

Achieving the Dream

Fact Sheet # 18

Student Persistence and Academic Success

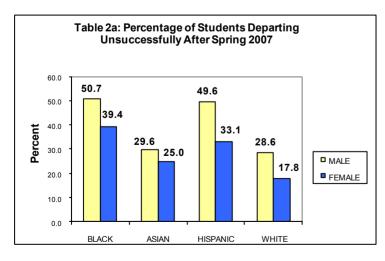
Departing Student Success - Spring and Fall 2007

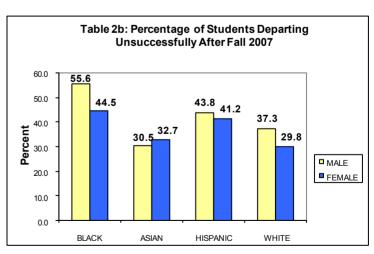
A total of 10,855 students discontinued their CCP studies after the spring 2007 and fall 2007 semesters and did not return to CCP for at least three semesters following their departure (Table 1). Only 1,223 of these students (11.3%) left the College with a degree. Of the remaining 9,632 departing students, 62.8% were academically successful when they left the College. The remaining 4,035 (37.2%) left CCP without ever attempting a college-level course or with a GPA below 2.0.

Table 1: Percentage of Departing Students By Success Category-Spring and Fall 2007

		Spring 2007	Fall 2007	Spring and Fall
Number of Departing Students		6690	4165	10855
Successful Departure	Graduate	14.1% 945	6.7% 278	62.8% 6820
	Long- term Success	34.8% 2330	33.4% 1392	
	Short- term Success	16.4% 1094	18.8% 781	
Unsuccessful Departure		34.7% 2321	41.2% 1714	37.2% 4035

Tables 2a and 2b provide the percent of unsuccessful departing students disaggregated by AtD student groups defined by gender within race. Black and Hispanic students, especially male students, were most likely to leave CCP as unsuccessful students. Except for Asian students in Fall 2007, male students were less successful than female students in each race group.





1 Graduated: Departed after being awarded a degree

Long-term Success: Departed with a GPA of 2.0 or greater and 12 or more cumulative credit hours earned **Short-term Success**: Departed with a GPA of 2.0 or greater and 11 or fewer cumulative credit hours earned

Unsuccessful: Departed with a GPA below 2.0 or never attempted a college-level course



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Departing Students Success - Spring and Fall 2006

For comparison, Table 3 provides the same information for student cohorts in the previous year. After spring and fall 2006, 10,986 students discontinued their CCP studies and did not return to CCP for at least three semesters following their departure. Of these students (9.8%) left the College with a degree indicating recent improvement. While the level of unsuccessful students leaving after the fall term declined slightly between 2006 and 2007, the level of unsuccessful students after spring increased by 1.7% over time. Overall, the level of unsuccessful students increased by 0.8% between 2006 and 2007.

Table 3: Percentage of Departing Students By Success Category—Spring and Fall 2006

		Spring 2006	Fall 2006	Spring and Fall
Number of Departing Students		6828	4158	10986
Successful Departure	Graduate	12.5% 853	5.3% 221	63.7% 6993
	Long- term Success	37.5% 2559	35.0% 1455	
	Short- term Success	17.0% 1164	17.8% 741	
Unsuccessful Departure		33.0% 2252	41.9% 1741	36.4% 3993

When comparing student groups between 2006 and 2007 (Tables 4a, 4b, 2a and 2b), the results are mixed. The most consistent changes were the decrease in unsuccessful levels of Latino and Latina students. Other student groups that experienced decreased levels of unsuccessful departure were Asian and White females in spring and Black females and Asian males in fall.

