

## Overview

Starting in the Fall 2005 term, students who place at the CAP A level (English 089/097) must complete an 8-hour workshop before they are eligible to register for CCP classes. The following course performance and short-term persistence measures are presented for CAP A students who were admitted after the implementation of the workshops (Fall 2005 and Spring 2006) and students who enrolled prior to the new process (Fall 2004). Since the assessment of developmental education reflects the goals and values of Achieving the Dream, performance measures are presented by race, gender, and financial need categories. A detailed version of this report is available at [http://www.ccp.edu/VPFIN-PL/ir/ir\\_reports/ir\\_report\\_158.pdf](http://www.ccp.edu/VPFIN-PL/ir/ir_reports/ir_report_158.pdf).

## Success in English 089

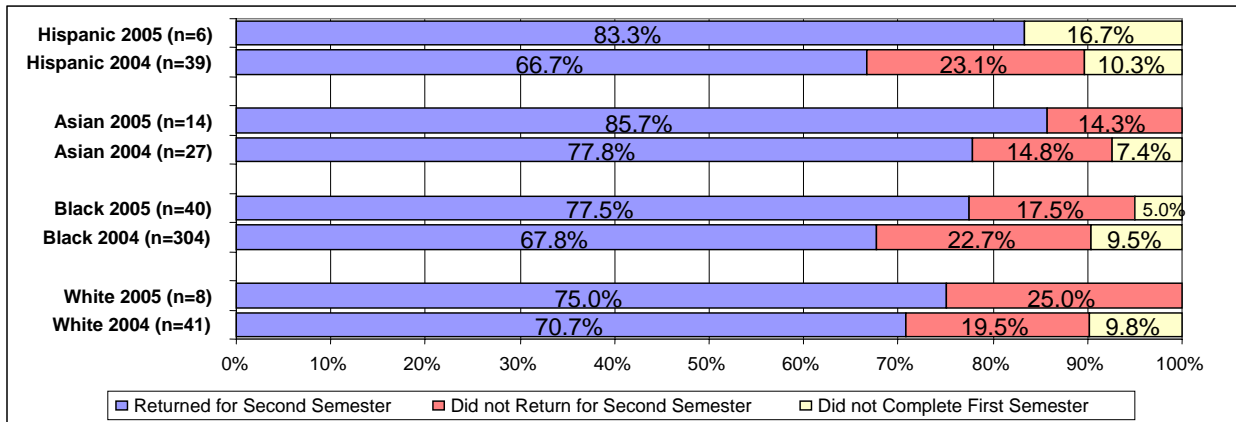
		Fall 2004 CAP A	Fall 2005 and Spring 2006 CAP A
Grades by Race	Successful (P)	52.5%	54.4%
	Black	53.0	53.8
	Asian	65.0	68.8
	Hispanic	51.5	35.3
	White	41.4	54.5
	Unsuccessful (MP,F, I, NR,W)	47.5%	45.6%
Grades by Gender	Successful (P)	52.5%	54.4%
	Female	59.0	60.8
	Male	41.8	45.3
	Unsuccessful (MP,F, I, NR,W)	47.5%	45.6%
Grades by Financial Need	Successful (P)	52.5%	54.4%
	Financial Need	Not available	50.0
	No Financial Need	Not available	66.0
	Unsuccessful (MP,F, I, NR,W)	47.5%	45.6%

## Success in English 097

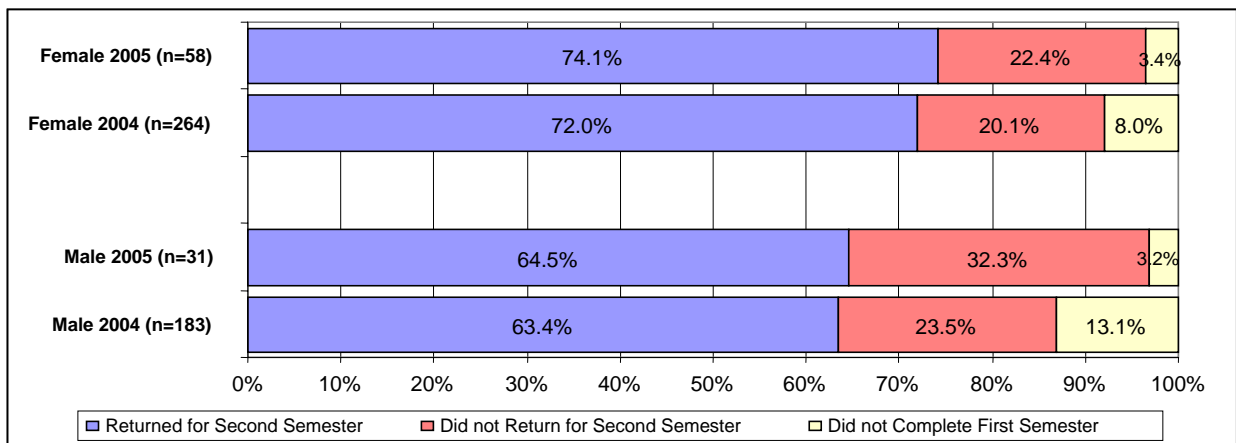
		Fall 2004 CAP A	Fall 2005 and Spring 2006 CAP A
Grades by Race	Successful (P)	51.1%	55.6%
	Black	51.0	53.8
	Asian	59.3	68.8
	Hispanic	55.3	35.3
	White	45.0	63.6
	Unsuccessful (MP,F, I, NR,W)	48.9%	44.4%
Grades by Gender	Successful (P)	51.1%	55.6%
	Female	58.4	60.8
	Male	40.0	48.4
	Unsuccessful (MP,F, I, NR,W)	47.5%	44.4%
Grades by Financial Need	Successful (P)	51.1%	55.6%
	Financial Need	Not available	50.8
	No Financial Need	Not available	68.1
	Unsuccessful (MP,F, I, NR,W)	48.9%	44.4%

## Short-term Persistence

**Short-term Persistence of New CAP A Students by Race  
Fall 2004 and Fall 2005 Semesters**



**Short-term Persistence of New CAP A Students by Gender  
Fall 2004 and Fall 2005 Semesters**



**Short-term Persistence of New CAP A Students by Financial Need  
Fall 2005 Semester**

