n=15) 48.94%	54.70% 54.30%
ll 2004 Cohort	English 097	90.00% (n=10) 83.33% (n=12) 57.14% (n=42)	Black 59.76% (n=164) 57.21% (n=201) 55.07% (n=612)	White 53.33% (n=15) 69.23% (n=26) 70.59% (n=289)	57.14% (n=21) 64.00% (n=25) 52.13% (n=94)	45.45% (n=11) 55.00% (n=20) 42.86% (n=35)	Black 45.45% (n=99) 43.51% (n=131) 43.07% (n=332)	White 35.71% (n=14) 38.10% (n=21) 55.90% (n=195)	45.45% (n=11) 53.33% (n=15) 48.94% (n=47)	54.70%
Fall 2004 Cohort	English 097 English 098*	90.00% (n=10) 83.33% (n=12) 57.14% (n=42) 66.67%	Black 59.76% (n=164) 57.21% (n=201) 55.07% (n=612) 61.52%	White 53.33% (n=15) 69.23% (n=26) 70.59% (n=289) 73.64%	57.14% (n=21) 64.00% (n=25) 52.13% (n=94) 54.90%	45.45% (n=11) 55.00% (n=20) 42.86% (n=35) 80.00%	Black 45.45% (n=99) 43.51% (n=131) 43.07% (n=332) 54.79%	White 35.71% (n=14) 38.10% (n=21) 55.90% (n=195) 59.26%	45.45% (n=11) 53.33% (n=15) 48.94% (n=47) 41.18%	54.70% 54.30% 55.80%
Fall 2004 Cohort	English 097 English 098*	90.00% (n=10) 83.33% (n=12) 57.14% (n=42) 66.67% (n=27)	Black 59.76% (n=164) 57.21% (n=201) 55.07% (n=612) 61.52% (n=330)	White 53.33% (n=15) 69.23% (n=26) 70.59% (n=289) 73.64% (n=110)	57.14% (n=21) 64.00% (n=25) 52.13% (n=94) 54.90% (n=51)	45.45% (n=11) 55.00% (n=20) 42.86% (n=35) 80.00% (n=10)	Black 45.45% (n=99) 43.51% (n=131) 43.07% (n=332) 54.79% (n=146)	White 35.71% (n=14) 38.10% (n=21) 55.90% (n=195) 59.26% (n=54)	45.45% (n=11) 53.33% (n=15) 48.94% (n=47) 41.18% (n=17)	54.70% 54.30%
Fall 2004 Cohort	English 097 English 098*	90.00% (n=10) 83.33% (n=12) 57.14% (n=42) 66.67% (n=27) 66.67%	Black 59.76% (n=164) 57.21% (n=201) 55.07% (n=612) 61.52%	White 53.33% (n=15) 69.23% (n=26) 70.59% (n=289) 73.64%	57.14% (n=21) 64.00% (n=25) 52.13% (n=94) 54.90% (n=51) 73.08%	45.45% (n=11) 55.00% (n=20) 42.86% (n=35) 80.00%	Black 45.45% (n=99) 43.51% (n=131) 43.07% (n=332) 54.79%	White 35.71% (n=14) 38.10% (n=21) 55.90% (n=195) 59.26%	45.45% (n=11) 53.33% (n=15) 48.94% (n=47) 41.18%	54.70% 54.30% 55.80%

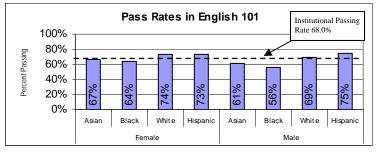
Fall 2003 Cohort





Fall 2004 Cohort





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